



Consolidated Plan and Migrant Education Program

May 2009

Webinar



Preliminary Migrant Award Grant

- **Factors in subgranting formula:**

PK/UG count

Migrant Regular Term K-12 count

Move in regular school year count

Move in 0 -12 months count

Title I count



Preliminary Migrant Award Grant

- **Factors in subgranting formula (cont.)**

LEP count

Migrant summer enrollment count

Priority for Services count

- **Meet with Regional Coordinators to assure information in MSIS is accurate and updated**



Priority for Services

- Title 1-C Sec 304 (d)
- Migrant services must **FIRST** be provided to students who qualify for priority for services
- Priority for Services
- Tied to migrant funding



Priority for Services

- **District responsibility**
- **Monitored beginning SY 09-10**
- **Use previous year's Spring State Assessment data**
- **Document "excessive absence due to migratory lifestyle" (give reason)**
- **Added field in MSIS**
- **Regional Coordinators will input data into MSIS**



Schoolwide and Migrant Funds

- **Cannot combine MEP funds in schoolwide**
- **Must demonstrate ALL migrant children are scoring proficient in all areas of State assessment before LEA's can**
- **Must demonstrate ALL unique needs of migrant students/families have been met, as identified in Migrant Needs Assessment**
- **State will continue work with LEA's as to "how this looks."**

Budget Page

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- Budget page reflected in action strategies

“**funding source**”

- Action plan reflects what is allocated on budget page



Possible Migrant Funds Usage

- **SUPPLEMENT NOT SUPPLANT**
(ABOVE AND BEYOND ALL OTHER SERVICES)
- Highly qualified paraprofessionals working specifically with migrant children
- Family liaison to identify, recruit and work with migrant families
- Professional development specific to the needs of migrant children (i.e. parental involvement, language acquisition, content areas, cultural awareness, etc.)
- Instructional programs (extended day, summer school, tutoring, etc.)
- Necessary educational supplies
- Health and nutrition
- Transportation
- Other social services provided to migrant students and their families.



MEP Program Goals

- **School Readiness**
- **Math Proficiency**
- **Reading Proficiency**
- **High School Graduation**



Consolidated plan goals addressing MEP Program goals

- #1: Increase graduation rate
- #2: Decrease dropout rate
- #3: Increase statewide test preparation
- #4: Increase academic performance on statewide assessments
- #6: Increase post school outcomes for students
- #8: Increase parent/family/community partnerships that support the education of all students

*** Must have objectives and action strategies specific to Migrant under these goals.



S.M.A.R.T Goals

- **S**pecific
- **M**easurable
- **A**ttainable
- **R**ealistic
- **T**imely



Address the following in objectives and action strategies:

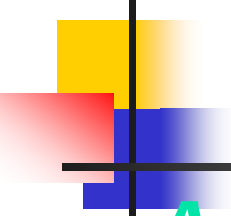
- **Migrant PAC meetings**
- **Identification and recruitment**
- **Instructional AND support services**
- **Professional development (specific to Migrant)**
- **Participation in State assessments**
- **Summer school**
- **Extended day opportunities (if any)**
- **Supervision of Migrant funded paraprofessionals**

GOAL #4

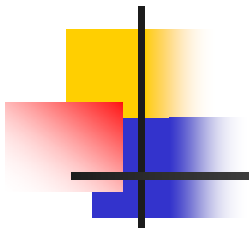
Increase academic performance on statewide assessments.

- **Objective 1:** K-8 migrant students will improve their knowledge and skills in math, reading, and language arts by attending a six-week summer school program.

ACTION STRATEGIES

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- **Action Strategy 1:** Hire highly qualified and certificated math, language arts, and reading teachers for six-week migrant summer school program.
 - **Action Strategy 2:** Provide transportation to and from summer school to all migrant students.
 - **Action Strategy 3:** Provide all necessary curriculum materials and school supplies for all migrant students.

EVALUATION

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- **Evaluation:** What percentage of students attended the summer school program? How many of the teachers were highly qualified? Was transportation provided? Were curriculum materials appropriate for meeting the unique needs of migrant students? How did students academic skills increase in math, language arts and reading (i.e. classroom and district assessments, teacher observations, etc.)

Goal #8

Increase parent/family/community partnerships that support the education of all students.

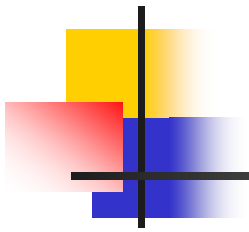
- **Objective 1:** Migrant students and their families will be given information about local health care services and their families will be given support when in need of such services.



ACTION STRATEGIES

- **Action Strategy 1:** Send out informational pamphlets in English and Spanish to all migrant families.
- **Action Strategy 2:** Provide transportation to and from any health care provider.
- **Action Strategy 3:** Provide financial assistance to migrant families when appropriate and in compliance with Title I-C regulations.

EVALUATION

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- **Evaluation:** What percentage of migrant families received informational pamphlets? What were the number of transportation requests and what percentage of them were fulfilled? What were the number of financial assistance requests and what percentage of them were fulfilled?