

#2

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Sunday, October 15, 2017 10:05:44 PM
Last Modified: Sunday, October 15, 2017 10:09:16 PM
Time Spent: 00:03:32
IP Address: 75.167.173.35

Page 1: Proposed Rule

Q1 Please include your information:

| | |
|---------------------|-----------------------|
| First and Last Name | Michelle Smith |
| City/Town | Buhl |
| State | Idaho |

Q2 Please indicate the stakeholder group to which you belong: **Educator**

Q3 I would like to make a comment about _____ **Science Content Standards.**

Q4 Please provide comments in the space provided below. If you have a comment about a specific section of text, include a page or section number with your comment.

I wanted to express how pleased I am with Idaho moving away from nondescript science standards that are ambiguous and hard to interpret. As a future educator, it is important for me to have content standards that have meaning and purpose. I believe that STEM is very important and I approve of Idaho taking steps to bring a focus to science in the classroom starting in Kindergarten.

#3

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, October 16, 2017 9:43:28 AM
Last Modified: Monday, October 16, 2017 10:06:52 AM
Time Spent: 00:23:23
IP Address: 96.19.162.98

Page 1: Proposed Rule

Q1 Please include your information:

| | |
|---------------------|----------------------|
| First and Last Name | Jeanie Cullip |
| City/Town | Twin Falls |
| State | ID |

Q2 Please indicate the stakeholder group to which you belong: **Student**

Q3 I would like to make a comment about _____ **Science Content Standards.**,
content standards, in general.

Q4 Please provide comments in the space provided below. If you have a comment about a specific section of text, include a page or section number with your comment.

I agree, the previous Science Standards were vague and lacked the ability to analyze them for use in the classroom. Educators should be able to dissect the standards so they are met within the classroom through lessons and activities; benchmarks should be created in order to assess the student's completion of the required standards.

I disagree with having to delay the approval of the Idaho State Science standards; however, this is no longer an option. Legislatures should listen to the professionals and the experts in this matter; science teachers, scientists, and scientific researchers. Evolution and global warming are substantiated theories and should be taught in the classroom, similarly to the hundreds of other theories discussed (Gravity, Physics, etc..). The students are our future and should have knowledge in regards to climate control; how it affects their world, and how to change their world to become a better place for them to live and thrive in. Ignoring climate control and its place in the classroom is ignoring our student's future.

#4

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, October 19, 2017 9:17:10 AM
Last Modified: Thursday, October 19, 2017 9:21:54 AM
Time Spent: 00:04:43
IP Address: 75.167.167.249

Page 1: Proposed Rule

Q1 Please include your information:

| | |
|---------------------|-----------------------|
| First and Last Name | jessica cortes |
| City/Town | buhl |
| State | idaho |

Q2 Please indicate the stakeholder group to which you belong: **Student**

Q3 I would like to make a comment about _____ **Science Content Standards.**

Q4 Please provide comments in the space provided below. If you have a comment about a specific section of text, include a page or section number with your comment.

I think it is great that we are looking to revise and deploy actions that will make these standards more efficient for the classroom. It is important to me as a teacher that I be able to look at specific standards and be able to create meaningful lesson plans for my students to really understand the necessary concepts that we are required to teach. The previous standards, in my opinion, were too vague and left much to be desired. I think it is great that we are moving toward more specific standards that will allow teachers to be more successful in teaching their students about science.

#5

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, October 23, 2017 4:37:35 PM
Last Modified: Monday, October 23, 2017 4:43:37 PM
Time Spent: 00:06:02
IP Address: 64.126.141.65

Page 1: Proposed Rule

Q1 Please include your information:

| | |
|---------------------|----------------------|
| First and Last Name | Matthew Bruns |
| City/Town | Juliaetta |
| State | Idaho |

Q2 Please indicate the stakeholder group to which you belong: **Educator**

Q3 I would like to make a comment about _____ **Science Content Standards.**

Q4 Please provide comments in the space provided below. If you have a comment about a specific section of text, include a page or section number with your comment.

I would like to emphasize the importance of science to remain as an unbiased discipline supported by data and not by politics. As educators we should be able to present data to students and allow them to determine the outcomes. Science standards should be complete and allow data on all possible sides of an issue to be presented. I would encourage those considering changing the language of the science standards to make sure that the new language that is selected allows for all aspects of an issue to be presented in the classroom.

FW Administrative bulletin with science standards published today

From: Representative Scott Syme [mailto:SSyme@house.idaho.gov]
Sent: Thursday, October 5, 2017 3:18 PM
To: Duncan Robb <drobb@sde.idaho.gov>
Cc: Representative Ryan Kerby <RKerby@house.idaho.gov>
Subject: RE: Administrative bulletin with science standards published today

I sent the following to Scott Cook and didn't receive a response. I guess he was the wrong person to send it too. I would appreciate the State Dept looking at the standards that draw conclusions and revise them. The conclusions should be drawn by the students.

Please delete the second sentence in ESS3-4-1 on page 26. It draws conclusions for the students when they should be drawing conclusions for themselves.

Scott A. Syme
Representative District 11, Seat A
Office Phone 208-332-1047
Committee Assignments:
 Education
 Commerce and Human Resources
 Transportation and Defense