



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

“Independent Evaluation: 3rd Year Sub-Grantees”

21st Century Community Learning Centers

Friday, May 27, 2016

Agenda

- Purpose of Evaluation
- Steps for Evaluation
- Qualifications for Evaluators
- Potential Evaluators
- Request for Proposals
- Independent Evaluation Guidelines
- Questions



Purpose of Evaluation

- Evaluation is asking and answering important questions about your program and the youth you serve.
- Show whether a program met the measures of effectiveness and provides recommendations and plans for continuous improvement.



Steps for Evaluation

- Determining the purpose of your evaluation
- Developing evaluation questions
- Deciding who will do the evaluation
- Developing a data collection system
- Exploring and making sense of the data



Qualifications for Evaluators

- Independent evaluator (outside of fiscal agent and partnerships)
- Conflict of interest
 - 21st CCLC participant/staff
 - Involved in program
 - Financial gain
 - Reasonable other motivations for evaluation (i.e. relatives)
- Experience with evaluation
- Experience with afterschool, education, and/or youth programs



Potential Evaluators

- University Professors and/or graduate students
- America Evaluation Association - <http://www.eval.org/>
 - [Washington 21st CCLC Evaluator List](#)



Request for Proposals

- Sub-Grantees will be funded at 90% in their 3rd year.
 - The remaining 10% may be used for an independent evaluation.
- However, a sub-grantee does not have to use the full 10%.
- It will depend on the services and depth of the evaluation.
- Sample RFP from the State Department of Education.



Independent Evaluation

- Evaluation Outline
 - Background Information
 - Evaluation Method
 - Evaluation Findings
 - Using the Evaluation



Thank you

QUESTIONS?



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