

TITLE III-LEP FEDERAL PROGRAM DIRECTOR AND PRINCIPAL INTERVIEW QUESTIONS

District Name: School Name:	Date of Interview:
Name: Title:	Name: Title:
PARENT INVOLVEMENT	
<ul style="list-style-type: none"> • Does your district/school have a parent involvement policy that includes specific information for LEP parents? Please provide a copy. • How was the policy disseminated to parents? Provide evidence. • Are parents involved in the development, implementation, and evaluation of the LEP program? Provide evidence. • Do you provide materials and training to assist parents in helping their children succeed? Provide evidence. 	
ASSIGNMENTS AND DUTIES OF TITLE III TEACHERS AND PARAS	
<ul style="list-style-type: none"> • Are paras under the direct supervision and in frequent and close proximity of certified teachers? Explain and provide evidence. • Are the paras and teachers assigned to work with LEP students knowledgeable and trained in language acquisition, cultural awareness, sheltered instruction? 	
PROFESSIONAL DEVELOPMENT	
<ul style="list-style-type: none"> • To what extent were you involved in the collaboration of the professional development plan for LEP? • How are decisions made about the activities to be supported by Title III and State LEP funds? • Do all staff receive professional development specific to meeting the needs of LEP students? • How is the effectiveness of the PD program evaluated? 	
HOW DOES YOUR AMAO, ISAT, DMA, DWA, IRI AND OTHER DISTRICT/SCHOOL DATA HELP YOU DETERMINE THE TYPE(S) OF PROGRAM(S) THAT WILL BEST SERVE YOUR LEP STUDENTS?	

HOW DO YOU HELP ENSURE THAT YOUR SCHOOL IS CULTURALLY RESPONSIVE TO THE DIVERSE FAMILIES AND STUDENTS WHO ATTEND?

- Is your school using multicultural curricula? Is professional development specific to this area offered to staff?

HOW DO YOU SUPPORT YOUR STAFF IN THE IMPLEMENTATION OF THE ELD LANGUAGE ARTS, MATH AND SCIENCE STANDARDS?

HOW ARE YOU INVOLVED IN THE PROCESS OF DEVELOPING ELPS FOR STUDENTS WHO NEED ACCOMMODATIONS?

- Is there a team who is responsible for the development of ELPs?

WHAT PROFESSIONAL DEVELOPMENT HAVE YOU RECEIVED SPECIFIC TO MEETING THE NEEDS OF LEP STUDENTS?

- Have you received SIOP training or other sheltered instruction training?

HOW DO YOU MONITOR THE SOCIAL AND ACADEMIC PROGRESS OF YOUR LEP STUDENTS? WHAT DO YOU DO WITH THE INFORMATION FOR STUDENTS WHO ARE STRUGGLING?

- Grades, attendance, teacher feedback, parent concerns, test scores, etc.

WHAT IS THE LEP DROPOUT RATE AT YOUR SCHOOL? HOW DO YOU TRACK THE DROPOUT RATE AT YOUR SCHOOL? WHAT EFFORTS ARE BEING MADE TOWARDS RETENTION OF LEP STUDENTS? (HIGH SCHOOLS ONLY)

