

# Strategies in College and Career Counseling for Advanced Opportunities

**April 9, 2015**

**Mr. Jeff Simmons**

**Dr. Sherawn Reberry**



**Idaho  
Digital Learning**  
EDUCATE. INNOVATE. ELEVATE.

**Collaborative Counselor  
Training Initiative**

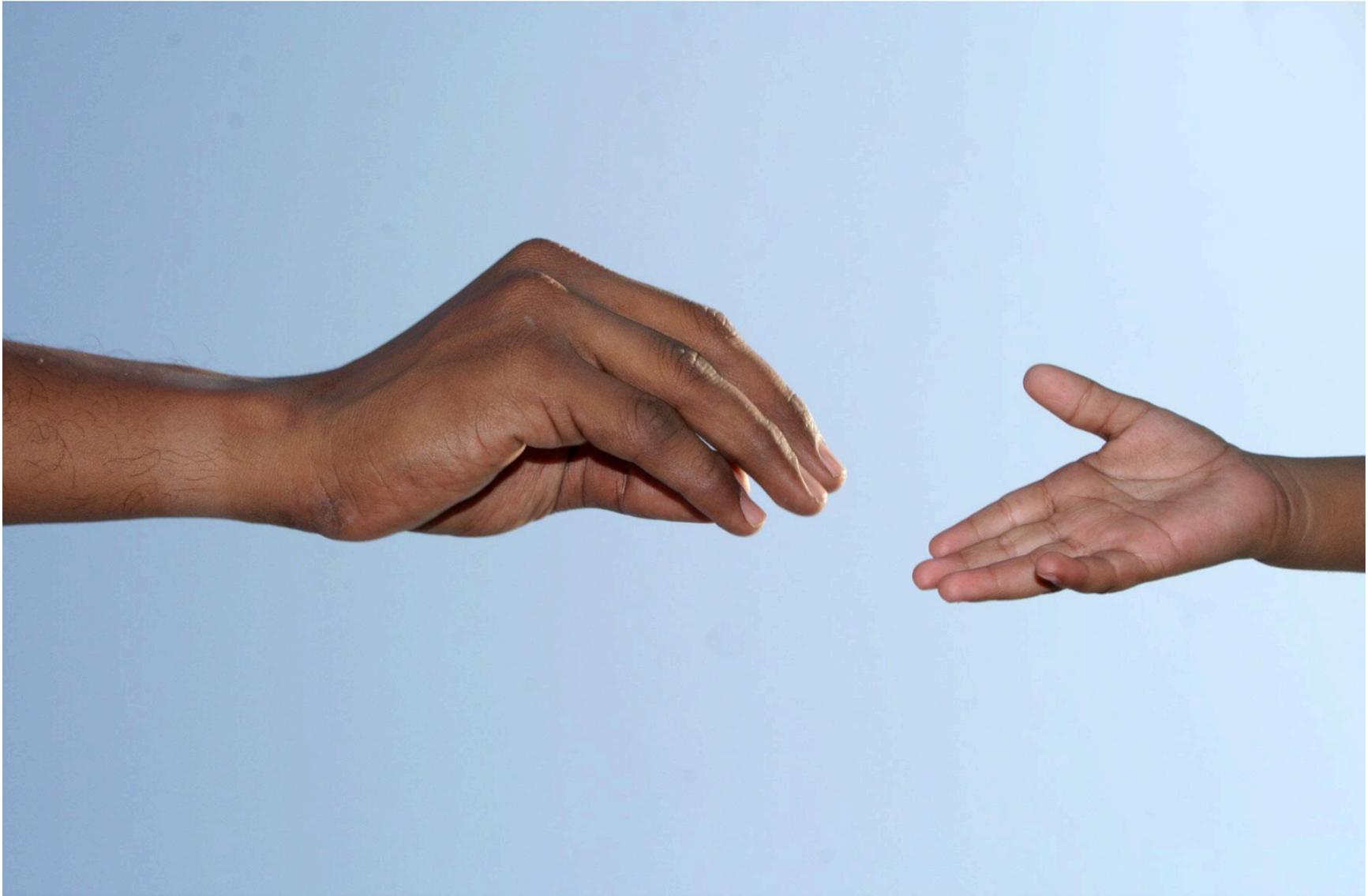
# Counselors as School Leaders



# Counselors as Community Engagers



# Counselors as Advocates



# Counselors as Change Agents



# Counselors as BELIEVERS



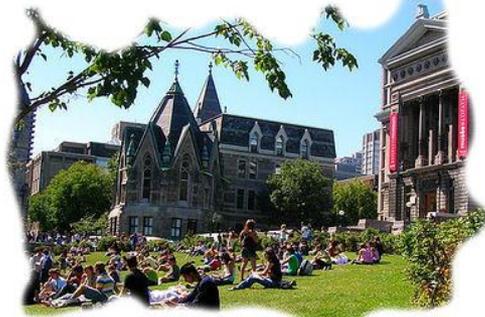
**SUCCESS  
IS  
DEPENDENT  
ON  
EFFORT**

Motiv8Vigil

# Counselors as Data Geeks



# Life After High School



# College Leads to Choices

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- **Low-income high school students are keenly aware of the importance a college education**

I don't want to work at McDonalds.  
I want to choose what jobs I have  
and I need to go to college for that.

*-11<sup>th</sup> grade boy*



I see how my mom and my sisters live.  
I don't want to be like them. I want  
choices. I want to choose where I work  
and how I live.

*-11<sup>th</sup> grade girl,*

# College, In their Own Words...

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College isn't about getting rich. It's about getting the job that makes you happy so you can be happy when you are an adult.

*-11<sup>th</sup> grade girl*

College is a place to learn new things and make mistakes that I can learn from.

*-10<sup>th</sup> grade girl,*

I want to get out of Chicago and experience something new. I am going to miss my parents.

*-11<sup>th</sup> grade boy*



Life will just be so much better if you go to college. You'll have a better job and more opportunities.

*-10<sup>th</sup> grade girl*

I'm the first one in my family to go to college. My mom wanted me to go and have a better life than she has.

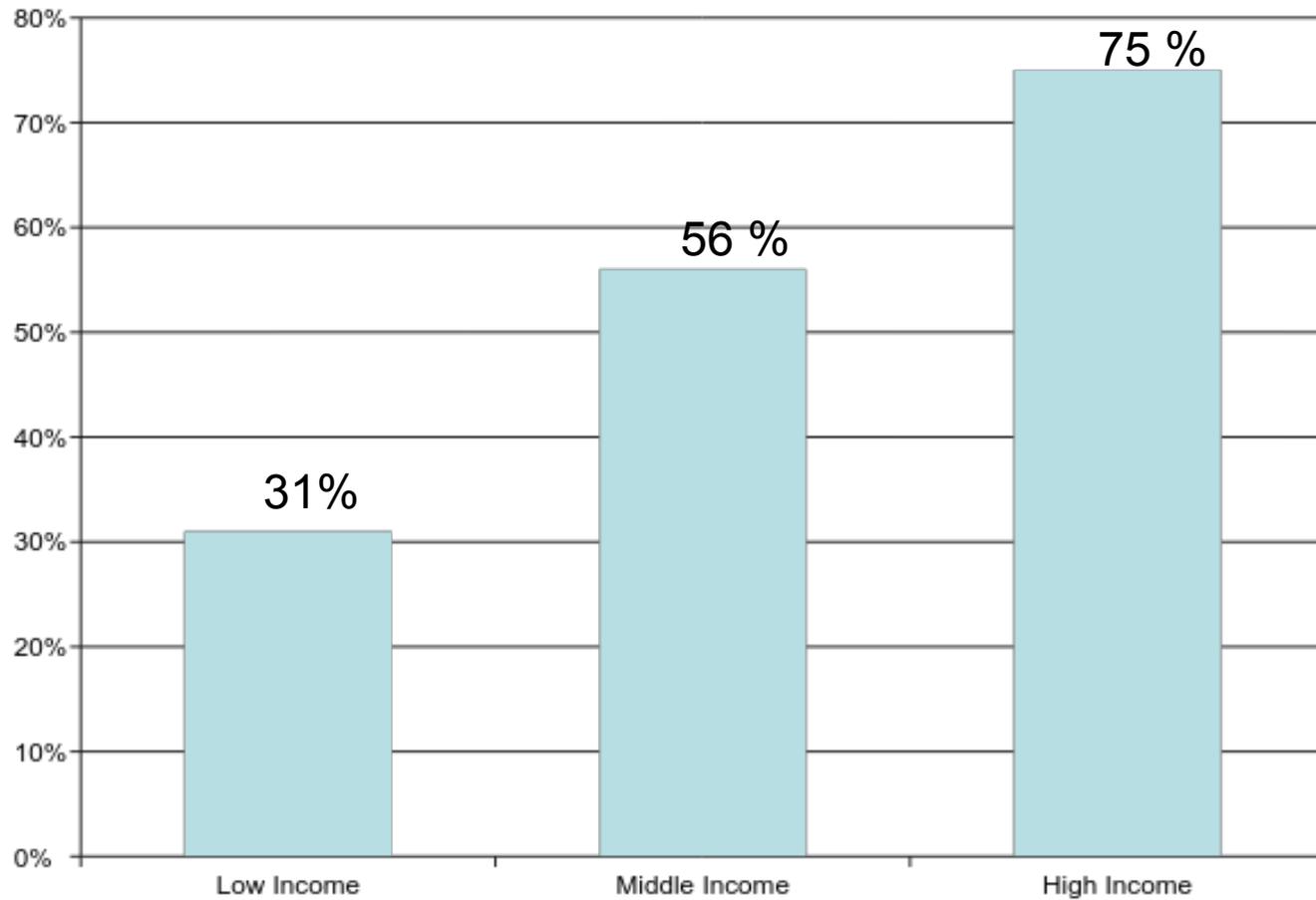
*-12<sup>th</sup> grade girl*

I want my life, and my wallet, to be outside the box! College is my way to step out of the box and live a good life.

*-12<sup>th</sup> grade boy*

# Enrollment Rates by Income Level

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Source: The Pell Institute, 2005

# Completion Rates

For every **10** freshmen  
seeking an associate degree:



**5** require remediation



Fewer than **1**  
graduate in 3 years



# Enrollment by Income Level

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- **Among the highest academically qualified, there are still differences in college enrollment rates by income level**
  - **47 % of highly qualified, low-income vs. 67% of highly qualified high income students enroll**
  - **This means that 53% of highly qualified, low income students do not enroll in college**

# Students Who Don't Go ...

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# Idaho Career Information System

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<http://labor.idaho.gov/dnn/idl/IdahoCareerInformation.aspx>

# College Planning Information

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# The Application Process

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You can read things over a thousand times, know what it says but have no idea what it means.

-12<sup>th</sup> grade boy

I get that there are all these steps I have to do, but what does that mean?

-10<sup>th</sup> grade girl,

You know what you are supposed to do, just not how to do it. You need the specifics, they details.

-10<sup>th</sup> grade boy



I want to be able to ask a question and have someone answer it. Even if it's someone you IM on line – they could answer my personal questions.

-11<sup>th</sup> grade girl

I need a person to sit next to me and tell me how to do all the things everyone tells you to do.

-11<sup>th</sup> grade girl

I know that I have to apply for scholarships. Can someone tell me how I do that?

-12<sup>th</sup> grade girl

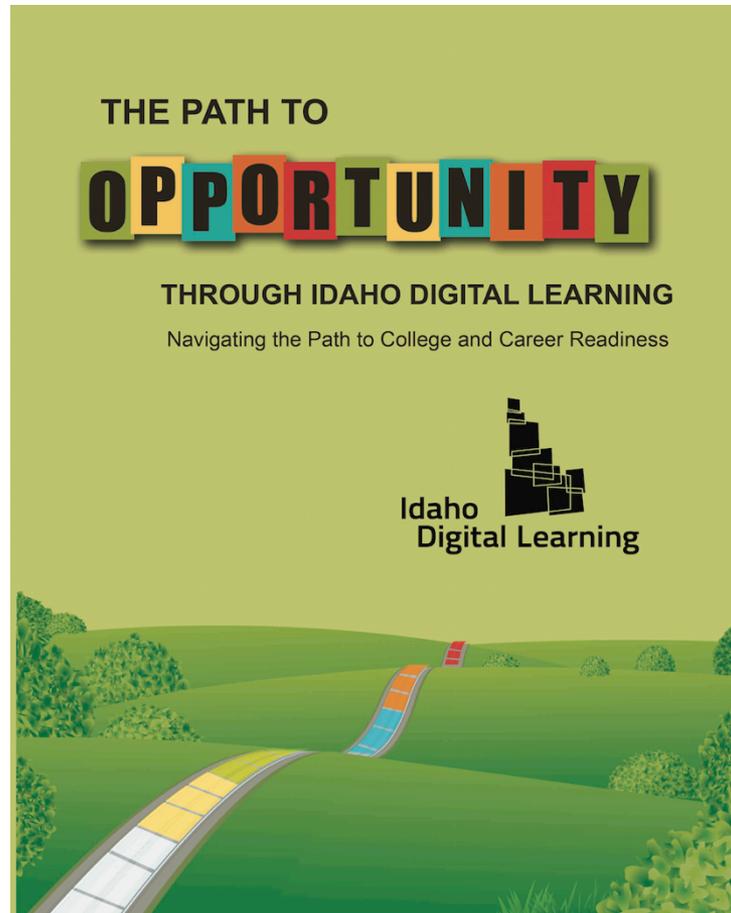
# Current Resources Available

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THE IDAHO COLLEGE **SEARCH ENGINE**

# Current Resources Available



## PATH TO OPPORTUNITY CHECKLIST

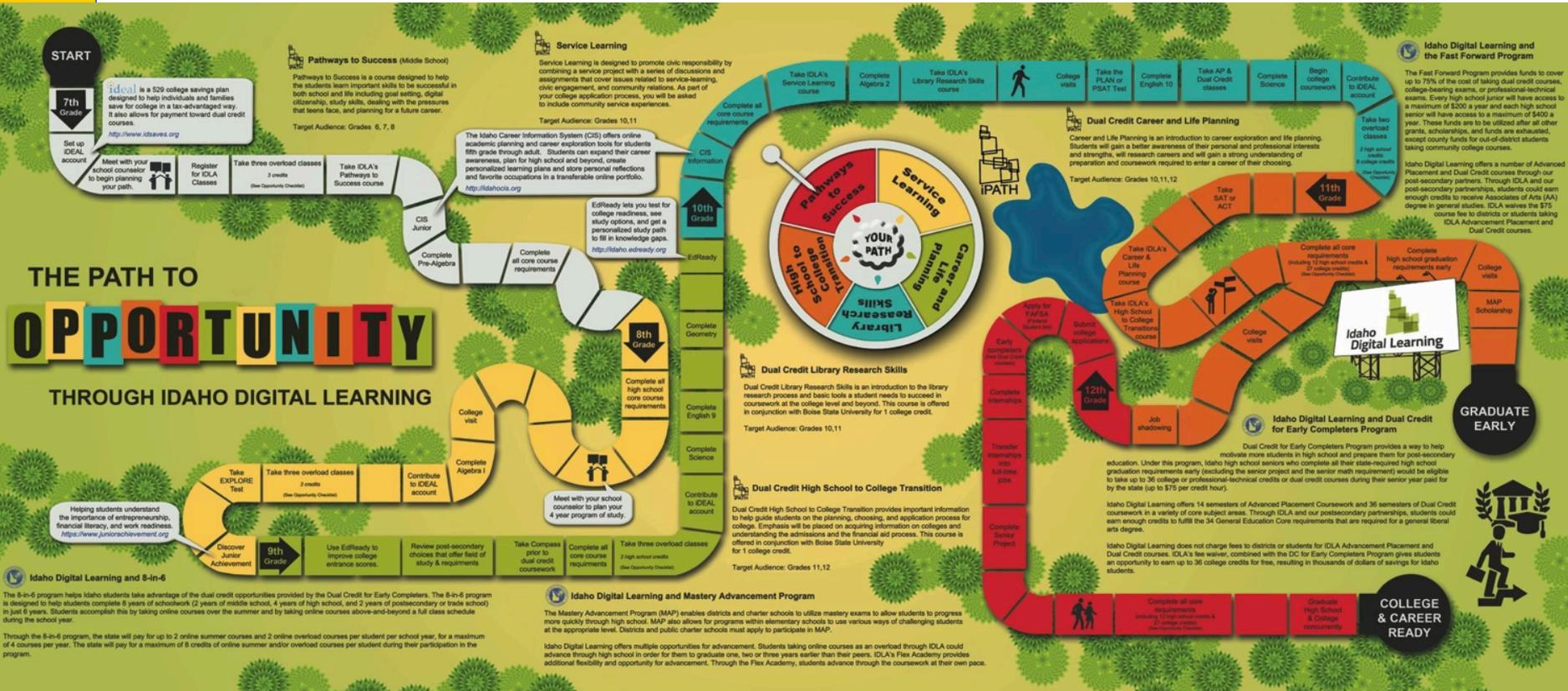
Goal: Receive an Associates Degree and/or an industry certificate upon high school graduation for a 2 year head start to a 4 year degree.

- 7th Grade**
  - Apply for the 8 in 6 program at <http://www.sde.idaho.gov/site/advancedOpp/>
  - Complete all core course requirements including Pre-Algebra
  - Take 3 high school level online courses as overload (after school and/or during summer)
- 8th Grade**
  - Complete all core course requirements including Algebra 1
  - Take EXPLORE Test
  - Take 3 high school level online courses as overload (after school and/or during summer)
- 9th Grade**
  - Complete all core course requirements [+12 high school credits]
  - Utilize EdReady to improve college entrance exam scores
  - Take Compass exam prior to taking Dual Credit coursework
  - Take 2 high school level online courses as overload (after school and/or during summer)
- 10th Grade**
  - Complete all core course requirements [+12 high school credits]
  - Complete DC Library Research Skills [+1 college credit]
  - Take PSAT and/or PLAN
  - Take 3 college level online courses as overload (after school and/or during summer) [+6 college credits]
- 11th Grade**
  - Complete all high school graduation requirements expect Senior Project and Senior year math [+12 high school credits, 24 college credits]
  - Take the SAT or ACT
  - Take 2 college level online courses as overload [+6 college credits]
- 12th Grade**
  - Participate in Dual Credit for Early Completers, Fast Forward, or MAD for a jumpstart on college [+12 high school credits, 27 college credits]
  - Complete Senior Project and high school math requirements
  - Complete FAFSA by February 15
  - Apply for College

**iPATH Collaborative Initiative**

Idaho Digital Learning's iPATH program is a statewide early college high school model that provides all of the coursework required to earn college credit, industry certification or even an associates degree while still enrolled in high school. Through a combination of courses offered through IDLA and through our partner colleges you can graduate with a diploma from your own high school and with a certification or an associates degree from our partner institutions.

# Current Resources Available



<http://www.thinglink.com/scene/568526822027821057>

# Current Resources Available

## ADVANCED OPPORTUNITY RESOURCES

### DEFINITIONS

**Advanced Placement by the College Board:** A student takes an AP test and based on a score of 3 or higher, the student can earn college credit or bypass a course, depending on the college or university. No letter grade is generated. Does not affect GPA.

**Concurrent Enrollment Credit (aka Dual Credit):** Where a pre-qualified high school teacher teaches the class, or a university faculty teaches the class and the student earns both high school and college credit. The class is recorded on a high school and college/university transcript. A letter grade is assigned.

### LINKS

#### ACT & Explore

ACT provides students with test prep, scores, financial aid, and college and career planning information.

<http://www.actstudent.org>

#### College Board (SAT)

The College Board provides students a path to college opportunities, including financial support, scholarships, AP and SAT information.

<http://www.collegeboard.org>

#### iDeal

iDeal is a 529 college savings plan designed to help individuals and families save for college in a tax-advantaged way.

<http://www.idsave.org>

#### Advanced Opportunity Toolkit

Advanced opportunity programs are designed to benefit students enrolled in public school in the State of Idaho.

<http://www.sde.idaho.gov/site/advancedOpp/toolkit.htm>

#### CIS

The Idaho Career Information System is the online source for planning courses, preparing for post-secondary education and making informed career and college decisions.

<http://idaho.cis.org>

#### Free Application for Federal Student Aid (FAFSA)

Federal Student Aid, a part of the U.S. Department of Education, is the largest provider of student financial aid in the nation.

<http://fafsa.ed.gov/>

[www.IdahoDigitalLearning.org](http://www.IdahoDigitalLearning.org)

### IDAHO COLLEGE ADMISSION CORE COURSES

Below is a list of the recommended classes a student should complete while in high school to help them prepare for the rigors of college; additionally these courses can be taken for not only high school credit but also college credit. For more information on Dual Credit through Idaho Digital Learning, go to <http://IdahoDigitalLearning.org/Students/Courses/AdvancedOpportunities>.

English .....8 semesters  
Composition, Literature

Social Science .....5 semesters  
American Government, Geography, US History, World History, Economics, Philosophy, Psychology, Sociology

Mathematics .....6 semesters  
Applied Math I, Applied Math II, Algebra I, Algebra II, Geometry, Analytic Geometry, Calculus, Statistics, Trigonometry. At least 4 semesters must be taken in grades 10 through 12.

Natural Science .....6 semesters  
Anatomy, Biology, Chemistry, Earth Science, Geology, Physiology, Physical Science, Physics, Zoology. Selected applied science courses may count for up to 2 semesters. At least 2 semesters must be for courses which include a laboratory science experience.

Humanities/Foreign Language .....2 semesters  
Literature, History, Philosophy, Foreign Language, and related study of 2 semesters or more of the traditional humanities disciplines.

Other College Preparation .....3 semesters  
Speech, Studio/Performing Arts (Art, Dance, Drama, Music), additional Foreign Language. Up to 2 semesters of approved vocational courses may apply; consult your high school counselor.



Idaho Digital Learning 1303 E. Central Dr. Ste. 200 Meridian, ID 83642 208.342.0207 [www.IdahoDigitalLearning.org](http://www.IdahoDigitalLearning.org)

# 8 – in - 6

## 8-in-6 PROGRAM

The 8-in-6 program was developed to help Idaho students to be able to take advantage of the dual credit opportunities provided by the Dual Credit for Early Completers. The 8-in-6 program is designed to help students complete 8 years of schoolwork (2 years of middle school, 4 years of high school, and 2 years of postsecondary or trade school) in just 6 years. Students can accomplish 8 years of schoolwork in just 6 years by taking online courses over the summer and by taking online courses above-and-beyond a full class schedule during the school year. These “overload courses” are the method by which 8-in-6 is accomplished.

- The state will pay for up to 2 online summer courses and 2 online overload courses per student per school year, for a maximum of 4 courses per year.
- The state will pay for a maximum of 8 credits of online summer/overload courses per student during their participation in the program.
- The state will pay for the full \$75 IDLA fee associated each online course taken.
- Frequently Asked Questions regarding Advanced Opportunities can be found at - <http://www.sde.idaho.gov/site/advancedOpp/faq.htm>

## Idaho Digital Learning and 8-in-6

- Idaho Digital Learning offers **hundreds** of online course that students can take through the 8-in-6 program during the school year or during the summer term.
- Courses have been developed to help students be successful online.
- Electives developed to engage learners with topics they enjoy such as middle and high school **video game design** and **veterinary studies!**
- IDLA hires highly qualified Idaho teachers and principals who work to ensure students have the support necessary to be successful.
- **Individualized** learning opportunities for all students in Idaho. IDLA offers cohort, flex, hybrid, and co-teaching online learning models as well as student support tools such as IDLA eTutoring and EdReady individualized math program.
- To learn more about IDLA courses call us at 208-342-0207 or visit us on the web @ <http://www.idahodigitallearning.org/Students/Courses/CourseCatalog.aspx>

*Note the State Department of Education has authorized districts to pay the \$75 IDLA course fee using the 8-in-6 funding but IDLA cannot directly enroll students into the 8-in-6 program. Participating districts must enroll students into the 8-in-6 program by July 1 of each school year.*

# Fast Forward

## THE FAST FORWARD PROGRAM

Beginning next school year, every junior and senior attending public schools across Idaho will have access to funding to help cover the costs of taking college-level courses as well as Advanced Placement and professional-technical certification exams while still in high school.

- State funding covers up to 75% of the cost for taking dual credit courses, college-bearing exams, or professional-technical exams
- Every high school junior will have access to a maximum of \$200 a year
- Each high school senior will have access to a maximum of \$400 a year
- These funds are to be utilized after all other grants, scholarships, and other funds are exhausted, except county funds for out of district students taking community college courses.

For more about Fast Forward go to: <http://fastforwardidaho.com/>

## Idaho Digital Learning and The Fast Forward

- Dual Credit, Advanced Placement (AP), and Professional Technical Courses - Idaho Digital Learning offers a number of Advanced Placement and Dual Credit courses in a variety of core subject areas through our post-secondary partners.
- Through IDLA and our post-secondary partnerships, students could earn enough credits to receive **Associates of Arts (AA)** degree in general studies.
- Idaho Digital Learning waives the \$75 course fee to districts or students taking IDLA Advancement Placement and Dual Credit courses.
- For more information on IDLA Dual Credit, AP, and Tech Prep go to - <http://www.idahodigitallearning.org/Students/Courses/APDualCreditTechPrep.aspx>

# Dual Credit for Early Completers

## DUAL CREDIT FOR EARLY COMPLETERS PROGRAM

Dual Credit for Early Completers Program is a critical way in which the state is helping to motivate more students in high school and prepare them for postsecondary education. The Dual Credit for Early Completers program aims to ease the financial burden placed on families when their students go on to postsecondary education, whether it is college or professional-technical school. Under this program:

- Idaho high school seniors who complete all their state-required high school graduation requirements early (excluding the senior project and the senior math requirement) can take up to 36 college credits or professional-technical credits during their senior year paid for by the state up to \$75 per credit.
- The credit reimbursement issued by the State Department of Education is eligible for college fees assessed for program tuition at the approved 2 and 4 year Idaho institutions
- Students are also eligible to take up to 12 Advanced Placement (AP) or College Level Examination Program (CLEP) exams paid for by the state up to \$90 per exam.

## Idaho Digital Learning and Dual Credit for Early Completers

- Dual Credit, Advanced Placement (AP), and Professional Technical Courses - Idaho Digital Learning offers a number of Advanced Placement and Dual Credit courses in a variety of core subject areas through our post-secondary partners.
- Through IDLA and our post-secondary partnerships, students could earn enough credits to receive **Associates of Arts (AA)** degree in general studies.
- Idaho Digital Learning waives the \$75 course fee to districts or students taking IDLA Advancement Placement and Dual Credit courses.

# Mastery Advanced Placement

## MASTERY ADVANCEMENT PROGRAM

The Mastery Advancement Program (MAP) enables districts and charter schools to utilize mastery exams to allow students to progress more quickly through high school. MAP also allows for programs within elementary schools to use various ways of challenging students at the appropriate level. Districts and public charter schools must apply to participate in MAP for more information on MAP - <http://www.sde.idaho.gov/site/map/>

### CRITERIA FOR DISTRICT PARTICIPATION

- School districts must have a challenge exam or equivalent exam, in which a passing score would demonstrate full course mastery, in place for a minimum of two school years prior to participation in the program.
- Participating districts must be able to demonstrate reliability and validity of the chosen measure in ensuring that a passing score indicates that a student has obtained the needed course knowledge, in order to be successful in the subsequent course in the series.
- Interested school districts must submit an application for participation that includes a detailed plan for implementation and a process for students to request a challenge exam.

### CRITERIA FOR STUDENT PARTICIPATION

- In order for students to be eligible for the MAP scholarship, they must have attended an Idaho public school for four full school years immediately prior to graduation.
- Students must have completed all district/public charter school and state graduation requirements within 11 full school years or 9,900 hours to be eligible for a one-year scholarship.
- To be eligible for a two-year scholarship, the student must have completed all graduation requirements within ten full school years or 8,910 hours. To be eligible for a three-year scholarship, the student must have completed all graduation requirements within nine full school years or 7,920 hours.

## Idaho Digital Learning and Master Advancement

Idaho Digital Learning offers multiple opportunities for MAP School and Students. Students taking online courses as an overload through IDLA could advance through high school in order for them to graduate one, two or three years earlier than their peers.

- IDLA's FLEX ACADEMY provides additional flexibility and opportunity for advancement. Through the FLEX ACADEMY, students advance through the coursework at their own pace. To learn more about the Flex course model go to - <http://www.idahodigitalllearning.org/Students/Courses/FlexCourses.aspx>
- IDLA Blended Learning program provides schools with the necessary strategic planning, training, and tools to implement a MAP program at any grade level.

# Advanced Opportunity Tools



IDAHO  
STATE DEPARTMENT OF EDUCATION

Student Engagement &  
Postsecondary Readiness Division  
Homepage

Staff

Advanced Opportunities

FAQs

Advanced Opportunities  
Toolkit



Idaho  
Digital Learning  
EDUCATE. INNOVATE. ELEVATE.



My Idaho  
Courses  
IDAHO STATE DEPARTMENT OF EDUCATION

idtransfer  
5.0+

## Advanced Opportunities Toolkit

### Advanced Opportunities

- Advanced Opportunities Updates and Guidance Webinar
- Advanced Opportunities Updates and Guidance Powerpoint
- Advanced Opportunities Fact Sheet
- Data Form for Advanced Opportunities Reimbursement
- IDPTE Approved Student Certifications

### Idaho Post-Secondary Institutions Dual Credit Coordinators

- Idaho Dual Credit Coordinators List 1-23-2014

### Dual Credit for Early Completers Program Webinar Training

- Dual Credit for Early Completers Webinar
- DC for EC Webinar 1/7/14

### 8 in 6 Program Archived Webinars Training

- 8 in 6 Program Webinar 12/17/13
- 8 in 6 Program Webinar 12/17/13
- Sign-Up Form

### District Example of Advanced Opportunities Forms

- Advanced Opportunities Programs High School
- Advanced Opportunities Programs Middle School

# IDLA Course Catalog



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## Course Catalog

Our mission is to provide Idaho students with greater access to a diverse assortment of courses that may not otherwise be available due to access, availability, time, or distance.

Idaho Digital Learning's rigorous courses are designed to meet the Idaho State Achievement Standards and are taught by highly qualified Idaho teachers.

ISEE 771

Basic Course Search

Advanced Course Search

Search

### Course Subjects

Please select a subject below to see related courses.

- [Drivers Ed](#)
- [Electives](#)
- [English](#)
- [Foreign Language](#)
- [Health](#)
- [Math](#)
- [Orientation](#)
- [Science](#)
- [Social Studies](#)

# Financial Aid is a Mystery

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I have this form. I need to fill it out, but I'm not sure why. It's one NASTY form!! It makes me want to scream

*-12<sup>th</sup> grade boy*



I'll just keep applying for scholarships until I get enough money. I think there's a list of them somewhere.

*-12<sup>th</sup> grade girl*

I'm just going to Google and type in grants. I guess anyway.

*-11<sup>th</sup> grade boy*



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# Financing College

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<https://www.idsave.org/>



# Access to College Advisement

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## Met Life, 2004

- High School students report wanting more time with counselors for college planning

## NACAC, 2006

- Counselors are well prepared by their graduate education to address students' social-emotional needs
- But they typically unprepared to provide college and career advisement

## College Board, 2006

- Access to information about college and financial aid is a strong predictor of college enrollment

# SREB

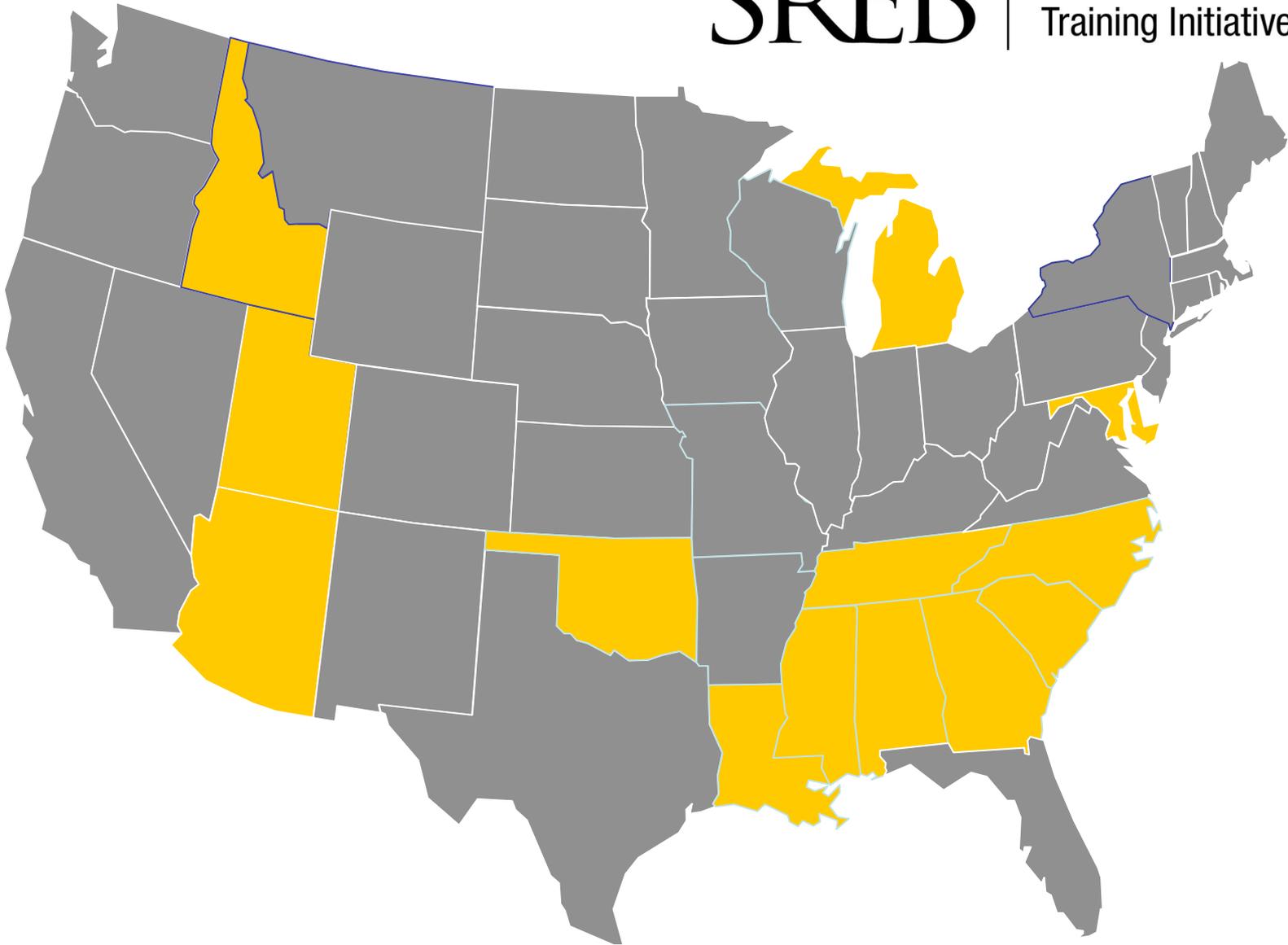
## Collaborative Counselor Training Initiative

- **Professional development and graduate course content**
- **Customized for each state**
- **Online, hybrid, or F2F training**
- **Audiences**
  - **In-service counselors**
  - **Pre-service counselors**
  - **College Access Advisors**
  - **Teachers**
  - **Principals**



# SREB

Collaborative Counselor  
Training Initiative



# Development

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- **ASCA National Model**
- **Development by content experts**
  - **Middle grades and high school counselors**
  - **State agency representatives**
  - **College of Education faculty**
  - **Curriculum specialists**
- **Education Development Center (EDC)**



## **Module 1**

- **Introduction**
- **Advocacy/Creating a college-going culture**
- **Communicating with diverse populations**

## **Module 2**

- **Career Planning**
- **Academic Planning**
- **College Choice**

## **Module 3**

- **Financial Literacy**
- **Financial Aid**
- **Admissions Tests**
- **Application Process**



# **Module 4: College and Career Advising for the Middle Grades**

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- **Understand barriers that cause students to disengage and strategies to mitigate them**
- **Begin career awareness early**
- **Use career interests and personal aptitudes to foster academic engagement**
- **Help students develop an academic plan and make a smooth transition to high school**
- **Help students understand college choices and the college application process**

# Module Content

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- Learning goals
- Readings
- Discussion Forum
- Applied Activities
- Videos
- Action plans
- Builds Professional Portfolio



School Counselor Simulation

Click on a thumbnail to start a case study.



A grid of seven circular thumbnails showing different people, likely representing case study scenarios for the School Counselor Simulation. The thumbnails are arranged in a roughly circular pattern on a purple background. The text 'School Counselor Simulation' and 'Click on a thumbnail to start a case study.' is displayed in a white box on the left side of the grid.

# Summer 2015 Delivery

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- **Online, Asynchronous**
  - **Blackboard**
- **Instructor-led**
- **Four stand-alone modules**
  - **1 Module = 4 sessions**
  - **1 session = 1 week**
- **1PD Credit available per module**
  - **NNU**
  - **BSU**
  - **U of I**

# Contact

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[pd.idla.us](http://pd.idla.us)

**Jeff Simmons**  
**Instructional Manager**  
**Idaho Digital Learning**  
**(208) 342-0207 ext 2124**  
[Jeff.simmons@idla.us](mailto:Jeff.simmons@idla.us)

**Dr. Sherawn Reberry**  
**Director of Education Programs**  
**Idaho Digital Learning**  
**(208) 724-2800**  
[Sherawn.reberry@idla.us](mailto:Sherawn.reberry@idla.us)