

## IDAHO HUMANITIES CONTENT STANDARDS WORLD LANGUAGE

### Standard 1: Acquisition and use of language

| <b>Goals:</b>              | <b>Level I</b>  | <b>Level II</b>   | <b>Level III-IV</b>   |
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| <b>Goal 1.1: Listening</b> | 7-12.WL1.1.1.1<br>Comprehend basic vocabulary in isolation and in context.  | 7-12.WL2.1.1.1<br>Comprehend expanding vocabulary in isolation and in context.  | 7-12.WL3.1.1.1<br>Comprehend vocabulary related to class themes and literature.                               |
|                            | 7-12.WL1.1.1.2<br>Capture essential information from everyday conversations and short passages (e.g., cognates, context clues). | 7-12.WL2.1.1.2<br>Follow general classroom instruction in the target language.  | 7-12.WL3.1.1.2<br>Comprehend extended passages and peer conversations in the target language.                 |
|                            | 7-12.WL1.1.1.3<br>Recognize basic sentence types (e.g., questions, sentences, commands, negative and positive).                 | 7-12.WL2.1.1.3<br>Distinguish if an action described is taking place in the past, present, or future.                             | 7-12.WL3.1.1.3<br>Gather key information from longer passages.  |
|                            | 7-12.WL1.1.1.4<br>Comprehend question words (e.g., who, what, when, where, how).  | 7-12.WL2.1.1.4<br>Comprehend speech in a variety of forms (e.g., regional accents, teacher talking in varying rates of delivery). | 7-12.WL3.1.1.4<br>Interpret the intent or meaning of a spoken passage (tone, idioms, nuance, sarcasm, irony). |
|                            | 7-12.WL1.1.1.5<br>Recognize number and gender signals.  |   | 7-12.WL3.1.1.5<br>Comprehend authentic speech.  |
|                            | 7-12.WL1.1.1.6<br>Distinguish between formal and informal address.  |   |   |

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| <b>Goal 1.2: Speaking</b> | 7-12.WL1.1.2.1<br>Use basic vocabulary to respond to familiar prompts.               | 7-12.WL2.1.2.1<br>Engage in an extended conversation about rehearsed topics.                                   | 7-12.WL3.1.2.1<br>Engage in an extended conversation about unrehearsed topics.  |
|                           | 7-12.WL1.1.2.2<br>Express preferences, desires, opinions, and feelings.              | 7-12.WL2.1.2.2<br>Retell stories and present information (e.g., from texts, visual clues, Internet sources).   | 7-12.WL3.1.2.2<br>Use alternatives to express meaning (e.g., circumlocution, synonyms, antonyms).   |
|                           | 7-12.WL1.1.2.3<br>Use appropriate level of politeness in simulated social exchanges. | 7-12.WL2.1.2.3<br>Read texts aloud.  | 7-12.WL3.1.2.3<br>Engage in a planned conversation on a thematic topic (e.g., role playing, panel discussion, discussion of a literary work). |
|                           |  | 7-12.WL2.1.2.4<br>Respond to familiar, unrehearsed questions and situations using appropriate target language. |   |
| <b>Goal 1.3: Reading</b>  | 7-12.WL1.1.3.1<br>Decode written text, diacritical marks, and symbolic systems.      | 7-12.WL2.1.3.1<br>Read and comprehend short passages consisting of familiar vocabulary.                        | 7-12.WL3.1.3.1<br>Acquire new vocabulary through reading.   |
|                           | 7-12.WL1.1.3.2<br>Recognize written forms of basic vocabulary.                       | 7-12.WL2.1.3.2<br>Read and comprehend short passages that contain some unfamiliar vocabulary.                  | 7-12.WL3.1.3.2<br>Identify the key elements or main idea of authentic information texts.  |

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|                          | 7-12.WL1.1.3.3<br>Associate the written text with spoken forms.  | 7-12.WL2.1.3.3<br>Scan authentic sources to gain specific information through visual clues and cognates.                    | 7-12.WL3.1.3.3<br>Summarize content of passages (e.g., poetry, song lyrics, folktales, fiction, graphic novels, and Internet text). |
|                          | 7-12.WL1.1.3.4<br>Recognize cognates and borrowed words.   | 7-12.WL2.1.3.4<br>Read more complex, annotated passages with supplied vocabulary.   | 7-12.WL3.1.3.4<br>Read and comprehend extended narratives.  |
| <b>Goal 1.4: Writing</b> | 7-12.WL1.1.4.1<br>Write basic vocabulary and short sentences (e.g., from dictation, picture cues, cloze activities, word banks). | 7-12.WL2.1.4.1<br>Write in a variety of forms and tenses, using acquired vocabulary to focus on time, events, and settings. | 7-12.WL3.1.4.1<br>Write in a variety of forms about thematic subjects.  |
|                          | 7-12.WL1.1.4.2<br>Write a logical response to a familiar question or comment.  | 7-12.WL2.1.4.2<br>Create paragraph-length writings about familiar topics.   | 7-12.WL3.1.4.2<br>Incorporate all acquired tenses, structures, and vocabulary in original works.                                    |
|                          | 7-12.WL1.1.4.3<br>Rewrite sentences, using substitutions.  |   |   |
|                          | 7-12.WL1.1.4.4<br>Construct simple sentences using familiar vocabulary and phrases.  |   |   |

**Standard 2: Critical Thinking**

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| <b>Goal 2.1: Analysis of Language Elements and Products</b>                      | 7-12.WL1.2.1.1<br>Manipulate components of simple statements, questions, and commands (e.g., parts of speech, punctuation, and word order). | 7-12.WL2.2.1.1<br>Recognize appropriate verb patterns (e.g., tenses and intonations).  | 7-12.WL3.2.1.1<br>Infer meaning of an unfamiliar word based on its grammatical position and origins.  |
|  | 7-12.WL1.2.1.2<br>Derive meaning from word order.   | 7-12.WL2.2.1.2<br>Recognize and derive meaning from correctly used language elements (e.g., nouns, pronouns, articles, adjectives, adverbs, prepositions). | 7-12.WL3.2.1.2<br>Recognize appropriate verb patterns (e.g., modes, tenses, and intonations).   |
|  | 7-12.WL1.2.1.3<br>Recognize appropriate verb patterns in context or tense.  | 7-12.WL2.2.1.3<br>Predict meaning of unfamiliar words based on context and word families.  | 7-12.WL3.2.1.3<br>Compare idiomatic and figurative expressions among languages.   |
|  | 7-12.WL1.2.1.4<br>Compare linguistic elements among languages.  |  | 7-12.WL3.2.1.4<br>Predict the meaning of a word based on its origin and usage in the sentence.  |
|  | 7-12.WL1.2.1.5<br>Recognize systematic changes in word families.  |  |   |
| <b>Goal 2.2: Modification and Manipulation of Language Elements and Products</b> | 7-12.WL1.2.2.1<br>Use systematic changes within word families to expand vocabulary.   | 7-12.WL2.2.2.1<br>Manipulate language structures to demonstrate comparative and superlative relationships.   | 7-12.WL3.2.2.1<br>Predict outcomes of and infer meaning from authentic written and oral sources (e.g., poetry, lyrics, literature, and Internet). |

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|  | 7-12.WL1.2.2.2<br>Use acquired verbs appropriately to convey meaning.  | 7-12.WL2.2.2.2<br>Use language structures to express degrees of preference or differences (e.g., “I like hamburgers,” “I prefer hamburgers to hotdogs”).     | 7-12.WL3.2.2.2<br>Use language to achieve complex social objectives (e.g., persuasion, apology, complaints, regrets). |
|  | 7-12.WL1.2.2.3<br>Modify sentences to express positive and negative aspects.   | 7-12.WL2.2.2.3<br>Use language-specific structures to show roles of nouns, pronouns, adjectives, and adverbs in context (e.g., subject, possessive, object). |   |
|  | 7-12.WL1.2.2.4<br>Organize components of statements, questions, and commands to convey meaning individually and collaboratively. |  |   |

### **Standard 3: History, Geography, and Culture**

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| <b>Goal 3.1: Historical Context</b> | 7-12.WL1.3.1.1<br>Recognize major historical and cultural figures and events from the target culture.                         | 7-12.WL2.3.1.1<br>Analyze the impact of selected historical figures and events on the target culture. | 7-12.WL3.3.1.1<br>Examine selected historical figures and events in depth.   |
|                                     | 7-12.WL1.3.1.2<br>Identify historical connections between English and the target language (e.g., cognates, language origins). |   | 7-12.WL3.3.1.2<br>Investigate the historical context of selected examples of art, music, literature, and film from the target culture. |

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| <b>Goal 3.2: Geographical Context</b> | 7-12.WL1.3.2.1<br>Locate the areas in the world where the target language is spoken.                                       | 7-12.WL2.3.2.1<br>Examine geopolitical regions selected from the target culture (e.g., focus on a city, geographical entity).      | 7-12.WL3.3.2.1<br>Discuss geography in context of class themes.  |
|                                       | 7-12.WL1.3.2.2<br>Describe the geographical features of major areas where the target language is spoken.                   |  |  |
| <b>Goal 3.3: Cultural Context</b>     | 7-12.WL1.3.3.1<br>Compare and contrast the everyday life and social observances of the target culture with U.S. culture.   | 7-12.WL2.3.3.1<br>Identify unique cultural aspects of regions in the target culture (e.g., food, holidays, customs, celebrations). | 7-12.WL3.3.3.1<br>React to current events in the target language.                                      |
|                                       | 7-12.WL1.3.3.2<br>Recognize nonverbal cues and body language typically used in the target language.                        |  | 7-12.WL3.3.3.2<br>Use Internet resources in the target language to explore a variety of topics.        |
|                                       | 7-12.WL1.3.3.3<br>Use appropriate cultural responses in diverse exchanges (e.g., forms of address, levels of familiarity). |  | 7-12.WL3.3.3.3<br>Demonstrate a willingness to be open and responsive to new and diverse perspectives. |