FY2013 Public Schools Budget

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	Original Appropriation 2011-2012			Appropriation 2012-2013			$ Change			% Change		
	Public Schools	IESDB	Total	Public Schools	IESDB	Total	Public Schools	IESDB	Total	Public Schools	IESDB	Total
1 APPROPRIATION / REQUEST												
a. GENERAL FUND REVENUE	$1,216,488,500	$7,091,900	$1,223,580,400	$1,272,430,700	$7,387,900	$1,279,818,600	$55,942,200	$296,000	$56,238,200	4.6%	4.2%	4.6%
STATE DEDICATED REVENUE												
b. Endowment / Lands	$31,292,400	$0	$31,292,400	$31,292,400	$0	$31,292,400	$0	$0	$0	0.0%	NA	0.0%
c. Miscellaneous Revenues	5,000,000	255,000	5,255,000	9,000,000	208,000	9,208,000	4,000,000	(47,000)	3,953,000	80.0%	-18.4%	75.2%
d. Lottery Dividend	22,800,000	0	22,800,000	21,323,000	0	21,323,000	(1,477,000)	0	(1,477,000)	-6.5%	NA	-6.5%
e. Interest on Cooperative Fund	600,000	0	600,000	350,000	0	350,000	(250,000)	0	(250,000)	-41.7%	NA	-41.7%
f. Cigarette and Lottery Taxes	8,600,000	0	8,600,000	4,700,000	0	4,700,000	(3,900,000)	0	(3,900,000)	-45.3%	NA	-45.3%
TOTAL DEDICATED REVENUE	$68,292,400	$255,000	$68,547,400	$66,665,400	$208,000	$66,873,400	($1,627,000)	($47,000)	($1,674,000)	-2.4%	-18.4%	-2.4%
TOTAL STATE REVENUES	$1,284,780,900	$7,346,900	$1,292,127,800	$1,339,096,100	$7,595,900	$1,346,692,000	$54,315,200	$249,000	$54,564,200	4.2%	3.4%	4.2%
g. Title 8 ARRA Federal Stimulus Funds	$28,000,000	$0	$28,000,000	$5,000,000	$0	$5,000,000	($23,000,000)	$0	($23,000,000)	-82.1%	NA	-82.1%
h. Education Jobs Funds	$25,820,500	$0	$25,820,500	$0	$0	$0	($25,820,500)	$0	($25,820,500)	-100.0%	NA	-100.0%
i. Other Federal Funds	$215,000,000	$121,000	$215,121,000	$215,000,000	$121,100	$215,121,100	$0	$100	$100	0.0%	0.1%	0.0%
TOTAL FEDERAL REVENUES	$268,820,500	$121,000	$268,941,500	$220,000,000	$121,100	$220,121,100	($48,820,500)	$100	($48,820,400)	-18.2%	0.1%	-18.2%
TOTAL REVENUES	$1,553,601,400	$7,467,900	$1,561,069,300	$1,559,096,100	$7,717,000	$1,566,813,100	$5,494,700	$249,100	$5,743,800	0.4%	3.3%	0.4%
2 PROGRAM DISTRIBUTION												
a. Transportation	$68,953,600	$0	$68,953,600	$69,973,600	$0	$69,973,600	$1,020,000	$0	$1,020,000	1.5%	NA	1.5%
b. Border Contracts	1,100,000	0	1,100,000	1,300,000	0	1,300,000	200,000	0	200,000	18.2%	NA	18.2%
c. Exceptional Contracts and Tuition Equivalents	5,884,300	0	5,884,300	5,943,300	0	5,943,300	59,000	0	59,000	1.0%	NA	1.0%
d. Salary-based Apportionment	736,480,600	0	736,480,600	743,437,200	0	743,437,200	6,956,600	0	6,956,600	0.9%	NA	0.9%
e. State-Paid Employee Benefits	133,861,100	0	133,861,100	135,116,100	0	135,116,100	1,255,000	0	1,255,000	0.9%	NA	0.9%
f. Pay for Performance (including State-paid EB)	0	0	0	38,774,600	0	38,774,600	38,774,600	0	38,774,600	NA	NA	NA
g. Substance Abuse	318,600	0	318,600	318,600	0	318,600	0	0	0	0.0%	NA	0.0%
h. Bond Levy Equalization Support Program	17,400,000	0	17,400,000	17,400,000	0	17,400,000	0	0	0	0.0%	NA	0.0%
i. Idaho Digital Learning Academy	6,000,000	0	6,000,000	5,031,000	0	5,031,000	(969,000)	0	(969,000)	-16.2%	NA	-16.2%
j. Dual Credit for Early Graduates	842,400	0	842,400	842,400	0	842,400	0	0	0	0.0%	NA	0.0%
k. High School Redesign - Math / Science	4,850,000	0	4,850,000	4,850,000	0	4,850,000	0	0	0	0.0%	NA	0.0%
l. Technology	13,173,900	0	13,173,900	13,613,900	0	13,613,900	440,000	0	440,000	3.3%	NA	3.3%
m. Laptops / Maintenance	0	0	0	2,558,800	0	2,558,800	2,558,800	0	2,558,800	NA	NA	NA
n. Contract Severance	600,000	0	600,000	0	0	0	(600,000)	0	(600,000)	-100.0%	NA	-100.0%
o. District IT Staffing	0	0	0	2,500,000	0	2,500,000	2,500,000	0	2,500,000	NA	NA	NA
p. High School Redesign - College Entrance Exams	963,500	0	963,500	963,500	0	963,500	0	0	0	0.0%	NA	0.0%
q. Math Initiative, Reading Intitiative, Remediation	9,400,000	0	9,400,000	9,400,000	0	9,400,000	0	0	0	0.0%	NA	0.0%
r. Limited English Proficient (LEP)	4,000,000	0	4,000,000	4,000,000	0	4,000,000	0	0	0	0.0%	NA	0.0%
s. Federal Funds for Local School Districts	268,820,500	0	268,820,500	220,000,000	0	220,000,000	(48,820,500)	0	(48,820,500)	-18.2%	NA	-18.2%
t. Bureau of Services for the Deaf & Blind (Campus)	0	4,871,600	4,871,600	0	5,042,900	5,042,900	0	171,300	171,300	NA	3.5%	3.5%
u. Bureau of Services for the Deaf & Blind (Outreach)	0	2,596,300	2,596,300	0	2,674,100	2,674,100	0	77,800	77,800	NA	3.0%	3.0%
TOTAL DISTRIBUTIONS	$1,272,648,500	$7,467,900	$1,280,116,400	$1,276,023,000	$7,717,000	$1,283,740,000	$3,374,500	$249,100	$3,623,600	0.3%	3.3%	0.3%
3 Education Stabilization Funds	$0			$0			$0			NA		
4 NET STATE FUNDING AVAILABLE	$280,952,900			$283,073,100			$2,120,200			0.8%		
5 SUPPORT UNITS	14,315.0			14,365.0			50.0			0.3%		
6 DISTRIBUTION FACTOR (includes $300 for Safe Environment Provisions)	$19,626			$19,706			$80			0.4%		

FY 2013 Public School Budget Summary

FY 2012 General Fund Appropriation		$1,216,488,500
Growth & Statutory (SCF)		$2,695,300
Pay for Performance		$38,774,600
Base / Min Salary ($30,500 min) (2.00% Clsfd) Increase		$5,206,400
District IT Staffing		$2,500,000
Replace net reduction in one-time State Dedicated		$5,627,000
Discretionary Increase (0.4%)		$1,138,900
FY 2013 General Fund Appropriation		$1,272,430,700
	Amount Increase	$55,942,200
	Percent Increase	4.6%

Growth & Statutory (SCF):

$3,986,500	Support Units
$1,020,000	Transportation
$2,998,800	Technology
$ 259,000	Border Contract / Exceptional Funding
($ 600,000)	Contract Severance
($4,969,000)	Idaho Digital Learning Academy
$2,695,300	Total

Advance Payments

33-1009. PAYMENTS FROM THE PUBLIC SCHOOL INCOME FUND.

2. Payments made to the school districts in August, October and November are advance payments for the current year and ~~will~~ may be based upon payments from the public school income fund for the preceding school year. Each school district ~~shall~~ may receive its proportionate share of the advance payments in the same ratio that its total payment for the preceding year was to the total payments to all school districts for the preceding year.

Support Unit Calculation

33-1002. EDUCATIONAL SUPPORT PROGRAM.

(6) District Support Units. The number of support units for each school district in the state shall be determined as follows:

(a) (i) Divide the actual average daily attendance, excluding students approved for inclusion in the exceptional child educational program, for the administrative schools and each of the separate schools and attendance units by the appropriate divisor from the tables of support units in this section, then add the quotients to obtain the district's support units allowance for regular students, kindergarten through grade 12 including alternative school secondary students. Calculations in application of this subsection shall be carried out to the nearest ~~tenth~~ hundredth.

(ii) Divide the combined totals of the average daily attendance of all preschool, kindergarten, elementary, secondary, juvenile detention center students and students with disabilities approved for inclusion in the exceptional child program of the district by the appropriate divisor from the table for computation of exceptional education support units to obtain the number of support units allowed for the district's approved exceptional child program. Calculations for this subsection shall be carried out to the nearest ~~tenth~~ hundredth when more than one (1) unit is allowed.

Protected Support Units

33-1003. SPECIAL APPLICATIONS OF EDUCATIONAL SUPPORT PROGRAM.

(1) Decrease in Average Daily Attendance ~~for 2011-2012 School Year~~.

-- For any school district which has a decrease in total average daily attendance of three percent (3%) or more of its average daily attendance in the ~~2011-2012~~ current school year from the total average daily attendance used for determining the allowance in the educational support program for the ~~2010-2011~~ prior school year, the allowance of funds from the educational support program may be based on the average daily attendance of the ~~2010-2011~~ prior school year, less three percent (3%). When this provision is applied, the decrease in average daily attendance shall be proportionately distributed among the various categories of support units that are appropriate for the district. ~~The legislature hereby encourages boards of trustees to actively pursue alternative funding to offset any reduction in funds stemming from the application of the provisions of this subsection (1). The provisions of this subsection (1) shall be null and void and of no force and effect on and after July 1, 2012~~ After applying the provisions of this subsection, the state department of education shall calculate the percentage of additional statewide support units to total statewide support units, and shall then reduce each school district's support units by this uniform percentage. The provisions of this subsection shall not apply to public charter schools.

Protected Support Units

For each support unit calculation (first reporting period, best 28 weeks)

Step 1 – Calculate support units for each school district and apply 97% protection to eligible school districts (if advantageous).

Step 2 – Calculate statewide school district support units with 97% protection applied.

Step 3 – Calculate statewide school district support units without 97% protection applied.

Step 4 – Calculate statewide additional school district support units due to applying 97% protection.

Step 5 – Calculate percentage of additional school district support units to statewide school district support units with 97% protection applied.

Step 6 – Reduce each school district's support units (after 97% protection, if applicable) by percentage in Step 5.

Protected Support Units

Example:

(a) FY 2010 first reporting period statewide support units with protection = 13,233.73

(b) FY 2010 first reporting period statewide support units without protection = 13,181.04

(c) Difference [(a) minus (b)] = 52.69

(d) Percentage [(c) divided by (a)] = 0.40%

	FY 2010 1st Per Support Units (no protection)	FY 2010 1st Per Support Units (with protection)	Protection Percentage	FY 2010 1st Per Support Units Reduction	FY 2010 1st Per Support Units (after reduction)
Kuna School District	229.11	229.11	0.40%	0.92	228.19
Meadows Valley School District	13.80	14.58	0.40%	0.06	14.52

Instructional Staff Allowance

33-1004. STAFF ALLOWANCE

(5)(h) A district may employ fewer positions than funded pursuant to subsection (2) of this section, without a reduction in the number of funded positions being imposed, subject to the following limits on the percent of such positions that may be reduced:

Fiscal Year	Percentage
2012	7%
2013	9.5%
2014 and each fiscal year thereafter	11%

Instructional Staff Allowance

33-1004. STAFF ALLOWANCE

(5)(f) A district may utilize up to fifteen percent (15%) of the moneys associated with positions funded pursuant to subsection (2) of this section to pay another school district or public charter school for instructional services or to defray the cost of providing virtual education coursework, including virtual dual credit coursework, without a reduction in the number of funded positions being imposed. (no change from FY 2012)

Education and Experience

33-1004A. EXPERIENCE AND EDUCATION MULTIPLIER.

In determining the experience factor, the actual years of teaching or administrative service in a public school, in an accredited private or parochial school, or beginning in the 2005-06 school year and thereafter in an accredited college or university shall be credited, minus two (2); provided however, that the experience factor cannot be less than zero (0).

Education placement on this table is current (based on degree and credits earned as of September 2012).

Education and Experience

EXPERIENCE AND EDUCATION (modified for -2 years)							
				MA	MA + 12	MA + 24	MA + 36
Years	BA	BA + 12	BA + 24	BA + 36	BA + 48	BA + 60	ES / DR
0	1.00000	1.03750	1.07640	1.11680	1.15870	1.20220	1.24730
1	1.00000	1.03750	1.07640	1.11680	1.15870	1.20220	1.24730
2	1.00000	1.03750	1.07640	1.11680	1.15870	1.20220	1.24730
3	1.03750	1.07640	1.11680	1.15870	1.20220	1.24730	1.29410
4	1.07640	1.11680	1.15870	1.20220	1.24730	1.29410	1.34260
5	1.11680	1.15870	1.20220	1.24730	1.29410	1.34260	1.39290
6	1.15870	1.20220	1.24730	1.29410	1.34260	1.39290	1.44510
7	1.20220	1.24730	1.29410	1.34260	1.39290	1.44510	1.49930
8	1.24730	1.29410	1.34260	1.39290	1.44510	1.49930	1.55550
9	1.29410	1.34260	1.39290	1.44510	1.49930	1.55550	1.61380
10	1.34260	1.39290	1.44510	1.49930	1.55550	1.61380	1.67430
11	1.39290	1.44510	1.49930	1.55550	1.61380	1.67430	1.73710
12	1.39290	1.49930	1.55550	1.61380	1.67430	1.73710	1.80220
13	1.39290	1.49930	1.55550	1.61380	1.73710	1.80220	1.86980
14	1.39290	1.49930	1.55550	1.61380	1.73710	1.86980	1.93990
15 or more	1.39290	1.49930	1.55550	1.61380	1.73710	1.86980	2.01260

Education and Experience

EXPERIENCE AND EDUCATION (Multiplier times Base Salary)							
$23,123				MA	MA + 12	MA + 24	MA + 36
Years	BA	BA + 12	BA + 24	BA + 36	BA + 48	BA + 60	ES / DR
0	$23,123	$23,990	$24,890	$25,824	$26,793	$27,798	$28,841
1	$23,123	$23,990	$24,890	$25,824	$26,793	$27,798	$28,841
2	$23,123	$23,990	$24,890	$25,824	$26,793	$27,798	$28,841
3	$23,990	$24,890	$25,824	$26,793	$27,798	$28,841	$29,923
4	$24,890	$25,824	$26,793	$27,798	$28,841	$29,923	$31,045
5	$25,824	$26,793	$27,798	$28,841	$29,923	$31,045	$32,208
6	$26,793	$27,798	$28,841	$29,923	$31,045	$32,208	$33,415
7	$27,798	$28,841	$29,923	$31,045	$32,208	$33,415	$34,668
8	$28,841	$29,923	$31,045	$32,208	$33,415	$34,668	$35,968
9	$29,923	$31,045	$32,208	$33,415	$34,668	$35,968	$37,316
10	$31,045	$32,208	$33,415	$34,668	$35,968	$37,316	$38,715
11	$32,208	$33,415	$34,668	$35,968	$37,316	$38,715	$40,167
12	$32,208	$34,668	$35,968	$37,316	$38,715	$40,167	$41,672
13	$32,208	$34,668	$35,968	$37,316	$40,167	$41,672	$43,235
14	$32,208	$34,668	$35,968	$37,316	$40,167	$43,235	$44,856
15 or more	$32,208	$34,668	$35,968	$37,316	$40,167	$43,235	$46,537

Education and Experience

EXPERIENCE AND EDUCATION (Minimum Applied)							
$30,500							
$31,018				MA	MA + 12	MA + 24	MA + 36
Years	BA	BA + 12	BA + 24	BA + 36	BA + 48	BA + 60	ES / DR
0	$31,018	$31,018	$31,018	$31,018	$31,018	$31,018	$31,018
1	$31,018	$31,018	$31,018	$31,018	$31,018	$31,018	$31,018
2	$31,018	$31,018	$31,018	$31,018	$31,018	$31,018	$31,018
3	$31,018	$31,018	$31,018	$31,018	$31,018	$31,018	$31,018
4	$31,018	$31,018	$31,018	$31,018	$31,018	$31,018	$31,045
5	$31,018	$31,018	$31,018	$31,018	$31,018	$31,045	$32,208
6	$31,018	$31,018	$31,018	$31,018	$31,045	$32,208	$33,415
7	$31,018	$31,018	$31,018	$31,045	$32,208	$33,415	$34,668
8	$31,018	$31,018	$31,045	$32,208	$33,415	$34,668	$35,968
9	$31,018	$31,045	$32,208	$33,415	$34,668	$35,968	$37,316
10	$31,045	$32,208	$33,415	$34,668	$35,968	$37,316	$38,715
11	$32,208	$33,415	$34,668	$35,968	$37,316	$38,715	$40,167
12	$32,208	$34,668	$35,968	$37,316	$38,715	$40,167	$41,672
13	$32,208	$34,668	$35,968	$37,316	$40,167	$41,672	$43,235
14	$32,208	$34,668	$35,968	$37,316	$40,167	$43,235	$44,856
15 or more	$32,208	$34,668	$35,968	$37,316	$40,167	$43,235	$46,537

FY 2012 Instructional FTE

Years	BA	BA+12	BA+24	MA / BA+36	MA+12 / BA+48	MA+24 / BA+60	MA+36 / ES/DR
0-2	1,397.75	89.58	24.81	253.82	32.36	36.39	30.87
3	365.22	105.37	31.91	114.72	36.62	19.66	10.00
4	244.54	146.67	56.07	125.35	51.34	30.86	15.46
5	179.69	134.50	72.94	128.48	60.89	37.48	32.97
6	130.34	139.79	76.14	123.84	76.29	66.00	30.01
7	91.61	99.67	87.02	117.06	86.55	75.52	31.31
8	53.12	91.22	74.99	105.48	77.78	81.59	41.05
9	34.18	81.94	80.63	86.66	74.94	123.34	47.00
10	31.20	69.12	68.22	98.24	87.65	118.26	51.08
11	16.47	52.90	67.64	95.11	102.49	149.08	52.64
12	9.80	40.39	67.48	109.67	115.84	167.44	70.01
13	10.00	30.00	58.20	88.53	91.09	205.25	59.40
14	14.00	18.50	36.96	87.20	79.87	186.52	54.35
15-99	35.36	90.09	264.36	588.59	719.21	3,277.88	1,308.04
	2,613.28	1,189.75	1,067.37	2,122.75	1,692.92	4,575.27	1,834.20
							15,095.53
28.28%	4,269.33		eligible for minimum, no experience movement next year				
2.90%	438.01		eligible for minimum, experience movement next year				
20.93%	3,159.99		not eligible for minimum, experience movement next year				
47.88%	7,228.20		not eligible for minimum, no experience movement next yea				
100.00%	15,095.53						
59.77%	9,022.87		eligible for education movement				

Instructional Base and Minimum Salary Increases

After the base and minimum salaries established pursuant to this subsection have reached the amounts that were in effect in fiscal year 2009, all further increases to these base and minimum salaries shall be allocated such that the percentage increase in the minimum salary is ~~one and one-half (1.5) times~~ twice the percentage increase in the base salary.

	FY 2013	FY 2009
Instructional Base Salary	$23,123	$25,231
Instructional Minimum Salary	$30,500	$31,750

Fifth Factor

33-1004E. DISTRICT'S SALARY-BASED APPORTIONMENT.

4. The district's salary-based apportionment shall be the sum of the apportionments calculated in subsections 1., 2. and 3., of this section, adjusted by the following percentages:

Fiscal Year	Percentage
2012 and each fiscal year thereafter	(1.67%)
~~2013~~	~~(4.05%)~~
~~2014~~	~~(6.30%)~~
~~2015~~	~~(6.42%)~~
~~2016~~	~~(6.21%)~~
~~2017 and each fiscal year thereafter~~	~~(5.74%)~~

plus the benefit apportionment as provided in section 33-1004F, Idaho Code.

State-paid Employee Benefits

33-1004F. OBLIGATIONS TO RETIREMENT AND SOCIAL SECURITY BENEFITS.

Based upon the actual salary-based apportionment, as determined in section 33-1004E, Idaho Code, ~~plus distributions made pursuant to section 33–1004I, Idaho Code,~~ there shall be allocated that amount required to meet the employer's obligations to the public employee retirement system and to social security. In addition, from the moneys distributed pursuant to section 33-1004I, Idaho Code, there shall be allocated the portion required to meet the employer's obligations to the public employee retirement system and to social security for the remainder of the moneys so distributed.

State-paid employee benefit percentage remains at 18.04% for FY 2012

Public School Technology

33-1022. PUBLIC SCHOOL TECHNOLOGY. (1) Moneys shall be expended or distributed from the educational support program for public school technology as follows:

(b) For fiscal year 2013, an amount equal to one hundred ninety-one (191) multiplied by the per statewide support unit value of salary-based apportionment and discretionary funds. Of this amount, the following percentages shall be utilized pursuant to the following paragraphs of subsection (3) of this section:

Subsection (3)	Percentage
Paragraphs (a) and (c)	77%
Paragraph (d)	23%

Public School Technology

33-1022. PUBLIC SCHOOL TECHNOLOGY.(3) Moneys expended or distributed pursuant to this section shall be utilized for one (1) or more of the following:

(a) Moneys shall be expended for the installation, repair, replacement and support of wireless technology in each public school serving high school grades, of sufficient capacity to support utilization of mobile computing devices by all students in such grades.

(b) Moneys shall be expended for high quality digital learning resources and software linked to state and local curricula, including model lesson plans, content and formative and summative assessments tied to rigorous college and career-ready standards and safe and secure online knowledge sharing and collaboration systems.

(c) Moneys shall be expended or distributed for classroom technology that assists teachers in the effective and efficient delivery of instruction. At least ninety-seven percent (97%) of the moneys expended or distributed for this paragraph shall be distributed to school districts, public charter schools and the Idaho school for the deaf and blind, less up to five hundred thousand dollars ($500,000) in fiscal year 2013 and less up to one hundred fifty thousand dollars ($150,000) in each fiscal year thereafter, which may be expended for the development and maintenance of an internet-based clearinghouse of online courses.

(d) Moneys shall be expended or distributed for professional development and training that promotes the effective use of technology by students, staff and parents, the integration of technology into public school curricula and instructional methods, and the development of plans at the school, district and statewide level for the improved use and integration of technology in learning.

Dual Credit

33-1626. DUAL CREDIT FOR EARLY COMPLETERS.

Students completing all state high school graduation requirements at any time prior to the beginning of their final twelfth grade semester or trimester term, except the senior project~~, by no later than the start of the twelfth grade~~ and any other course that the state board of education requires to be completed during the final year of high school, beginning with the 2011-2012 school year, shall be eligible for up to ~~thirty-six~~ eighteen (~~36~~18) credits per semester term or twelve (12) credits per trimester term of postsecondary credits of dual credit courses ~~during their twelfth grade year~~. Average daily attendance shall be counted as normal for such ~~twelfth grade~~ students for public school funding purposes. In addition, the state department of education shall distribute funds from the moneys appropriated for the educational support program to defray the per credit cost charged for such dual credit courses by accredited postsecondary institutions. The amount so distributed shall not exceed seventy-five dollars ($75.00) per credit hour.

Fractional Average Daily Attendance (ADA)

33-1002A. FRACTIONAL AVERAGE DAILY ATTENDANCE.

(1) Beginning in fiscal year 2013, for students attending school in more than one (1) school district or public charter school, or who are enrolled in one (1) or more online courses in which the student's home school district or public charter school is not the content provider, attendance shall be counted and divided based on the portion of the student's daily attendance time that is spent in attendance at each school district, public charter school or online course.

Fractional Average Daily Attendance (ADA)

For each School District and Charter School, SDE will calculate State Support Unit Revenues (Salary & Benefit, Discretionary) per ADA, indexed by % change between statewide Prior Year actual and Current Year appropriation. These amounts will be used to calculate payments to providers that do not have a contract with a School District or Charter School.

Example:

FY 2010 Support Unit Revenues per Secondary ADA - Middleton School District	$4,966.58
FY 2010 Support Unit Revenues (actual) per Support Unit	$90,979.26
FY 2011 Support Unit Revenues (appropriation) per Support Unit	$83,992.32
FY 2010 to FY 2011 percent change	-7.68%
FY 2011 Indexed Support Unit Revenues per Secondary ADA - Middleton School District	$4,585.16

= $2,292.58 per semester
= $327.51 per course / credit based on an 7 course / credit maximum
= $218.34 to be paid to non-contracted vendor

School Building Maintenance Senate Bill 1410

Temporarily "relieves" the state from the requirement to provide its portion of school maintenance matching funds (lottery dollars and state matching funds)

- "Lottery" dollars will be distributed with your foundation payment as discretionary dollars
- Schools are not required to make up the state matching funds

School Building Maintenance House Bill 672

Allows, for FY 2013 only, *in certain circumstances*, an amount of local maintenance moneys normally required to be allocated for the maintenance and repair of student occupied buildings to be spent on other one-time, non-personnel

FY 2013 Local Maintenance Requirement	$.....
Less: Plant Facility Funds Levied in 2012	-.....
FY 2013 Local Requirement less Plant Facility Funds	.....
Less: Funds to correct issues in annual inspection	-_____
Amount of Local Requirement Available to use for One-time Non-personnel Costs	=_____

(see budget worksheet for information specific to your district or charter, or contact Julie Oberle at jaoberle@sde.idaho.gov or 332-6840)