Idaho Timeline for ESSA Consolidated State Plan Development

December 2015- February 2016

- Federal Programs staff participates in weekly Getting to Know ESSA meetings to understand the content and implications of the new Federal law.

March 2016

- Workgroup committees are formed:
  - Standards and Assessment
  - Accountability (Idaho’s new accountability system will be developed by the Office of State Board)
  - Schools and District Improvement
  - Educator Effectiveness
  - English Language proficiency
  - Report Card reporting
  - Title I-C Education of Migratory Children
  - Title I-D Prevention and Intervention Programs for Children and Youth Who Are neglected, Delinquent or At –Risk
  - Title II-A Supporting Effective Instruction
  - Title IV-A Student Support and Academic Enrichment Grants
  - Title IV-B 21st Century Community Learning Centers
  - Title V-A Funding Transferability for State and Local Educational Agencies
  - Title V-B Rural Education Initiative
  - Title IX-A Education for the Homeless
  - Communications (internal and external)

- Key ISDE staff is identified for each workgroup committee and for the Core group
- External stakeholders are identified and assigned to workgroup committees
- Communication strategies with timelines are developed (Karen meets with Jeff)

April - November, 2016

- Committees meet and develop consolidated state plan
- Consolidated state plan is drafted- each committee sends draft writing to Karen for consolidation
- Executive team is regularly updated

October /November 2016

- USED publishes ESSA regulations
- Workgroup subcommittees revise writing as necessary
- Legislative proposals are drafted for the 2017 State legislative session if needed

December 1, 2016

- 30 day public comment period begins

December 10, 2016

- Remove “Awaiting foster care” from homeless education program and identify an SDE foster care contact to collaborate with child welfare agencies

January 2 – 31, 2017

- Consolidated state plan is revised, if necessary, based on public comment
- Consolidated state plan is provided to the Idaho State Board
- Superintendent Ybarra approves final consolidated state plan; signs consolidated state plan
March 2016
- Identify stakeholders and assign to committees; SDE Executive team member sits on each major committee

April - November 2016
- Committees meet; SDE Executive team updated monthly; State Board is regularly informed

October/November 2016
- U.S. Department of Education publishes ESSA Regulations; committees adjust work as necessary

December 1, 2016
- 30 day public comment period begins

January 2017
- State Plan is revised based on public comment and State Board feedback

February 1, 2017
- Idaho’s State Plan is submitted to Secretary of U.S. DoE
- U.S. Department of Education has 120 days to approve Plan

February 1, 2017
- Idaho’s Consolidated State Plan is submitted to the USED Secretary
- The Secretary has 120 days to approved state plan

Spring 2017
- ESSA professional development and technical assistance provided to LEAs

June 1 - 15, 2017
- Revisions are made to state plan, if necessary, and resubmitted to USED
- Identify an SDE ombudsman for equitable services to private school children

July 1, 2017 – PLAN IS IMPLEMENTED!
## Core Committee – Project Management Team

Directors and staff of ESSA programs: Karen Seay; Christina Nava; Matt McCarter, Cheryl Finley; Michelle Clement Taylor; Johanna Jones; Kelly Brady; Executive team members – Marcia Beckman, Tim McMurtrey, Chuck Zimmer

## Work group Subcommittees

### Stakeholders

<table>
<thead>
<tr>
<th>Title</th>
<th>Subtitle</th>
<th>Stakeholders</th>
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</thead>
<tbody>
<tr>
<td>Title I-A Standards and Assessment (1111(b) and (j)(m)(g)(2)l), and Part B (1201-1204))</td>
<td></td>
<td>Cheryl Finley; Christina Nava; Charlie Silva; external stakeholders</td>
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<tr>
<td>Title I-A Accountability &amp; English Language Proficiency (1111(c))</td>
<td></td>
<td>Marcia</td>
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<tr>
<td>Title I-A School and District Support and improvement (1111(d) and 1111(g)(2)(C): 1112, 1113, 1114, 1115, 1116, 1117, and 8501-8506, 1119)</td>
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<td>Tyson Carter; Kathy Gauby; Jill Mathews; Michelle Clement Taylor; Alissa Metzler; Elmira Feather; (Matt McCarter); Johanna Jones; external stakeholders</td>
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<tr>
<td>Title I-A Educator Effectiveness (1111(g)(1)(B) and (2)(A), 1111(g)(2)(J))</td>
<td></td>
<td>Teresa Burgess; Lisa Colon; Cina Lackey; Tyson Carter; Kathy Gauby; external stakeholders</td>
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<tr>
<td>Title I-A Other Plan Provisions (1111(g)(1)(C), (1)(D), (1)(E), (1)(F), (2)(D), (2)(F), (2)(G), (2)(H), (2)(K), (2)(L), (2)(M)</td>
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<td>Kathy Gauby; Matt McCarter; Jill Mathews; Michelle Clement Taylor; Tina Naillon; Kevin Whitman; ESSA Federal Programs; IDEA;</td>
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<td>Title I-A Fiscal (1111(g)(2)(E); 1118, 1124-1127)</td>
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<td>Elmira Feather; (Wendy Lee); Betsy Bearden; Michelle Perreira</td>
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<td>Title I-A Report Card (1111(h), (i) and (j))</td>
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<td>Karen Seay; Chris Campbell; external stakeholders?</td>
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<td>Title I-C Education of Migratory Children</td>
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<td>Christina Nava; Sarah Seamont; external stakeholders</td>
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<td>Title I-D Neglected/Delinquent or At-Risk</td>
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<td>Tina Naillon; external stakeholders</td>
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<td>Title II-A Supporting Effective Instruction</td>
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<td>Teresa Burgess; external stakeholders</td>
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<tr>
<td>Title III Title III Language Instruction for English Learners and Immigrant Students</td>
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<td>Christina Nava; Alissa Metzler</td>
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<tr>
<td>Title IV-A Student Support and Academic Enrichment Grants</td>
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<td>Matt McCarter; Title I-A; Ryan Kennedy; Kelly Brady; external stakeholders</td>
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<td>Title IV-B 21st Century Community Learning Centers</td>
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<td>Matt McCarter; external stakeholders</td>
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<td>Tina Naillon; Michelle Clement Taylor</td>
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<tr>
<td>Title IX-A Homeless Children and Youths</td>
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<td>Tina Naillon; external stakeholders</td>
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<tr>
<td>Communications – Internal and External</td>
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<td>Jeff Church</td>
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</tbody>
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Full text of the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act: