

# Federal Program(s) of the Month

Welcome Stacie Rekow – Coordinator Title I-A & IV-A





# **Federal Programs**

...and what we do



# Federal Programs and Contacts





Idaho State Department of Education

## FEDERAL PROGRAMS

## **Programs and Contacts:**

Title I-A Improving Basic Programs – Stacie Rekow

Title I-C Education of Migratory Children –Sarah Seamount

Title I-D Neglected, Delinquent or At-Risk—Emily Sommer

Title II-A Supporting Effective Instruction—Kathy Gauby

Title III-A Language Instruction for English Learners—Maria Puga

Title IV-A Student Support & Academic Enrichment—Stacie Rekow, Coordinator

Title V-B Rural Education Initiative—Kathy Gauby

Title IX-A Homeless Children & Youths—Emily Sommer

Family & Community Engagement—Jill Mathews

Foster Care—Jill Mathews

School Improvement & Support—Tyson Carter

Funding & Accountability—Brian Butkus

Equitable Services to Private Schools—Michelle Clement Taylor

Federal Programs Monitoring—Stacie Rekow

Pandemic Relief—Lisa English

ESSER Monitoring—Katie Watkins

GRA Processing—Michelle Perreira



# **ESEA Federal Programs Department**





#### STRATEGIC PLAN GOALS

Ensure all Idaho children are reading on-grade-level by third grade

All Idoho students Collaborate with all persevere in life and Idaho education are ready for college stakeholders to support student and careers progress and

Idaho attracts and retains great teachers and leaders

ESFA FEDERAL PROGRAMS DEPARTMENT

To provide differentiated support to meet the unique needs of students, schools and institutions through the strategic use of funds and human resources.

### TITLE I-A: BASIC

#### OBJECTIVES

- educational achievement gap for at rick students
- ► Appliet I FAp in atrenethenine Schoolwide and Targeted Assistance programe

#### ACTIVITIES

▶ Program resources

- Program technical
- ▶ Torrested Assistance and echoolwide programe training
- ► Program monitoring and traininge

FAMILY &

#### OBJECTIVES

- practical methods and atrategies for family engagement
- ► Assist/provide technical aupport for development of district/echool family engagement plane & echool/perent compacts

- community awareness
  - with tipe and strategies to enhance family enforement
  - Regional FACE meetings
  - Ideho Femily & Communit Engagement Conference

- determining a achool
- ► Ensure LEAs have a process to provide

- Purposity technical support and statewide
- ► FACE at stewide newsletter CWAR
  - LEAs/achoole

#### OBJECTIVES

- pigcement that is in the beat interest of children in foater core
- transportation and echoo enrollment of the child

- ► I-CARE electronic letter notification system technical aupport
  - ► Ensure implementation of ESSA provisions with local
  - Filtraining workshops for

## SCHOOL

SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

achievement

#### OBJECTIVES

- educational eyetems to increase student learning
  - Improve performance and quality of teachers and leaders

- School improvement plenning and funding and LEA resource allocation
- ► Ideho Building Cepecity
- Ideho Principale Network and Idaho Principal Mentoring Project
- ► Idaho Superintendents
- ▶ Stote Technical Assistance Team

#### TITLE I-C: **EDUCATION OF** MIGRATORY CHILDREN

opportunities to meet challenging State

#### OBJECTIVES

- ► Appint LEAp in effectively meeting the unique educational needs of mieratory children
- ► Provide educational and aupport services

- ▶ Provide trainine/technical secietance to districts and family liaisons/recruiters
- ► Monitor & review programe
- ▶ Conduct Comprehensive Needs Assessment / Service Delivery Plan
- intra-etate transfer of mierant records through MSIX and overnee MSIS

## NEGLECTED,

### OBJECTIVES

- improving student academic outcomes for neelected/ delinquent atudenta
- Strengthen atudent transition from institution to education or work

- Statewide training and networking
- ► Annual evaluation repor
- ▶ Program monitoring and

  - ► Instructional Coach Models and Mentoring
    - Programa ▶ Ideho Principal Mentoring Project

TITLE II-A:

SUPPORTING

EFFECTIVE

INSTRUCTION

aupporting professional

Attract and retain

effective educators

throughout Ideho

▶ Workshops ground

► Technical assistance to

OBJECTIVES

- Provide training and Instructional framework dietricte

  - Instructional Strategies trainings for classroom teachers of English
  - Learner Management

#### TITLE IV-A: STUDENT SUPPORT & ACADEMIC

roficiency and developing levels of academic

### OBJECTIVES

TITLE III-A:

LANGUAGE

INSTRUCTION FOR

**ENGLISH LEARNERS** 

- creating programs that provide equal learning opportunities
- Develop curricule and teaching strategies to help break down barriers that prevent auccess

- technical assistance to
- ► Monitor & review programs
- Provide atotewide Co-To
- Oversee the English

#### OBJECTIVES

- access to a well-rounded education
- ► Improve achool conditions for atudent learning
- technology to improve academic achievement and digital literacy

- Profram resources
- Program technical
- Program monitoring and trainingo

#### TITLE V-B: RURAL **EDUCATION** INITIATIVE

#### OBJECTIVES

- ► Support LEAs in ensuring that rural echool etudente achieve at the name level of proficiency as all other atudente
- ► Ensure rural echool atudenta have access to higher education urces to be successful

- after high echool Megaureoble achievement goele in application
- ► Annual evaluation data reporting
- Overeight and technical geniatorica to Fronteen

#### TITLE IX-A: **HOMELESS** CHILDREN **AND YOUTHS**

#### OBJECTIVES

- of homeless children and youth
- Pemove enrollment and achievement barriers for
- Ensure achool atability

- On-épiné ligipon traininé and technical assistance
- ► Identification and rights resources and materials
- Program monitoring and

ACCOUNTABILITY

- Ensure transparency. accountability, fiecal compliance and effectiveness of Federal
- ► Gather, share, and analyze fiecel dete
- ► Technical assistance and Euidence
- Pre-approve grant plane. review payments, evaluate aub-érantees' performance and risk management

### SERVICES TO PRIVATE SCHOOLS

#### **OBJECTIVES**

- Incure districts and private achoole are working together to Idaho's students
- ▶ Provide training and technical assistance to districts and private

ACTIVITIES

- Collect, monitor and report data related to equitable services
- Respond to disputes between private achools and districts related to

# Title I-A Improving Basic Programs



**Purpose:** To provide all children the significant opportunity to receive a fair, equitable, and high quality education.



## **Objectives:**

- Assist LEAs in closing the educational achievement gap for at risk students.
- Assist LEAs in strengthening Schoolwide and Targeted Assistance programs

- Program resources
- Program technical assistance
- Targeted Assistance and schoolwide program training
- Program monitoring and trainings

# Title I-C Education of Migratory Children



**Purpose:** To ensure migratory children receive full opportunities to meet challenging State academic standards



## **Objectives:**

- Identify and qualify migratory families
- Assist LEAs in effectively meeting the unique educational needs of migratory children
- Provide educational and support services

- Provide training/technical assistance to districts and family liaisons/recruiters
- Monitor & review programs
- Conduct Comprehensive Needs Assessment/Service Delivery Plan
- Ensure inter-and intra-state transfer of migrant records through MSIX and oversee MSIS

# Title I-D Neglected, Delinquent, or At-Risk



**Purpose:** Improve education services for students to meet state standards



## **Objectives:**

- Assist LEAs in improving student academic outcomes for neglected/delinquent students
- Strengthen student transition from institution to education or work.

- Statewide training and networking
- Annual evaluation report
- Program monitoring and review

# Title II-A Supporting Effective Instruction



**Purpose:** Increase achievement by Improving Quality and effectiveness of Instructors



## **Objectives:**

- Improve instruction by supporting professional growth
- Attract and retain effective educators throughout Idaho

- Statewide training and networking
- Technical assistance to LEAs
- Instructional Coach Models and Mentoring Programs
- Idaho Principal Mentoring Project

# Title III-A Language Instruction for English Learners



**Purpose:** Ensure that English Learners attain English proficiency and develop high levels of academic achievement in English



## **Objectives:**

- Support LEAs in creating programs that provide equal learning opportunities
- Develop curricula and teaching strategies to help break down barriers that prevent success

- Provide training and technical assistance to LEAs
- Monitor & review programs
- Provide statewide Go-To Instructional Strategies training for classroom teachers of English Learners
- Oversee the English Learning Management System

# Title IV-A Student Support & Academic Enrichment



**Purpose:** Improve academic achievement by increasing the capacity of all stakeholders



## **Objectives:**

- Provide all students with access to a wellrounded education
- Improve school conditions for student learning
- Improve the use of technology to improve academic achievement and digital literacy

- Program resources
- Program technical assistance
- Program monitoring and training

## **Title V-B Rural Education Initiative**



**Purpose:** Support a broad array of local activities to support student achievement



## **Objectives:**

- Support LEAs in ensuring that rural school students achieve at the same level of proficiency as all other students
- Ensure rural school students have access to higher education resources to be successful after high school

- Program resources
- Measurable achievement goals in application
- Annual evaluation data reporting
- Oversight and technical assistance to grantees

## Title IX-A Homeless Children and Youths



**Purpose:** Ensure the educational rights and protections for children and youth experiencing homelessness



## **Objectives:**

- Improve identification of homeless children and youth
- Remove enrollment and achievement barriers for students
- Ensure school stability

- On-going liaison training and technical assistance
- Identification and rights resources and materials
- Program monitoring and review

# Family and Community Engagement



**Purpose:** Enhance family engagement practices and improve student achievement



## **Objectives:**

- Provide effective practical methods and strategies for family engagement
- Assist/provide technical support for development of LEA family engagement plans and school/parent compacts

- Purposity—technical support and statewide community awareness
- Regional FACE meetings to support LEAs
- Idaho Family & Community Engagement Conference

## **Foster Care**



**Purpose:** Collaborate with LEAs and CWAs to provide the best interest determination for a child in foster care



## **Objectives:**

- Assist LEAs in closing the educational achievement gap for at risk students.
- Assist LEAs in strengthening Schoolwide and Targeted Assistance programs

- Program resources
- Program technical assistance
- Targeted Assistance and schoolwide program training
- Program monitoring and trainings

# **School Improvement & Support**



**Purpose:** To improve the quality of teaching and learning in schools



## **Objectives:**

- Improve and enhance educational systems to increase student learning
- Improve performance and quality of teahcers and leaders

- School improvement planning and funding and LEA resource allocation
- Idaho Building Capacity Project
- Idaho Principals Network and Idaho Principal Mentoring Project
- Idaho Superintendents Network
- State Technical Assistance team

# **Funding & Accountability**



**Purpose:** Coordinate financial aspects necessary to implement the goals of the Federal programs



## **Objectives:**

Ensure transparency, accountability, fiscal compliance and effectiveness of Federal Programs

- Gather, share, and analyze fiscal data
- Technical assistance and guidance
- Pre-approve grant plans, review payments, evaluate sub-grantees' performance and risk management

# **Equitable Services**



**Purpose:** School districts are required to provide equitable services to private school students and teachers under a number of the ESSA programs



## **Objectives:**

Insure districts and private schools are working together to meet the needs of Idaho's students

- Provide training and technical assistance to districts and private schools
- Collect, monitor and report data related to equitable services
- Respond to disputes between private schools and districts related to the services

# Federal Programs Monitoring



**Purpose:** To ensure compliance with the various Federal requirements associated with each Title program an LEA receives funds for, and other requirements under Federal law.



## **Objectives:**

Monitoring Federal Programs helps ensure that all children have a fair and equal chance to obtain a high-quality education. Compliance monitoring is when State and LEAs work together to ensure they are conforming with the Every Student Succeeds Act (ESSA) of 2015.

## **Activities:**

Assist/provide technical support for LEAs prior to, during and after the monitoring review.

# **Trainings & Monitoring Updates**



Federal Programs will be moving from the monitoring system previously used to a new APP for the 2023-2024 school year. Self-assessments will continue to use the system now in place using the Secure File Transfer Portal/Monitoring Upload Tool (MUT) for at least another year.

Trainings will be provided throughout the coming year for those LEAs that will be monitored in the upcoming year. The (preliminary) list of those being monitored will be available at the CSFGA workshops coming soon.

## OTHER THINGS TO KEEP IN MIND:

## Check the Data Acquisition Calendar for due dates

- Title I-C Migrant, Annual Data Collection mid-September
- Annual Performance Report end of September
- Title I-D Neglected and Delinquent Programs Evaluation end of September
- Final Income Count and Enrollment Numbers for New and Significantly Expanded Charters mid October
- ISEE Coding for Immigrant Students mid October
- School Improvement Plan for schools in improvement end of October
- Migrant Student Information System Data Reporting November
- Title I-A Comparability Report mid November
- Title I-D Neglected and Delinquent Programs Annual Count mid December
- CLDS Data Corrections mid December
- CSFGA Revisions end of December
- Migrant MSIS Data Reporting February
- Certification of Low Income Student Count for Charter LEAs
- CLDS Data Corrections mid March
- Title I-A Self-Assessment end of March
- MSIS Data Reporting April
- EHCY McKinney Vento Subgrant Application early April
- Title I-D Neglected and Delinquent Programs Application end of June

- Title III English Learners Data Collection end of June
- CSFGA Application end of June
- English Learners Assurances and Certification Form end of June
- Career Ladder Data System end of June
- Final McKinney-Vento/Homeless Data Verification end of June
- Equitable Service Intent to Participate and Consultation Documentation end of June
- Monthly ISEE Coding for McKinney-Vento Students data collection



## **Bottom line...**



We are here to help. If you have any questions regarding something that relates to any of the programs mentioned previously, please reach out. If the person you reach out to doesn't know the answer, they will help connect you with the person who does.



# Federal Programs Overview CoP Presentation



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