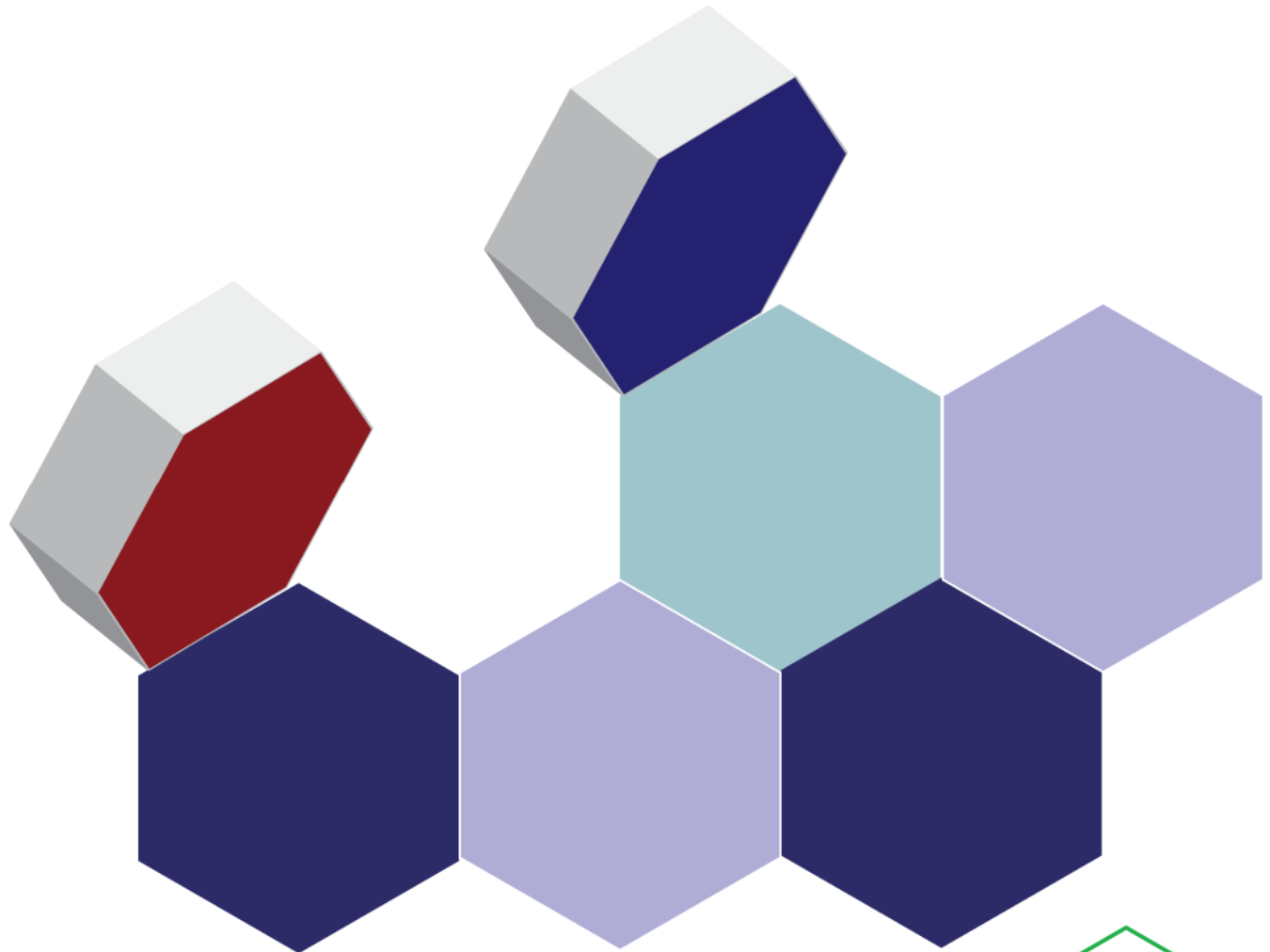


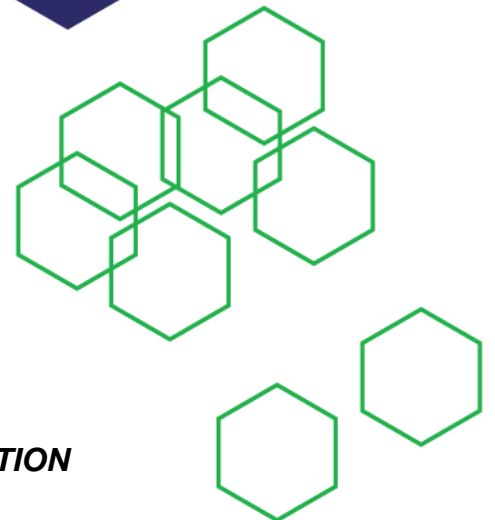


ANNUAL STATISTICAL REPORT

Historical Analysis to 2009



*PUBLIC SCHOOL
CERTIFIED AND NONCERTIFIED
PERSONNEL*



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ANNUAL

STATISTICAL REPORT

**IDAHO PUBLIC
DISTRICT AND CHARTER SCHOOLS**

Historical Analysis

to School Year 2008 – 2009

Prepared by:

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INTRODUCTION

PURPOSE

This statistical report is designed to provide citizens who impact public education, including Idaho elected officials, professional educators and the general public, with some information upon which decisions about educational policy may be based.

SOURCE OF INFORMATION

This report is based on personnel information submitted by each school district and charter school in the fall (annually). Salary information for both certified and non-certified staff was supplied for a given school year.

GROUPINGS OF SCHOOL DISTRICTS BY STUDENT MEMBERSHIP

In many places in this publication, statistics are reported for school district groups according to size of student membership. District membership is defined as the total student enrollment less the total student withdrawal as of the first Friday of November. The five membership groups are: Districts with 5,000 or more students; districts with 2,500 – 4,999 students; districts with 1,000 – 2,499 students; districts with 500 – 999 students; and districts with 1 – 499 students. See pages 2 and 3 of this report for a list of school districts within each group. Charter Schools are reported as a separate group (see page 4 for detailed listing).

CLASSIFICATION OF PERSONNEL

In the certified employee section of this report, employees are counted by Full Time Equivalent (FTE). Certified employees reported as performing more than one activity have been allocated according to their FTE in each activity.

Non-Certified employees reported in more than one activity have been allocated by their FTE in each job classification. Non-Certified employees FTE calculations are based on a 2,080-hour work year.

Employees who have been reported in both certified and non-certified activities have been counted by their FTE as a certified employee and as a non-certified employee.

For example, a teacher who also drives a school bus has been counted as a teacher in the certified section and as a school bus driver in the non-certified section.

CERTIFIED JOB CLASSIFICATIONS AND ACTIVITY GROUPS

Activities of certified employees are grouped into 18 classifications. These classifications and, in some cases, definitions of the classifications, are listed below:

1. Superintendent/Charter Administrator
2. Assistant Superintendent/Charter Administrator
3. Director – Administrator of a district-wide or charter-wide educational program
4. Supervisor/Coordinator – Educator with responsibility for teachers or courses in a specified subject or service area
5. Elementary Principal
6. Secondary Principal
7. Assistant Principal
8. Elementary Teacher – Certified teacher who works with students in grades K-6
9. Secondary Teacher – Certified teacher who works with students in grades 7-12
10. Education Media Generalist – Category includes Librarians
11. Counselor
12. Psychological Examiner
13. School Psychologist
14. Speech/Language Pathologist
15. Audiologist
16. School Social Worker
17. School Nurse
18. Occupational/Physical Therapist

For clarity of tabular presentation, these eighteen job classifications are consolidated into the activity groups listed below:

ACTIVITY GROUPS

1. District Administration

Superintendent/Charter Administrator
Assistant Superintendent/Charter Administrator
Director
Supervisor/Coordinator

2. School Administration

Elementary Principal
Secondary Principal
Assistant Principal

3. Student Services

Education Media Generalist
Counselor
Psychological Examiner
School Psychologist
Speech/Language Pathologist
Audiologist
School Social Worker
School Nurse
Occupational/Physical Therapist

4. Instructional Services

Elementary Teacher
Secondary Teacher