



Tracking #: A170-2017-3
Status: DFM Analyst: Recommended 01/06/17
 Gov's Office: Recommended 01/06/17
 DFM Admin: Approved 01/06/17

Administrative Rules Request Form

Agency Name: Education, Department of	Submitted on: 01/06/2017
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Statutory Authority for the rule making (Idaho Code, Federal Statute or Regulation):
 Section 33-1612, Idaho Code

Title, Chapter, and Possible Docket (IDAPA) Number: 08.02.03.004.01

This rule is: Proposed Temporary Proposed/Temporary **Effective Date:** 12/15/2016

If this is a temporary rule:

Necessary to protect the public health, safety, or welfare; or
 Compliance with deadlines in amendments to governing law or federal programs; or
 Conferring a benefit.

Please explain:

The Idaho Content Standards reflect statements of what students should know and do in various content disciplines and grades. Content standards are adopted statewide and reviewed every six (6) years by teams of educators and stakeholders. These standards provide a consistent foundational level of academic content needed to be successful at each grade level and to graduate from Idaho's public schools. Because of the age of the current science standards and the delay in adopting revised standards, many Idaho school districts have already adopted more rigorous science standards as Idaho Code requires that students meet locally established standards with state standards as a minimum. In order to meet the Constitutional requirement that the legislature establish and maintain a 'general, uniform and thorough system of public, free common schools,' this temporary rule confers a benefit by reestablishing a common baseline in science education statewide.

If this is a temporary rule which imposes a fee or charge, provide justification as described in Idaho Code 67-5226(2):
 N/A

Agency has determined according to Idaho Code 67-5220(1):

This rule is to be negotiated
 Agency certifies that the rule : has been will be negotiated with interested persons as outlined in Idaho Code 67-5220(3).

Negotiation of this rule is not feasible

Rule is temporary; or Lack of identifiable representatives of affected interests; or
 Rule is simple in nature; or Affected interests are not likely to reach consensus; or
 Other.

Please explain:

Provide a fiscal impact statement for all programs affected. Be sure to reflect both positive and negative impacts and to include all fund sources including both the General Fund and dedicated funds:

This rule will create a lack of remediation as children move forward with the new standards. the new standards will positively impact the go-on rate. This new rule will also require curriculum review, updated curriculum, and teacher professional development. the cost to provide professional development will come from funds already being distributed.

Provide a short explanation of the need for this rule:

The science standards were last revised in 2009. This rule is needed because those standards are based off of standards that are 20 years old. The State Department of Education was originally going to move forward with the science standards when changes to the other standards were proposed in 2016, however the department needed more time to address all of the public comments received.

Does this rule adopt amendments to materials previously incorporated by reference? Yes No **Filename:** A170-2017-3.pdf

Provide a short summary of the changes this rule makes:

This rule will make changes to the Idaho Content Science Standards, which is an incorporated by reference document.

Provide a list of those persons or interested group(s) affected by the rule:

Idaho K-12 students, Pre and Post Service Teachers, Colleges of Education, Citizens, and Idaho's many stakeholders.

DFM Analyst: Shelby Kerns **Recommendation:** Recommended Not Recommended Pending **Date:** 01/06/2017

Comments:

Special Assistant: Marilyn Whitney **Recommendation:** Recommended Not Recommended **Date:** 01/06/2017

Comments:

The process of reassembling a teacher committee to review and make changes to the science standards proposed last legislative session took longer and was more involved than anticipated, it was not possible for the State Department of Education to meet the October deadline for proposed rules. Because some districts have already adopted the more rigorous next generation science standards, a temporary rule is necessary so that all students are learning based on more rigorous science standards. The legislature will review this temporary rule and will also review a proposed rule in the 2018 legislative session.

DFM Administrator Action: 01/06/2017

Authorized to Advance to Rulemaking Process, DFM to review draft rule prior to publication

Approved Not Approved