08.02.03 - RULES GOVERNING THOROUGHNESS

106. ADVANCED OPPORTUNITIES (EFFECTIVE JULY 1, 2008).

01. Advanced Opportunities Requirement. All high schools in Idaho shall be required to provide Advanced Opportunities, as defined in Subsection 007.01, or provide opportunities for students to take courses at the postsecondary campus. (3-29-12)

02. Dual Credit. A student participating in the Dual Credit for Early Completers program (33-1626, Idaho Code) need not have completed a senior project prior to being eligible. However, a student must still complete a senior project by the end of grade twelve (12) or the student’s final year of high school. (3-29-12)

02. Advanced Opportunities Early Graduation Scholarship Funding (Effective July 1, 2016).

a. Scholarship Calculation.

i. The statewide average daily attendance-driven funding per enrolled pupil shall be calculated by adding the previous fiscal year’s statewide distributions for salary-based apportionment, benefit apportionment and discretionary funds, and dividing the total by the previous year’s statewide public school enrollment for all grades. (____)

ii. The statewide average daily attendance-driven funding per enrolled pupil shall be recalculated each fiscal year. (____)

iii. All benefits paid for scholarships and to public schools shall be based on the statewide average daily attendance-driven funding per enrolled pupil figure for the fiscal year in which the benefit is paid. (____)

b. Payments to Idaho Colleges and Universities.

i. Annual scholarship payments will be made in one installment during the first semester in which the student is enrolled, regardless of the number of years early the student graduated. Proof of enrollment in an Idaho public college or university must be obtained before any scholarship payment is made. (____)

ii. The State Department of Education will be responsible for making payments to the Idaho public colleges and universities attended by eligible students. The payments must be made no later than August 30 for the fall semester and January 30 for the spring semester. (____)

c. Payments to Public Schools.

i. Public schools shall report to the State Department of Education, no later than June 15 of each school year, students who have graduated early. (____)

ii. The State Department of Education will make a single annual payment to public schools no later than October 1 of each year for all early graduates who are not attending the public school that school year as a result of early graduation. (____)
01. **Definitions.** The following definitions apply only to Section 117 of these rules. (4-7-11)

   a. **Challenge Exam.** A test that is rigorous and covers the full depth and breadth of knowledge of a specific course. A challenge exam is more difficult than an End of Course exam which typically is counted only for a portion of a student’s final grade and covers only a sampling of the course content. (4-7-11)

   b. **Elementary.** School grades K-6 (4-7-11)

   c. **Local Education Agency (LEA).** A school district or a charter school that operates independently of any district and reports to the Idaho Public Charter School Commission. (4-7-11)

   d. **Secondary.** School grades 7-12 (4-7-11)

   e. **Alternate pathways.** An alternate method for a student to receive a high school diploma early. The methods may include but are not limited to: portfolios, accelerated classes, online and independent study. (4-7-11)

02. **LEA Participation.** (4-7-11)

   a. LEAs must apply for the MAPP program no later than September 2010. LEAs will not be allowed to participate in the program after the initial sign up period. (4-7-11)

   b. LEAs may request from the State Department of Education in writing of the intent to opt out of the program during the six (6) year pilot. (4-7-11)

   c. The State Department of Education will create and review LEA application submissions. (4-7-11)

   d. LEAs may choose to include all or as few as one (1) school within the district. (4-7-11)

   e. LEAs may participate in the secondary pilot or the elementary pilot or both. (4-7-11)

   f. LEAs must include in the application a plan for public involvement and parental notification of the program. (4-7-11)

03. **Secondary Pilot Program.** (4-7-11)

   a. To be eligible for the secondary pilot program LEAs must meet the following criteria: (4-7-11)

      i. LEAs will provide a detailed plan for implementing the program. This plan will include at a minimum: a process for students to request a Challenge Exam, review of the exam scores and providing advice on course or grade advancement. (4-7-11)

      ii. Participating districts shall use and apply the “Standards for Educational and Psychological Testing” (AERA, 1999) if creating district challenge exams. (4-7-11)

      iii. LEAs may choose to incorporate scores from national standardized test approved by the State Department of Education. The State Department of Education shall create and make public a list of approved tests. (4-7-11)

   b. The State Department of Education, in cooperation with the vendors of the national standardized tests, will provide a list recommending the course of mastery and the standard (score) at which students would be successful in the next course. (4-7-11)
LEAs may require students to reimburse the LEA for any of the assessments administered. Costs could include the standardized test fee or the administration costs incurred by the district. Requests for reimbursement may not exceed the actual costs incurred by the district.

LEAs may provide alternate pathways to students for early graduation.

04. Elementary Pilot Program.

To be eligible for the elementary pilot program LEAs must meet the following criteria:

Elementary school participation in MAPP allows for schools to use measures other than assessments. LEAs must submit a plan including how students will be measured and advanced either to the next grade or class.

The State Department of Education will review the plans and provide direction or suggestions.

The State Department of Education will provide information on two research-based advancement programs for elementary schools as suggested models. LEAs may submit a plan that is different from the suggested models.

LEAs may require students to reimburse the LEA for any of the assessments administered. Costs could include the standardized test fee or the administration costs incurred by the district. Requests for reimbursement may not exceed the actual costs incurred by the district.

05. Reporting. LEAs are required to submit to the State Department of Education, no later than June 10, the following data for all schools within the district regardless of whether the school is a site for MAPP:

- Comprehensive list of all students who participated in MAPP, including the students who graduated early and the number of years that each student graduated early.
- Detailed information on the performance of participating students on Challenge Exams or other measures used.
- The number of requests for Challenge Exams or advancement and the requests granted.
- School and District disciplinary and/or behavioral incidents.
- School and District graduation and dropout rates.
- Number of students in each school and for the LEA participating in advanced placement concurrent enrollment, or college courses while still students in the LEA.

06. Early Graduation Eligibility.

Students must have attended an Idaho public school for four full school years, as defined in IDAPA 08.02.01, “Rules Governing Administration, State Board of Education Rules, Subsection 250.01, immediately prior to graduation to be eligible for a Mastery Scholarship.

Students must have completed all LEA and State graduation requirements within eleven (11) full school years or nine thousand nine hundred (9,900) hours to be eligible for a one (1) year mastery scholarship, within ten (10) full school years or eight thousand nine hundred ten (8,910) hours to be eligible for a two (2) year mastery scholarship, or within nine (9) full school years or seven thousand nine hundred twenty (7,920) hours to be eligible for a three (3) year mastery scholarship.
c. Students must attend an Idaho public college or university for the entirety of the scholarship period in order to receive the scholarship payment. (4-7-11)

d. Students are eligible for a maximum of three (3) years of mastery scholarship. (4-7-11)

e. Students must enroll at an Idaho public college or university immediately within two (2) years following early graduation in order to receive scholarship funds. (4-7-11)

07. ADA and Scholarship Funding. (4-7-11)

a. Guidelines; (4-7-11)

i. The statewide average daily attendance-driven funding per enrolled pupil shall be calculated by adding the previous fiscal year’s statewide distributions for salary-based apportionment, benefit apportionment and discretionary funds, and dividing the total by the previous year’s statewide public school enrollment for all grades. (4-7-11)

ii. The statewide average daily attendance-driven funding per enrolled pupil shall be re-calculated each fiscal year. (4-7-11)

iii. All benefits paid for scholarships and to LEAs shall be based on the statewide average daily attendance-driven funding per enrolled pupil figure for the fiscal year in which the benefit is paid. (4-7-11)

b. Payments to Idaho Colleges and Universities. (4-7-11)

i. Annual scholarship payments will be made in two (2) equal installments, one (1) each at the beginning of each semester. (4-7-11)

ii. Proof of enrollment in an Idaho public college or university must be obtained before any scholarship payments are made. This proof must be obtained for each semester in which scholarship payments are made. (4-7-11)

iii. Students may apply to the State Department of Education to receive a multi-year scholarship over fewer years if the student will graduate from an Idaho public college or university in less than the number of scholarship years. (4-7-11)

iv. The State Department of Education will be responsible for making payments to the Idaho public colleges and universities attended by eligible students. The payments must be made no later than August 15 for the first semester and January 15 for the second semester. (4-7-11)

c. Payments to LEAs (4-7-11)

i. The State Department of Education will make a single annual payment to eligible LEAs by no later than October 1 of each year for all early graduates who are not attending the LEA that school year as a result of early graduation. (4-7-11)

ii. Payments will not be made to LEAs who fail to meet the reporting requirements. (4-7-11)