

Middle Level Credit System Rule Change

IDAHO ADMINISTRATIVE CODE IDAPA 08.02.03 State Board of Education Rules Governing Thoroughness

107. ~~RESERVED~~ Middle Level Credit Requirements

A school district or LEA must implement a credit system no later than grade seven. The local school district or LEA may establish credit requirements beyond the state minimum. (7-01-10)

01. Credit Requirements. The credit system shall require students to attain a minimum of eighty percent (80%) of the total credits attempted before the student will be eligible for promotion to the next grade level. A student must attain, at a minimum, a portion of the total credits attempted in each area in which credits are attempted except for areas in which instruction is less than a school year. (7-01-10)

02. Credit Recovery. A student who does not meet the minimum requirements of the credit system shall be given an opportunity to recover credits or complete an alternate mechanism in order to become eligible for promotion to next grade level. (7-01-10)

03. Attendance. Attendance shall be an element included in the credit system, alternate mechanism or both. (7-01-10)

04. Alternate Mechanism. A school district or LEA may establish an alternate mechanism to determine eligibility for grade level promotion. The alternate mechanism shall require a student to demonstrate proficiency of the appropriate content standards. (7-01-10)

05. Special Education Students. A student who is eligible for special education services under the Individuals with Disabilities Education Improvement Act may, with the assistance of the student's Individualized Education Program (IEP) team, outline alternate requirements or accommodations to credit requirements as determined by the IEP team and are deemed necessary for the student to complete credit requirements for promotion to the next grade level. (7-01-10)

06. Limited English Proficient (LEP) students. Limited English Proficient (LEP) students, as defined in Subsection 112.04(d)(iv) may, with the assistance of the student's Educational Learning Plan (ELP) team, outline alternate requirements or accommodations to credit requirements as determined by the ELP team and are deemed necessary for the student to complete credit requirements for promotion to the next grade level. (7-01-10)