

MIGRANT PARA INTERVIEW QUESTION GUIDELINES

District Name: School Name:	Date of Interview:
Name: Title:	Name: Title:
WHAT DOES YOUR DAY LOOK LIKE?	
<ul style="list-style-type: none"> Schedule: (Paras) Portfolio of position, experience, professional development, qualifications, time and effort, etc. 	
WHO IS YOUR SUPERVISOR? (TITLE I-C PARAPROFESSIONALS MUST BE UNDER THE DIRECT SUPERVISION OF AN HQ TEACHER) HOW OFTEN DO YOU CONFER WITH YOUR SUPERVISING TEACHER ON DAILY LESSON PLANS, INSTRUCTIONAL PRACTICES, ETC.?	
<p>Schedule needs to include where instruction takes place, who the supervisor is during each instructional session, and collaboration logs.</p>	
WHAT IS YOUR EXPERIENCE AND EDUCATIONAL BACKGROUND?	
<ul style="list-style-type: none"> Higher ed Praxis 	
HOW ARE STUDENTS YOU WORK WITH IDENTIFIED?	
<p>Description of the process for identifying migrant students.</p>	
HOW DO YOU KNOW WHAT PROGRAM OR INTERVENTION TO USE? (FORMATIVE ASSESSMENTS) WHAT INSTRUCTIONAL PROGRAMS DO YOU USE? (CURRICULUM)	
WHAT PROFESSIONAL DEVELOPMENT OPPORTUNITIES ARE OFFERED TO YOU SPECIFIC TO THE UNIQUE NEEDS OF MIGRANT STUDENTS?	
<ul style="list-style-type: none"> Are you invited to attend district and out-of-district professional development/in-service opportunities? 	

DO YOU KNOW HOW YOUR POSITION IS FUNDED?

- Is your position funded wholly by Title I-C? If no.....what other funding sources are used to fund your position? How do you record your hours so it reflects your time and effort?

HOW DOES THE SCHOOL/DISTRICT SUPPORT YOU SO YOU CAN BEST SERVE MIGRANT STUDENTS?

WHAT OTHER INFORMATION WOULD YOU LIKE TO SHARE ABOUT YOUR SCHOOL AND YOUR WORK WITH MIGRANT STUDENTS? DO YOU HAVE ANY QUESTIONS FOR US?