

MIGRANT FEDERAL PROGRAM DIRECTOR AND PRINCIPAL INTERVIEW QUESTIONS

District Name: School Name:	Date of Interview:
Name: Title:	Name: Title:
PARENT INVOLVEMENT	
<ul style="list-style-type: none"> • Does your district/school have a parent involvement policy that includes specific information for migrant parents? Please provide a copy. • How was the policy disseminated to parents? Provide evidence. • How are parents involved in the development, implementation, and evaluation of the migrant program? Provide evidence. • Does your district have an active Migrant Parent Advisory Council? Provide evidence. 	
ASSIGNMENTS AND DUTIES OF TITLE III TEACHERS AND PARAS	
<ul style="list-style-type: none"> • Are paras under the direct supervision and in frequent and close proximity of certified teachers? Explain and provide evidence. • Are the paras and teachers assigned to work with migrant students knowledgeable and trained in the unique needs of Migrant Students? 	
PROFESSIONAL DEVELOPMENT	
<ul style="list-style-type: none"> • To what extent were you involved in the collaboration of the professional development plan for migrant program? • How are decisions made about the activities to be supported by Migrant funds? • Do all staff receive professional development specific to meeting the needs of Migrant students? • How is the effectiveness of the Migrant program evaluated? 	
HOW ARE MIGRANT STUDENTS DOING ACADEMICALLY IN COMPARISON TO NON-MIGRANT STUDENTS?	
<ul style="list-style-type: none"> • Is your school using multicultural curricula? Is professional development specific to this area offered to staff? 	

HOW ARE PRIORITY FOR SERVICE MIGRANT STUDENTS IDENTIFIED? HOW DOES THE DISTRICT ENSURE PFS STUDENTS RECEIVE MIGRANT SERVICES FIRST?

- PFS list

WHAT PROFESSIONAL DEVELOPMENT HAVE YOU RECEIVED SPECIFIC TO MEETING THE NEEDS OF MIGRANT STUDENTS?