For the given level of English language proficiency, **with support,** English language learners can:

Language Domain	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	
READING	• Match icons and symbols to words, phrases, or environmental print • Identify concepts about print and text features	• Locate and classify information • Identify facts and explicit messages • Select language patterns associated with facts	• Sequence pictures, events, processes • Identify main ideas • Use context clues to determine meaning of words	• Interpret information or data • Find details that support main ideas • Identify word families, figures of speech	• Glean information from multiple sources • Draw conclusions or infer from explicit and implicit text	Level 6 Reaching
WRITING	• Draw in response to oral directions • Label objects, pictures, diagrams • Produce icons, symbols, words, to convey messages	• Make lists • Produce drawings, phrases, short sentences, notes • Give information requested from oral or written directions	• Produce bare-bones expository or narrative texts • Compare/ contrast information • Describe events, people, processes, procedures	• Summarize information from graphics or notes • Edit and revise writing • Create original ideas or detailed responses	• Apply information to new contexts • React to multiple genres and discourses • Author multiple forms of writing	

Figure 8, Continued: CAN DO Descriptors for the Levels of English Language Proficiency, PreK–12

Variability of students' cognitive development due to age, grade level spans, their diversity of educational experiences, and diagnosed learning disabilities (if applicable), are to be considered in using this information.

The CAN DO Descriptors are available by grade-level cluster (PreK–K, 1–2, 3–5, 6–8, 9–12) at www.wida.us.

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