



Consolidated Plan Webinar Title I-A Action Plan Part II

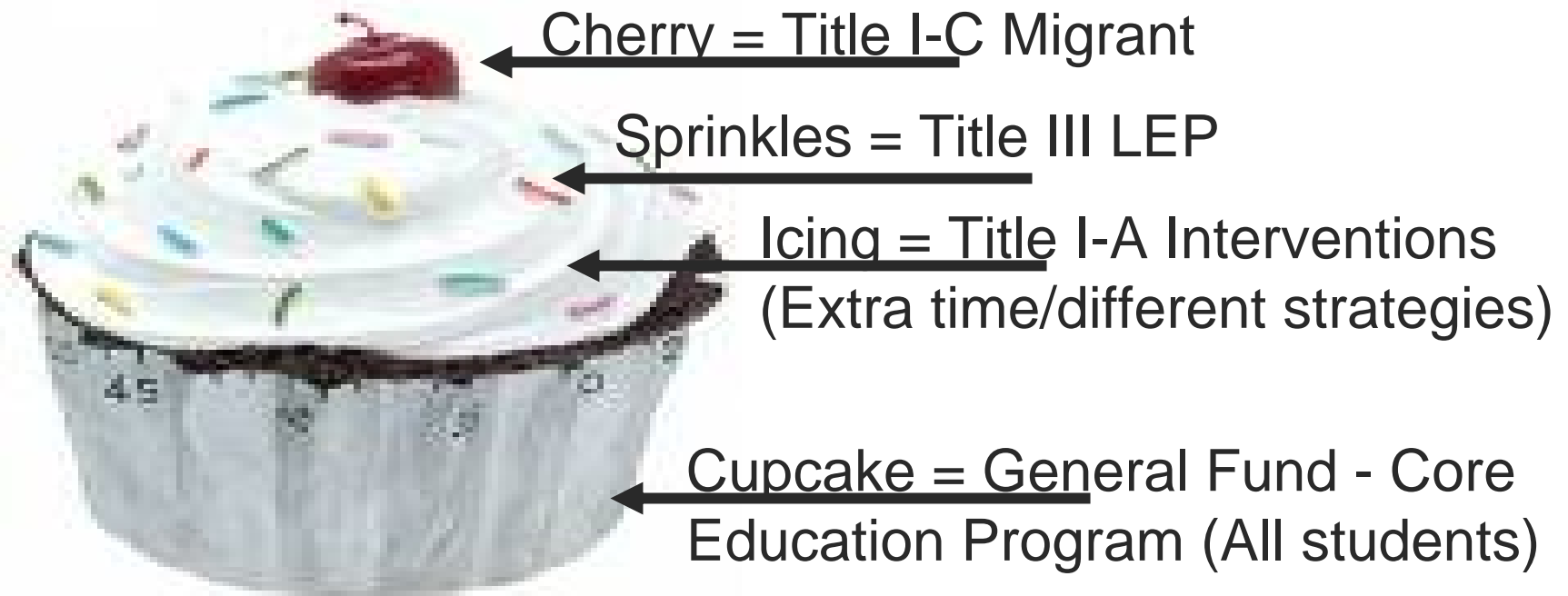
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[Supplement not Supplant]



A student could receive assistance from all four funding sources.

[2009 Title I-A Allocation]

The USDE considers the 2009 Regular and ARRA funds as one allocation.

2009 Title I-A Allocation =

Regular Allocation + ARRA Allocation
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Action Plan

- Go to the *Plan Builder* (CIP Tool)
- Go to *Action Plan* Drop Down
- Select *Overall Goals & Objectives & Action Strategies*
- Go to Goal 4 *Increase academic performance on statewide assessments*; go to the *objectives* box

Sample Goal, Objective & Action Strategies

Action Plan - Microsoft Internet Explorer provided by State Department of Education

Address: <http://www.sde.idaho.gov/datacollection/CipTool/ViewAllPlan.asp>

Goal #11: Prevent or reduce the use and distribution of illegal drugs, tobacco and alcohol. (pre-populated objectives for this goal: 1) Increase students knowledge of the dangers of using alcohol, tobacco and other drugs. 2) Increase students refusal skills.
Goal #12: Prevent or reduce violence, delinquency and weapons on campus. (pre-populated objectives for this goal: 1) Increase students ability to solve conflicts peacefully. 2) Create school climates of respect, safety and kindness)
Objective #1: test **Status:** Not Started

#	Action Strategy	Staff Responsible	Best Practices Supported by Research	Resources Needed	Target Date	Cost	Funding Source	Means of Evaluation	Status
1	testing to see if this is bold or not and this is red			Personnel					Not Started

Goal #13: testing
Goal #15: Goal #11
Goal #16: Win World War II
Objective #1: Take control of the Phillipines **Status:** Not Started

#	Action Strategy	Staff Responsible	Best Practices Supported by Research	Resources Needed	Target Date	Cost	Funding Source	Means of Evaluation	Status
1	Deliver troops via Navy	Col. Nimitz	Military Journal of West Point	Personnel, Materials, Time, Technology, Training	October 1944	\$2.7 Million	Other	Troops will be stationed at Luzon	Not Started
2	Provide nursing support	Red Cross	"Effective Field Nursing Practices" AMA	Personnel	October 1944	\$875,000	Other	Less than 4% battlefield deaths	Not Started

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OBJECTIVES

- Write an objective that describes what you expect to accomplish using Title I funds.
- Example: Utilize federal funds to increase the number of at-risk students that reach a proficient level on academic assessments.
- Describe how you will evaluate whether or not you are accomplishing the objective.

[Action Strategies]

Go To:

- Take action
- Develop

[Action Strategies]

- Write an action strategy that describes how instruction is delivered through the Title I program.

Action Strategy - Program

- Who receives the instruction?
- Who delivers the instruction?
 - Teachers or paraprofessionals?
- How is instruction delivered?
 - Push-in or pull-out?
 - Small group or individual?
- What materials are used?
 - Research-based?
 - A particular program?

Targeted Assistance - example

- At Jones Elementary and Smith Elementary students on the rank order list will receive reading intervention from a paraprofessional. Small groups of 2 to 5 students will be pulled out of the classroom for 30 minutes 5 days a week. Research-based reading programs, including Read Well, Read Naturally, and Language! will be used based on the needs of the students as determined by assessment with the program placement test and CORE Phonics Survey.

[Schoolwide - example]

- At all of the schools operating Schoolwide programs Title 1 intervention is delivered in the general education classroom by one Title I teacher and 1 to 3 paraprofessionals. Instruction is given to small groups of 5 to 6 students as they rotate through math centers or to individuals that are pulled aside for reading. The intervention sections of the core reading and math programs are used.

Action Strategy - Supervision

- Describe how Title I paraprofessionals are being supervised.
 - A teacher plans the instructional activities for the paraprofessional.
 - A teacher evaluates the achievement of the students.
 - The paraprofessional works in “close and frequent” proximity to the teacher.

Action Strategy - Supervision

Example:

- Paraprofessionals meet daily with a Title I teacher to review what was taught and plan the lessons for the next day. The teacher evaluates student progress by reviewing the results of progress monitoring assessments.

Action Strategy - Homeless

- Who is appointed as the liaison at the district level?
 - Responsible for ensuring that each school is aware of the definition of homeless, the requirements of Title X, and that there is a process in place for identifying homeless children and youth.
- How is the Homeless Policy being used?

Action Strategy - Homeless

Example:

- A homeless liaison has been appointed to identify and assess the needs of homeless students. Train pertinent school-level staff on the requirements of Title X. Set-aside funds will be used according to the LEA's adopted homeless policy and procedures.

Action Strategy - Homeless

- McKinney-Vento Guidance and other resources are available at http://www.sde.idaho.gov/site/homeless_edu/ .
- McKinney-Vento Sub-Grant and ARRA fund application is available at http://www.sde.idaho.gov/site/homeless_edu/ .

Action Strategy –Parent Involvement

- An LEA parent involvement policy has been written and distributed to parents. It is reviewed annually.
 - Each school must develop, with the parental input, their own parent involvement policy (plan) with all the required elements
- Parents of all diverse groups were included in writing and revising the policy annually.
- Parents are encouraged to participate in the schools according to that policy.
- An annual meeting is held to explain Title I.
- 95% of the parent involvement set-aside is distributed to the schools.
- Schoolwide and Targeted Assistance programs utilize a school-parent compact.

Action Strategy – Parent Involvement

Example:

- Parents representing the diverse population of the LEA served on the leadership team to revise the parent involvement policy, which is posted on each school's website. Parents are encouraged to participate in the schools according to the parent involvement policy.

Action Strategy - Parent Involvement

Example:

- At each Title I school a committee, which includes parents, meets each term to plan and review the Title I program. Annually, the committee plans and holds a meeting to explain the Title I program. Other activities are planned to build the capacity of parents to help their children achieve high standards.

[Action Strategy – Parent Involvement]

Example:

- A school-parent compact has been developed for both Targeted Assistance and Schoolwide programs. As students qualify for Title I services the compact is signed by the student, the parents, and the Title I teacher.

Action Strategy – Parent Involvement

Example:

- 95% of the parent-involvement set aside is distributed to schools based on (you choose):
 - the request of the school principal.
 - the request of the Title I teacher.
 - the number of students served in the school's Title I program.
 - the percent of student qualifying for free and reduced lunch.

Action Strategy – Professional Development

- All core academic teachers and instructional paraprofessionals are required to be highly qualified. A plan is required for any core academic teacher that is not highly qualified. The plan must include:
 - Who?
 - What?
 - When?

Action Strategy – Professional Development

Example:

- All but one of our core academic teachers are highly qualified. A plan is on file at the district office for this teacher.
- All of our instructional paraprofessionals are highly qualified. *

*Only highly qualified instructional paraprofessionals may serve Title I students in a Targeted Assistance program, and all instructional paraprofessionals must be highly qualified in a Schoolwide program.

[Action Strategies - Other]

- Extended day
- Extended year
- Instructional Coach
- Professional Development
- ARRA Funds reserved for 2010-2011

Action Strategy – Choice-related transportation

- Notify ALL parents
- Determine schools available for choice including Virtual schools that have made AYP.
- Prioritize who will receive transportation with limited funds.

Action Strategy – Choice-related transportation

Example - Choice:

- ALL parents at Jones Elementary will be notified of the school's AYP status in a letter that will be mailed 14 days before the start of school. They will be informed of the schools that their children can attend, the procedure for requesting a change of schools, and the policy for determining who can receive transportation. A procedure will be developed for requesting choice.

Action Strategy – Choice-related transportation

Example- No choice within the district:

- ALL parents at Jones Elementary will be notified of the school's AYP status in a letter that will be mailed 14 days before the start of school. Since Jones Elementary is in Year 1 of School Improvement and is the only elementary school in the district, the LEA will contact neighboring LEAs and Virtual schools to determine choice options for students. A procedure will be developed for requesting choice.

Action Strategy – Choice-related transportation

Example- No choice within the district or outside the district:

- ALL parents at Jones Elementary will be notified of the school's AYP status in a letter that will be mailed 14 days before the start of school. Even though Jones Elementary is only in Year 1 of School Improvement, SES will be offered since there is no choice.

Action Strategy - SES

- Notify parents of eligible students*
- Contract with SES providers
- Establish a procedure for requesting SES services
- Prioritize who will receive services with limited funds

* Eligible students are those who qualify for free and reduced lunch.

Action Strategy - SES

Example:

- Since Smith Middle School is in School Improvement Year 2 the LEA will contract with SES providers that are listed as serving their district. A procedure will be established for parents to request SES and policy will be developed for determining who will receive SES should the demand exceed the available funds.

Action Strategy - SES

Example:

- Since Smith Middle School is in School Improvement Year 2 the LEA will notify eligible parents of the availability of SES. Notifications will be sent to eligible parents. A minimum of two enrollment periods will be conducted.

Action Strategy – LEA in Improvement

- The professional development must address the reasons that the LEA did not make AYP.
- Who?
- What?
- When? How often?
- Where?
- Non-Title I schools can participate in the professional development as long as the PD is addressing the reason the district was identified for school improvement.

Parents' right to know requirements

- List of notifications required of LEAs/schools.
- <http://www.sde.idaho.gov/site/parentInvolvement/>

Contact: Joan MacMillan, Parent Involvement Coordinator

jemacmillan@sde.idaho.gov

Equitable Services to Private Schools

- Consultation with private school staff
- Allocation of funds for equitable services
- Needs assessment and program design
- Parental involvement
- Professional development
- Assess the progress of the program

Equitable Services to Private Schools

Example:

- The LEA has sent an *Intent to Participate* letter to all private schools within the district boundaries. We have conducted consultation to determine which services each private school requests. Funds have been allocated to participating schools based on per pupil expenditure. A program has been designed utilizing a needs assessment. Parental involvement and professional development have also been planned. A program assessment has been designed.

Guidance Documents

- ARRA Fact Sheet March 2009
- Guidance Document Funds under Title I, Part A of the ESEA under the ARRA of 2009 April 2009
- ARRA of 2009 Using ARRA Funds to Drive School Reform and Improvement April 24, 2009
 - http://www.sde.idaho.gov/site/title_one/arra.htm

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[Thank You!]

