“Independent Evaluation: 3rd Year Sub-Grantees”

21st Century Community Learning Centers
Friday, May 27, 2016
Agenda

• Purpose of Evaluation
• Steps for Evaluation
• Qualifications for Evaluators
• Potential Evaluators
• Request for Proposals
• Independent Evaluation Guidelines
• Questions
Purpose of Evaluation

• Evaluation is asking and answering important questions about your program and the youth you serve.

• Show whether a program met the measures of effectiveness and provides recommendations and plans for continuous improvement.
Steps for Evaluation

• Determining the purpose of your evaluation
• Developing evaluation questions
• Deciding who will do the evaluation
• Developing a data collection system
• Exploring and making sense of the data
Qualifications for Evaluators

• Independent evaluator (outside of fiscal agent and partnerships)
• Conflict of interest
  • 21st CCLC participant/staff
  • Involved in program
  • Financial gain
  • Reasonable other motivations for evaluation (i.e. relatives)
• Experience with evaluation
• Experience with afterschool, education, and/or youth programs
Potential Evaluators

• University Professors and/or graduate students
• America Evaluation Association - http://www.eval.org/
  • Washington 21st CCLC Evaluator List
Request for Proposals

- Sub-Grantees will be funded at 90% in their 3\textsuperscript{rd} year.
  - The remaining 10% may be used for an independent evaluation.
- However, a sub-grantee does not have to use the full 10%.
- It will depend on the services and depth of the evaluation.
- Sample RFP from the State Department of Education.
Independent Evaluation

• Evaluation Outline
  • Background Information
  • Evaluation Method
  • Evaluation Findings
  • Using the Evaluation
Thank you

QUESTIONS?