

MTI Numbers – Year 1

Region	K-3	4-8	6-12	Adm	Total
I	80	49	30	21	180
II	135	106	8	16	265
III	363	273	42	48	726
IV	148	145	36	6	335
V	26	42	0	7	75
VI	54	80	3	9	146
Other	17	25	5	0	47
TOTAL	823	720	124	107	1774



Early MTI Results

Preliminary results about the professional development indicate that beliefs about mathematics instruction have changed.

Participants in all three workshops indicated statistically significant increases in items designed to measure increases in level of confidence, level of preparedness, and beliefs about mathematics.

A repeated-measures ANOVA on the K-3, 4-8, and 6-12 inventories, revealed that there was significant growth from the pre-test to the post-test.

