Here is a public comment on health

**Rhonda Heggen**
State Department of Education
Physical Education, Health Education, School Wellness
650 W. State Street, PO Box 83720
Boise, Idaho 83720
208-332-6950

“Supporting Schools and Students to Achieve”

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**From:** Ann Pardew-Peck
**Sent:** Friday, April 29, 2016 12:23 AM
**To:** Rhonda Heggen
**Cc:** Kendall Nagy
**Subject:** Suggestions for Idaho State Content Standards Health Education

Rhonda,
It was awesome to visit with you!! Many great memories of collaboration...successes... and friends.

Kendall Nagy is wonderful. We read through the Content Standards and focused her expertise to Standard 1 and Standard 5. We discussed the need to have Grade 3-5... specific to 5th grade having examples of consequences as they journey to middle school. The wording of examples was changed in Grade 3-5 to differ in Grade 6-8 and Grade 9-12. Attached it a word document of suggestions to Content Standards. Our 6 suggestions were also submitted to the “online” survey.

Please give either one of us a call for clarification of our suggestions.

Below is Kendall’s contact information....We all need to visit.... I’m seeing great things on the horizon 😊

**Kendall Nagy**
Substance Abuse Prevention Coordinator & Meridian Anti-Drug Coalition Director
Meridian Police Department, 1401 E Watertower, Meridian ID 83642
208-846-7300 Ext. 7313

Take Care.
Best regards,
Ann
Q1: Please include your information:
First and Last Name: Ann Pardew-Peck
City/Town: Eagle
State: Idaho

Q2: Please indicate the stakeholder group to which you belong:
Other

Q3: Please indicate the content area your comment is in reference to:
Health Education

Q4: If you have selected Arts/Humanities please choose the field:
Respondent skipped this question

Q5: Please list the specific standard you are referencing. *An additional survey needs to be completed for each standard if you are commenting on multiple standards.
Grade Level 9-12 Standard 1: Comprehend Core Concepts Alcohol Tobacco and Other Drugs

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.
A specific definition of environmental exposure and examples need to be included. Possible example- second hand smoke/vapors (from illicit drugs used in electronic cigarettes/vapes).
Q1: Please include your information:
First and Last Name
Holly Frazier
City/Town
Idaho Falls
State
Idaho

Q2: Please indicate the stakeholder group to which you belong:
Teacher

Q3: Please indicate the content area your comment is in reference to:
Health Education

Q4: If you have selected Arts/Humanities please choose the field:
Respondent skipped this question

Q5: Please list the specific standard you are referencing. *An additional survey needs to be completed for each standard if you are commenting on multiple standards.
Health

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.
I approve of the new health standards. They mirror the National Health Standards and bring Idaho up to date with the health issues facing our students today.
**Q1:** Please include your information:
First and Last Name | Denine Miller R.N., AEMT, Ph.D.
City/Town | Gooding
State | ID

**Q2:** Please indicate the stakeholder group to which you belong:
Teacher

**Q3:** Please indicate the content area your comment is in reference to:
Health Education

**Q4:** If you have selected Arts/Humanities please choose the field:
*Respondent skipped this question*

**Q5:** Please list the specific standard you are referencing. *An additional survey needs to be completed for each standard if you are commenting on multiple standards.*
Standard 1, the wording regarding physical fitness should not be removed.

**Q6:** Please provide comment in the space provided below. Be specific as possible in your comments.
Given the horrific physical condition of many high school students, and the undeniable link between fitness and disease prevention (diabetes in particular), language promoting fitness needs to be straightforward, with wording including shall promote, will instruct, to foster, etc.
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<th>Q4: If you have selected Arts/Humanities please choose the field:</th>
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<th>Q5: Please list the specific standard you are referencing. *An additional survey needs to be completed for each standard if you are commenting on multiple standards.</th>
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<td>Health</td>
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<th>Q6: Please provide comment in the space provided below. Be specific as possible in your comments.</th>
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<td>Respondent skipped this question</td>
</tr>
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</table>
**Q1:** Please include your information:
- **First and Last Name:** karen lowe
- **City/Town:** boise
- **State:** id

**Q2:** Please indicate the stakeholder group to which you belong:
- **Teacher**

**Q3:** Please indicate the content area your comment is in reference to:
- **Health Education**

**Q4:** If you have selected Arts/Humanities please choose the field:
- **Respondent skipped this question**

**Q5:** Please list the specific standard you are referencing.
- **Emotional Intelligence**

"An additional survey needs to be completed for each standard if you are commenting on multiple standards."

**Q6:** Please provide comment in the space provided below. Be specific as possible in your comments.

Emotional Intelligence is mostly needed for our students in today's world. Emotional stability is a prerequisite to learning. Our students also need to be taught critical thinking skills allowing them the format to learn independently for a lifetime.
Q1: Please include your information:
First and Last Name: Alice Heberlein
City/Town: Pocatello
State: Idaho

Q2: Please indicate the stakeholder group to which you belong:
Teacher

Q3: Please indicate the content area your comment is in reference to:
Health Education

Q4: If you have selected Arts/Humanities please choose the field:
Respondent skipped this question

Q5: Please list the specific standard you are referencing.
*An additional survey needs to be completed for each standard if you are commenting on multiple standards.
Respondent skipped this question

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.
I am absolutely on board for teaching the standards listed. I do not have any issues following the standards
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<th>Q1: Please include your information:</th>
<th>Janet Tweedle</th>
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<tr>
<td>First and Last Name</td>
<td>Boise</td>
</tr>
<tr>
<td>City/Town</td>
<td>Idaho</td>
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<td>State</td>
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| Q2: Please indicate the stakeholder group to which you belong: | Teacher |

| Q3: Please indicate the content area your comment is in reference to: | Health Education |

| Q4: If you have selected Arts/Humanities please choose the field: | Respondent skipped this question |

| Q5: Please list the specific standard you are referencing. *An additional survey needs to be completed for each standard if you are commenting on multiple standards. | Respondent skipped this question |

| Q6: Please provide comment in the space provided below. Be specific as possible in your comments. | Respondent skipped this question |
PAGE 1: Negotiated Rulemaking

Q1: Please include your information:
First and Last Name
Kendall Nagy
City/Town
Meridian
State
ID
State

Q2: Please indicate the stakeholder group to which you belong:
Other

Q3: Please indicate the content area your comment is in reference to:
Health Education

Q4: If you have selected Arts/Humanities please choose the field:
Respondent skipped this question

Q5: Please list the specific standard you are referencing. *An additional survey needs to be completed for each standard if you are commenting on multiple standards.
Grades 3-5 Standard 1 Alcohol Tobacco and Other Drugs

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.
A specific definition of environmental exposure and examples need to be included.
Q1: Please include your information:
   First and Last Name
   City/Town
   State

Q2: Please indicate the stakeholder group to which you belong:
   Other
   Health Education

Q3: Please indicate the content area your comment is in reference to:
   Respondent skipped this question

Q4: If you have selected Arts/Humanities please choose the field:

Q5: Please list the specific standard you are referencing.
   *An additional survey needs to be completed for each standard if you are commenting on multiple standards.
   Grade Level 3-5 Standard 1: Comprehend Core Concepts Alcohol Tobacco and Other Drugs

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.

A specific definition of environmental exposure and examples need to be included in this Standard. Possible example-second hand smoke/vapors (from illicit drugs used in electronic cigarettes/vapes). Also add 'mind' (like it is worded in grades 6-8) end of the sentence.
Q1: Please include your information:
First and Last Name
Ann Pardew-Peck
City/Town
Eagle
State
Idaho
Q2: Please indicate the stakeholder group to which you belong:
Other
Q3: Please indicate the content area your comment is in reference to:
Health Education
Q4: If you have selected Arts/Humanities please choose the field:
Respondent skipped this question
Q5: Please list the specific standard you are referencing. *An additional survey needs to be completed for each standard if you are commenting on multiple standards.
Grade Level 3-5 Standard 1: Comprehend Core Concepts Alcohol Tobacco and Other Drugs
Q6: Please provide comment in the space provided below. Be specific as possible in your comments.
A specific definition of environmental exposure and examples need to be included in this Standard. Possible example-second hand smoke/vapors (from illicit drugs used in electronic cigarettes/vapes). Also add ‘mind’ (like it is worded in grades 6-8) end of the sentence.
PAGE 1: Negotiated Rulemaking

Q1: Please include your information:
- First and Last Name: Ann Pardew-Peck
- City/Town: Eagle
- State: Idaho

Q2: Please indicate the stakeholder group to which you belong:
- Other

Q3: Please indicate the content area your comment is in reference to:
- Health Education

Q4: If you have selected Arts/Humanities please choose the field:
- Respondent skipped this question

Q5: Please list the specific standard you are referencing.
*An additional survey needs to be completed for each standard if you are commenting on multiple standards.
- Grade Level 6-8 Standard 1: Comprehend Core Concepts Alcohol Tobacco and Other Drugs

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.
A specific definition of environmental exposure and examples need to be included in this Standard. Possible example-second hand smoke/vapors (from illicit drugs used in electronic cigarettes/vapes).
PAGE 1: Negotiated Rulemaking

Q1: Please include your information:
First and Last Name: Ann Pardew-Peck
City/Town: Eagle
State: Idaho

Q2: Please indicate the stakeholder group to which you belong:
Other

Q3: Please indicate the content area your comment is in reference to:
Health Education

Q4: If you have selected Arts/Humanities please choose the field:
Respondent skipped this question

Q5: Please list the specific standard you are referencing.
*An additional survey needs to be completed for each standard if you are commenting on multiple standards.
Grade Level 3-5 Standard 5: Decision Making Grade 3-5 Objectives 3-5.H.5.1.1

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.
Objective(s): By the end of Fifth Grade, the student will be able to: Additional examples to be included:
3-5.H.5.1.1 Identify health-related situations that might require a thoughtful decision. (e.g., alcohol, tobacco and other drug use and legal consequences [Rx drug sharing], recreational safety, texting, social media and general online presence, physical activity, nutritional choices, etc.).
Q1: Please include your information:
   First and Last Name
   City/Town
   State

Q2: Please indicate the stakeholder group to which you belong:
   Other

Q3: Please indicate the content area your comment is in reference to:
   Health Education

Q4: If you have selected Arts/Humanities please choose the field:
   Respondent skipped this question

Q5: Please list the specific standard you are referencing. *An additional survey needs to be completed for each standard if you are commenting on multiple standards.
   Grade Level 6-8 Standard 5: Decision Making Grade 6-8 Objectives 6-8.H.5.1.2

Q6: Please provide comment in the space provided below. Be specific as possible in your comments.

Objective(s): By the end of Eighth Grade, the student will be able to: Additional examples to be included:
6-8.H.5.1.2 Determine when health-related situations require the application of a thoughtful decision-making process (e.g., alcohol, tobacco and other drug use and consequences of a criminal record [Rx drug sharing], recreational safety, texting, social media and general online presence, physical activity, nutritional choices, etc.).
Q1: Please include your information:
First and Last Name
Ann Pardew-Peck
City/Town
Eagle
State
Idaho
Q2: Please indicate the stakeholder group to which you belong:
Other
Q3: Please indicate the content area your comment is in reference to:
Health Education
Q4: If you have selected Arts/Humanities please choose the field:
Respondent skipped this question
Q5: Please list the specific standard you are referencing.
*An additional survey needs to be completed for each standard if you are commenting on multiple standards.
Grade Level 9-12 Standard 5: Decision Making Grade 9-12 Objectives 9-12.H.5.1.2
Q6: Please provide comment in the space provided below. Be specific as possible in your comments.
Objective(s): By the end of Twelfth Grade, the student will be able to: Additional examples to be included:
9-12.H.5.1.2 Determine when health-related situations require the application of a thoughtful decision-making process (e.g., alcohol, tobacco and other drug use and consequences of a criminal record [Rx drug sharing], recreational safety, texting, social media and general online presence, physical activity, nutritional choices, etc.).