Special Education Advisory Panel (SEAP)

Monday, November 9, 2020 9:00 am – 12:00 pm Via Zoom - <u>https://uidaho.zoom.us/j/89046957471</u>. Meeting ID: 890 4695 7471

| 9:00 – 9:05 am | Welcome & Call to Order | |
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| 9:05 – 9:10 am | Approval of 9-14-2020 Minutes and Review Panel Functions/Priorities | Jenn Halladay, Chair |
| 9:10 – 9:15 am | Special Recognitions: • FACE Conference • Parent Network • Committee work | Charlie Silva, Director |
| 9:15 – 9:30 am | Federal/State Updates | Charlie Silva |
| 9:30 – 9:50 am | Break Out Groups Group 1: Facilitator - Jenn Group 2: Facilitator - Carly Group 3: Facilitator - Robin Greenfield Topic: COVID Check-in | Jenn Halladay |
| 9:50 – 10:00 am | Zoom Break | |
| 10:00 – 10:20 am | Annual Performance Report (APR) Indicator 7: Early Childhood Outcomes | Alisa Fewkes & Shannon Dunstan, SDE |
| 10:20 – 10:40 am | State Personnel Development Grant (SPDG) | Kailey Bunch-Woodson & Shannon Dunstan, SDE |
| 10:40 – 11:00 am | Significant Disproportionality | Alisa Fewkes & Kailey Bunch-Woodson |
| 11:00 – 11:10 am | Zoom Break | |
| 11:10 – 11:30 am | Draft IDAA Policy Performance Level Descriptions | Dr. Karren Streagle, SDE |
| 11:30 – 11.45 pm | Wrap Up | |
| 11:45 - Noon | Meeting Adjourned Next Meeting -Monday, February 8, 2021 | |

Meeting Norms:

- Be respectful and stay on topic
- Raise your hand to speak
- Everyone needs an opportunity to contribute, so limit comments to one minute.



This agenda is subject to change in accordance with the provisions of the Idaho Open Meeting Law. Items may be addressed in a different order than appears on this agenda. Individual items may be moved from one place on the agenda to another by the panel. Time frames designated on this agenda are approximate only. The panel will continue its business if an agenda item is resolved in less than the allotted time.

- Advise the SEA of unmet needs within the State in the education of children and youth with disabilities. [300.169(a)]
- Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities. [300.169(b)]
- Advise the SEA in developing evaluations and reporting on data to the Secretary under 618. [300.169(c)]
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports. [300.169(d)]
- Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. [300.169(e)]
- The SEA, after deleting personally identifiable information, must:
 - Provide the Advisory Panel with DPH findings and decisions.
 - Make those findings and decisions available to the public. [CFR 300.513(d) and 300.514(c)]
- Waiver of nonsupplant requirement. The State must consult with the Advisory Panel regarding provisions of FAPE. [300.164(c)(4)]
- Advise on the issue of disproportionality representation in special education and setting risk ratios. [300.647]

SEAP Priorities 2020 – 2021

To provide policy guidance to the Idaho State Department of Education with respect to special education and related services for children with disabilities, the following priorities were established for 2020 - 21.

<u>Priority 1</u>: Assist the SDE with the State Systematic Improvement Plan (SSIP).

<u>Priority 2</u>: Assist the SDE with Parent Survey.

<u>Priority 3</u>: Assist the SDE with issues regarding securing and retaining Qualified Special Education Personnel.

