

# PRINCIPAL INTERVIEW QUESTIONS

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|---|-----------------------------|
| District Name:<br>School Name:  | Date of Interview:          |
| Name:<br>Title:   | Schoolwide<br>Target Assist |
| <b>1A-A-C PARENTS RIGHT TO KNOW:</b>  |                             |
| <ul style="list-style-type: none"> <li>• Are parents notified in multiple languages that they may request professional qualification of classroom teachers? Please provide a copy of this notification.</li> <li>• Are parents notified in multiple languages if a child has been assigned to be taught or has been taught for four or more consecutive weeks by a teacher who is not HQ? Please provide a copy of this notification.</li> <li>• How is the School/LEA Accountability Report Card disseminated to parents? Please provide evidence of dissemination.</li> </ul> |                             |
| <b>1A-D SCHOOLWIDE:</b>   |                             |
| <ul style="list-style-type: none"> <li>• Is your schoolwide plan available on the CIP tool?</li> <li>• Is there an annual evaluation?</li> </ul>  |                             |
| <b>1A-E-1A-F TARGETED ASSISTANCE:</b>   |                             |
| <ul style="list-style-type: none"> <li>• What criteria do you use to target students in need?</li> <li>• Please provide a rank order?</li> <li>• Is your Targeted Assistance plan available on the CIP tool?</li> <li>• Is there an annual evaluation?</li> <li>• What instructional Strategies does your school currently use?</li> </ul> <p>Extended learning time</p> <p>Before and after school programs</p> <p>Summer programs</p>   |                             |
| <b>1A-G REVIEW OF AYP STATUS</b>  |                             |
| <ul style="list-style-type: none"> <li>• What is your school's AYP status?</li> <li>• How is this information disseminated to parents?</li> <li>• How do teachers and parents participate in the review process?</li> </ul>   |                             |
| <b>1A-H, I IDENTIFICATION OF SCHOOLS IN SCHOOL IMPROVEMENT</b>  |                             |
| <ul style="list-style-type: none"> <li>• <b>1A-H</b> Did you make parents aware of transfer options? Provide copy of notification.</li> </ul>   |                             |

- Is your improvement plan available on the CIP tool? Provide a copy of the School Improvement rubric with approval status.

#### 1A-J SES (SUPPLEMENTAL SERVICES TO ELIGIBLE CHILDREN)

- Were parents notified of the availability of services and identify approved providers in the area? Provide copy of notification.
- Were parents provided assistance in choosing a provider? Provide evidence.
- Describe the fair and equitable procedures for serving students if the number of spaces at approved providers is not sufficient to serve all students.
- How do you ensure that the identity of any student eligible for or receiving supplemental educational services is not disclosed without the written permission of the parents?

#### 1A-Q, R, T, U, V, W PARENT INVOLVEMENT

- Does your school have a parent involvement policy? (Each school building must have its own policy.) Provide a copy.
- How was the policy disseminated to parents? Provide evidence.
- What is the review process? Provide evidence.
- Have parents received the school compact and is there a review process in place? Provide evidence.
- Are you aware of money set aside for parent involvement for your school? (1% set aside if Title IA allocation is over \$500,000 at district level). Provide copy of school budget indicating this line item.
- Are parents involved in setting the budget for those funds? Provide evidence.
- Is there an annual meeting for Title I parents? Provide evidence. Include meeting notices, agenda, PowerPoint, sign-in/attendance sheets.
- Do you provide materials and training to assist parents in helping their children succeed? Provide evidence.

#### 1A-Z PRINCIPAL ATTESTATION(LEA AND SCHOOLS)

- Do you have a copy of your attestation to the HQ teachers and instructional paras in your building? Provide a copy of the attestation.

#### 1A-bb, cc ASSIGNMENTS AND DUTIES OF TITLE I TEACHERS AND PARAS

- Are paras under the direct supervision and in frequent and close proximity of certified teachers? Explain and provide evidence.
- Are paras assigned duties that are similar to personnel who are not Title I? Provide evidence.

#### IIA PROFESSIONAL DEVELOPMENT

- To what extent were you involved in the collaboration of the professional development plan?

- How are decisions made about the activities to be supported by Title II A funds?
- How is the effectiveness of the PD program evaluated?

X WHAT IS YOUR UNDERSTANDING OF HOMELESS?

- Do you know how the LEA identifies homeless?
- Do you know who the homeless liaison is and what their duties are?
- Have you trained your teachers and personnel about identification and services available in your community for homeless students?
- Are you aware that when a student is identified as homeless, that designation is in effect for the duration of the current school year?