For the given level of English language proficiency, **with support**, English language learners can:

Language Domain	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
LISTENING	• Point to stated pictures, words, phrases • Follow one-step oral directions • Match oral statements to objects, figures, or illustrations	• Sort pictures, objects according to oral instructions • Follow two-step oral directions • Match information from oral descriptions to objects, illustrations	• Locate, select, order information from oral descriptions • Follow multi-step oral directions • Categorize or sequence oral information using pictures, objects	• Compare and contrast functions or relationships from oral information • Analyze and apply oral information • Identify cause and effect from oral discourse	• Draw conclusions or infer from oral information • Construct models based on oral discourse • Make connections between ideas based on oral discourse	
SPEAKING	• Name objects, people, pictures • Answer wh- (who, what, when) or choice questions	• Ask wh- or choice questions • Describe pictures, events, objects, people • Restate facts or statements	• Formulate hypotheses, make predictions • Describe processes, procedures • Retell stories or events	• Discuss stories, issues, concepts • Give speeches, oral reports • Offer creative solutions to issues, problems	• Engage in debates • Explain phenomena, give examples, and justify responses • Express and defend points of view	

Figure 8: CAN DO Descriptors for the Levels of English Language Proficiency, PreK–12

Variability of students' cognitive development due to age, grade level spans, their diversity of educational experiences and diagnosed learning disabilities (if applicable) are to be considered in using this information.

The CAN DO Descriptors are available by grade-level cluster (PreK–K, 1–2, 3–5, 6–8, 9–12) at www.wida.us.

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