

Certification and HQT



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HQT Stats

| | 2006-7 | 2007-8 | 2008-9 |
|--------------------------------------|--------|--------|--------|
| % of HQT Teachers <i>Reported</i> | 70.30% | 93.06% | 95.52% |



Idaho Certification VS Federal HQT

An Idaho Certificate/Endorsement does
not always mean federal HQT status!



State Requirements vs. Federal Requirements

State

Appropriate certification or endorsement in content area of assignment

Federal

HOUSSE (Prior to June 2008-No longer available)

Equivalent Bachelors (Minimum 30 content credits)

Advanced Degree (In content area of assignment)

NBPTS Status (Except for elementary)

Alternate Route (Once test is successfully passed)

PRAXIS II (Middle school tests coming January '10)



How we can help....

- Better tools to match teachers and assignments:
<http://www.sde.idaho.gov/Certification/search/Home.aspx>
- Early and ongoing assistance with alternate routes – December 15 deadline!
(Title IIA funds must be set aside for purpose)
- Alternate routes to endorsement including middle school specific Praxis tests



HQT for Special Education Teachers

- Compliance with IDEA requires all individuals who teach students with disabilities must hold the appropriate special education credential, and;
- To be compliant with NCLB, all Idaho teachers of core academic subjects, including special education teachers, must additionally demonstrate subject matter competence in each core academic subject taught.



Special Education Assignments

- **Special Education teachers with elementary assignments-**
 - Full certification and meets the core HQT requirements for elementary education.
- **Special Education teachers with content specific assignments in secondary English, math, science, foreign language, government, history, geography, economics, music, drama, arts-**
 - Full certification and meets the core HQT requirements for specific content.
- **Special Education teachers serving secondary students in a support role as part of a team (inclusion model), or teaching in a self-contained environment using an alternative assessment are required to meet the core subject requirement for elementary education.**



Title I Compliance and HQT

- No teacher may teach in a Title I School that is non-HQT; **may** result in loss of Title I funding
- Effective July 1, 2010 - Non-HQT teachers in a Title I School **will** lose state funding regardless of *Individual Teacher Plan for Achieving Highly Qualified Status*
- HQT for paraprofessionals:

Contact your Title I representative



Finding #1 – Title IIA Monitoring

- **Critical Element I.4**: The SEA ensures that all teachers hired after the first day of the 2002-2003 school year to teach in Title I programs were highly qualified at the time of hire.
- **Citation**: §1119(a)(1)
- **Finding**: The State cannot ensure that all teachers hired after the first day of the 2002-03 school year to teach in Title I programs were highly qualified at the time of hire. Though the State administers proper guidance and monitors the LEAs for compliance with this requirement, in at least two LEAs interviewed, teachers hired to teach in a Title I program were not highly qualified at the time of hire.



Response to Finding #1 Title IIA

(Sample of instrument to be used by state monitoring teams)

| | | |
|-------|--|---|
| IIA-H | LEAs will use funds to meet requirements of section 1119 (highly qualified teachers and paraprofessionals) 2122(b)(10) | <ul style="list-style-type: none"><input type="checkbox"/> Artifacts to support highly qualified status for selected teachers<input type="checkbox"/> Licensure data for teachers and paraprofessionals indicating highly qualified status<input type="checkbox"/> Evidence of measurable objectives to meet 100% highly qualified goal<input type="checkbox"/> Required: Professional development plans for those staff not highly qualified<input type="checkbox"/> Evidence that any class-size reduction teacher is highly qualified to teach in their assignment |
|-------|--|---|



From HQT to Equitable Distribution

- Focus on experienced HQT distributed equally throughout the state AND district
- Proxy for “highly effective”
 - Highly Qualified Status
 - AND
 - Three or more years of classroom experience



Finding #2 – Title IIA Monitoring

- **Critical Element III.B.1:** The SEA has a plan in place to ensure that poor and minority students are not taught at higher rates than other students by inexperienced, unqualified or out-of-field teachers.
- **Citation:** §1111(b)(8)(C)
- **Finding:** Though the State has a plan to ensure that poor and minority students are not taught at higher rates than other students by inexperienced, unqualified or out-of-field teachers, the State has not updated or implemented this plan, nor is it measuring progress or reporting on this plan.
- **Further Action Required:** Within 30 business days, the State must provide the Department with a written plan with specific procedures and a timeline that the State will implement to ensure that it will measure and publicly report on its progress in carrying out its plan to ensure that poor and minority children are not taught at higher rates than other children by inexperienced, unqualified or out-of-field teachers. The State must also provide the Department with evidence that it is taking this corrective action.



Response to Finding #2 Title IIA

- 2009-2010 ~ Loss of funding for non-compliant districts: Complete alignment between state funding and federal HQT guidelines established.
- Funding will be granted for non-HQT teachers only with the completion of an ***Individual Teacher Plan for Achieving Highly Qualified Status.***



[http://www.sde.idaho.gov/site/teacher certification/HQT/](http://www.sde.idaho.gov/site/teacher_certification/HQT/)

The screenshot shows a Microsoft Internet Explorer browser window displaying the Idaho State Department of Education website. The address bar shows the URL: http://www.sde.idaho.gov/site/teacher_certification/HQT/. The page features a navigation menu with links to DIVISIONS, PROGRAMS, COMMUNICATION, RESOURCES, DATA COLLECTION, and ADMINISTRATORS. The main content area is titled "Highly Qualified Guidelines and Frequently Asked Questions" and includes a section for "What are the CORE CONTENT AREAS in which teachers are required to be highly qualified?". This section lists various academic areas with checkboxes, all of which are checked. Below this, there is a section for "What are the Highly Qualified Requirements for SPECIAL EDUCATION Teachers?" and a list of requirements starting with "1) To be compliant with IDEA, all individuals who teach students with disabilities must hold the". The left sidebar contains links for General Certification, Teacher Certification, Contact Us, News and Updates, FAQs, Definitions and Acronyms, Fingerprinting/Criminal History Background Check, Idaho Teacher Preparation Programs and Resources for Higher Education Institutions, Requirements and Assessment Information, Highly Qualified Teachers (HQT), and NBPTS. The bottom of the browser window shows the Windows taskbar with the Start button, several open applications, and the system tray displaying the time as 9:34 AM.

Idaho State Department of Education - Teacher Certification - Highly Qualified Guidelines and F - Microsoft Internet Explorer p

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Address http://www.sde.idaho.gov/site/teacher_certification/HQT/ Go Links

DIVISIONS PROGRAMS COMMUNICATION RESOURCES DATA COLLECTION ADMINISTRATORS

IDAHO STATE DEPARTMENT OF EDUCATION

General Certification
Phone Number
(208) 332-6881

Teacher Certification

Contact Us

News and Updates

FAQs

Definitions and Acronyms

Fingerprinting/Criminal History Background Check

Idaho Teacher Preparation Programs and Resources for Higher Education Institutions

Requirements and Assessment Information

Highly Qualified Teachers (HQT)

NBPTS

Highly Qualified Guidelines and Frequently Asked Questions

What are the CORE CONTENT AREAS in which teachers are required to be highly qualified?
All teachers of the following core academic areas must meet highly qualified status:
(Click on each content area below to access specific information on how to achieve HQT)

- Elementary Education
- English, Reading, Language Arts
- Math
- Science
- Foreign Languages / ENL
- Political Science / Government
- History
- Geography
- Economics
- Music, Drama, and Arts (visual and performing, excluding Dance)

What are the Highly Qualified Requirements for SPECIAL EDUCATION Teachers?
The Individuals with Disabilities Education Act requires all special education teachers to meet the "Highly Qualified" definition of IDEA and the No Child Left Behind Act of 2001.

1) To be compliant with IDEA, all individuals who teach students with disabilities must hold the

start 2009 IBEDS HQT Wor... Idaho State Departm... Internet 9:34 AM