

**Idaho Alternate Assessment
(ISAT-ALT, Alternate - DWA, DMA, IRI)
Eligibility Guidelines**

Student Name _____ Student Number _____
Date of Birth _____ District _____ School _____ Date Signed _____

All students with disabilities are required to participate in statewide assessments in Idaho. In order to establish eligibility for the ISAT-Alt, the IEP Team must respond yes to **ALL** of the following criteria. The IEP team documents this decision on the student's current IEP. An IEP team representative must sign this form verifying that the student qualifies for the ISAT-Alt in any or all designated content areas. **Students who do not meet all of the criteria should participate in the ISAT, DMW, DWA and IRI with or without accommodations.**

The assessment of students on the ISAT-Alt (intended to be less than 1% of Idaho students) is based on Idaho's extended content standards, which are extensions of the ***Idaho Content Standards***. Students who participate in the ISAT-Alt are working on the same Idaho Content Standards as their peers; however, they are working on these standards in less complex ways.

The assessments will be **portfolios** of content area achievement evidence that teachers collect **over several months**. Students' performances will be judged based on alternate achievement standards. Alternate achievement standards allow the use of a different scoring system.

If a decision is made after March 1, 2010 to change a student's participation from the ISAT to ISAT-Alt, the student will not participate in the ISAT- Alt until the following school year. The student must take the 2010 ISAT. The signed ***Participation Guidelines*** must be submitted with the ISAT-Alt assessment on the designated due date.

IEP TEAM MUST AGREE TO ALL OF THE FOLLOWING CRITERIA TO ESTABLISH ELIGIBILITY

Criterion #1:

Evidence of Significant Cognitive Disabilities

Yes__ No__ Student's levels of cognitive skills and adaptive behavior are such that extensive modifications involving accessing the general education curriculum through the extended standards are required.

AND

Criterion #2:

Intensity of Instruction

Yes__ No__ Student requires extensive direct instruction and/or extensive supports to accomplish the application and transfer of skills to school, home, work, and community environment. The student does not keep pace with peers, even with the majority of students in special education, with respect to the total number of skills acquired.

AND

Criterion #3:

Curricular Outcomes

Yes__ No__ The student requires extensively modified instruction focusing on a less complex application of skills in order to access the **Idaho Content Standards**.

AND

Criterion #4:

Exclusions

Yes__ No__ The student's inability to participate in ISAT is **NOT** primarily the result of any of the following:

1. existence of an IEP
2. specific categorical label
3. educational placement
4. English language learner status
5. socio-economic or cultural differences
6. excessive or extended absences
7. disruptive behavior
8. student's reading level
9. the expectation that the student will not, or has not performed well on the ISAT
10. sensory impairment alone (hearing or vision)

Participation Guidelines

IEP Team Members

The IEP team has agreed that this student will participate in the following alternate assessments. The decision to have the student participate in the alternate assessment/s in the following areas, which are based on alternate achievement standards, was made because

ALL FOUR CRITERIA HAVE BEEN MET.

- ISAT-Alt Reading/IRI
- ISAT-Alt Language Arts/DWA
- ISAT-Alt Math/DMA
- ISAT-Alt Science

(administrator/designee) (date)

(teacher) (date)

(other – please specify name & position) (date)