

Post-Secondary Credit Scholarship
House Bill 477

Students who earn dual credits in high school may be eligible for a scholarship to an institution in Idaho, as follows:

Credits Earned	Scholarship Amount
10	\$2,000.00
20	\$4,000.00
Associates Degree	\$8,000.00

Industry Match

- To receive funds, the student must be awarded a merit-based scholarship from another source in an amount at least equal to the post-secondary scholarship amount. The State Board of Education will promulgate rules clarify the requirements of this provision.
- Match funds may not be from a foundation affiliated with the college/university.
- Match funds must come from business or industry, or an entity representing business or industry such as a foundation.

Scholarship Distribution

- The scholarship is paid out in one-quarter increments over a four semesters.
- Students must be enrolled as full-time students and must pass at least 12 credits each semester to continue receiving the scholarship.
- Students must use their scholarship within four years of their high school graduation date before the scholarship expires.
- Scholarship funds can be used at accredited Idaho institutions.

Funding

- Funding for this scholarship comes from the Advanced Opportunities appropriation.
- In FY17, this scholarship is limited to \$1,000,000.00.
- In FY18 and forward, this scholarship is limited to \$2,000,000.00.

*The State Board of Education will promulgate rules for implementation of this scholarship.

Advanced Opportunities Consolidation
House Bill 458

Advanced Opportunities programs have been consolidated into a simpler, easier to use format that include clarification to definitions and expansion of the Fast Forward program:

Fast Forward Funding

Students attending an Idaho public school (at least one course) in grade 7-12 have an allocation of \$4,125.00 to use towards the following activities:

- Overload courses: High school classes that are in excess of their regular school day. Students can use up to \$225.00 towards the cost of such courses.
- Dual credits: Courses that are transcribed on both the high school and college transcripts. Students can use up to \$75.00 toward the cost of each credit.
- Examinations: Student can use funds to pay for college-credit bearing and professional certification exams. These include AP, IB, CLEP and PTE exams.

Students who fail a course/exam paid for by these funds cannot continue to participate until they pay for and pass a “like” course/exam.

Early Graduation Scholarship

- Students can receive a scholarship for 35% of their ADA to an Idaho public post-secondary institution of their choice for each year early that they graduate (up to three years).
- Students must use the scholarship within two years of graduation before it expires.
- Local school districts receive an equal award amount for each student that graduates early, regardless of whether or not the student uses the scholarship.

Challenging Courses

- Local school districts may allow students to earn high school credit by testing out of a course.
- The process and assessment type for challenging a course shall be established by the local school board.
- School districts can receive ADA for such activity as though the student sat in for the course, up to 1 full-time ADA per pupil.

District Responsibilities

- School districts must create policies and procedures for participation in Advanced Opportunities.
- School districts may not prohibit students from participating.
- School district personnel have an obligation to assist parents and students in the enrollment process of these programs.
- School districts must report all activity within the same fiscal year (i.e., make-up payments for previous school years are not available).

College and Career Advisors / Student Mentors
S1290

“College and career advising and student mentoring is an essential component of student’s educational experience...The focus of college and career planning is to help students acquire the knowledge and skills necessary to achieve academic success and to be college and career ready upon high school graduation.”

Total appropriation for FY17= \$5 million

Districts will receive funding for these efforts based on a pro-rata or a minimum of \$5,000.00 (<100 students) / \$10,000.00 (>100 students)

Funding can be used for:

- Additional staff and staff hours
- Training for staff (classified / certificated)
- Licensing fees
- Program activities

Implementation Considerations:

- This funding is a targeted line item and must be used for appropriated purposes
- Districts may pool together funds into co-ops
- Personnel hired to work in this area are required to have training and professional development specifically in the area of advising
- Districts must develop a plan for college and career advising for students in grades 8-12
- Districts will be asked to report on outcomes of these funds at the end of the year

The State Board of Education will be creating rules that further elaborate on the requirements of the College and Career Advising Plan and the training requirements for personnel.

Models Identified to Support Implementation

- Near Peer / college student mentors
- Student Ambassadors
- Virtual Coaching
- Collaborative programs
- Transition Coordinators
- High School Advisors
- Idaho School Counseling Framework

*Strategies other than these listed may be used