WHAT' S NEW!

Idaho Assessment System 2017-18 School Year

OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION

NANCY THOMAS PRICE
COMPREHENSIVE ASSESSMENT SYSTEM COORDINATOR
And **AMERICAN INSTITUTES FOR RESEARCH**

OVERVIEW

A Balanced Assessment System

With online assessments that measure students' progress toward college and career readiness, Smarter Balanced gives educators information and tools **to improve teaching and learning.**

Smarter Balanced Assessment Consortium

DIGITAL LIBRARY

An online collection of thousands of educator-created classroom tools and resources

INTERIM ASSESSMENTS

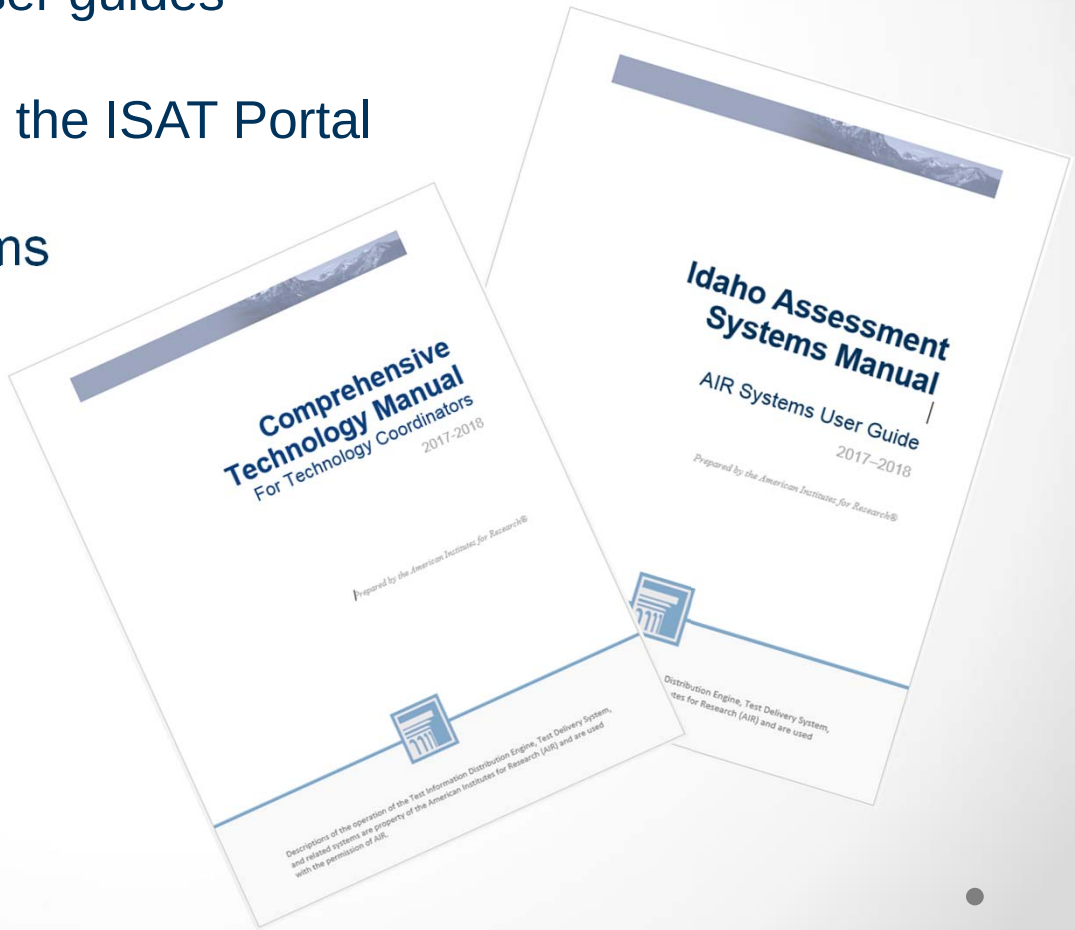
Optional and flexible tests given throughout the year to help teachers monitor student progress

SUMMATIVE ASSESSMENTS

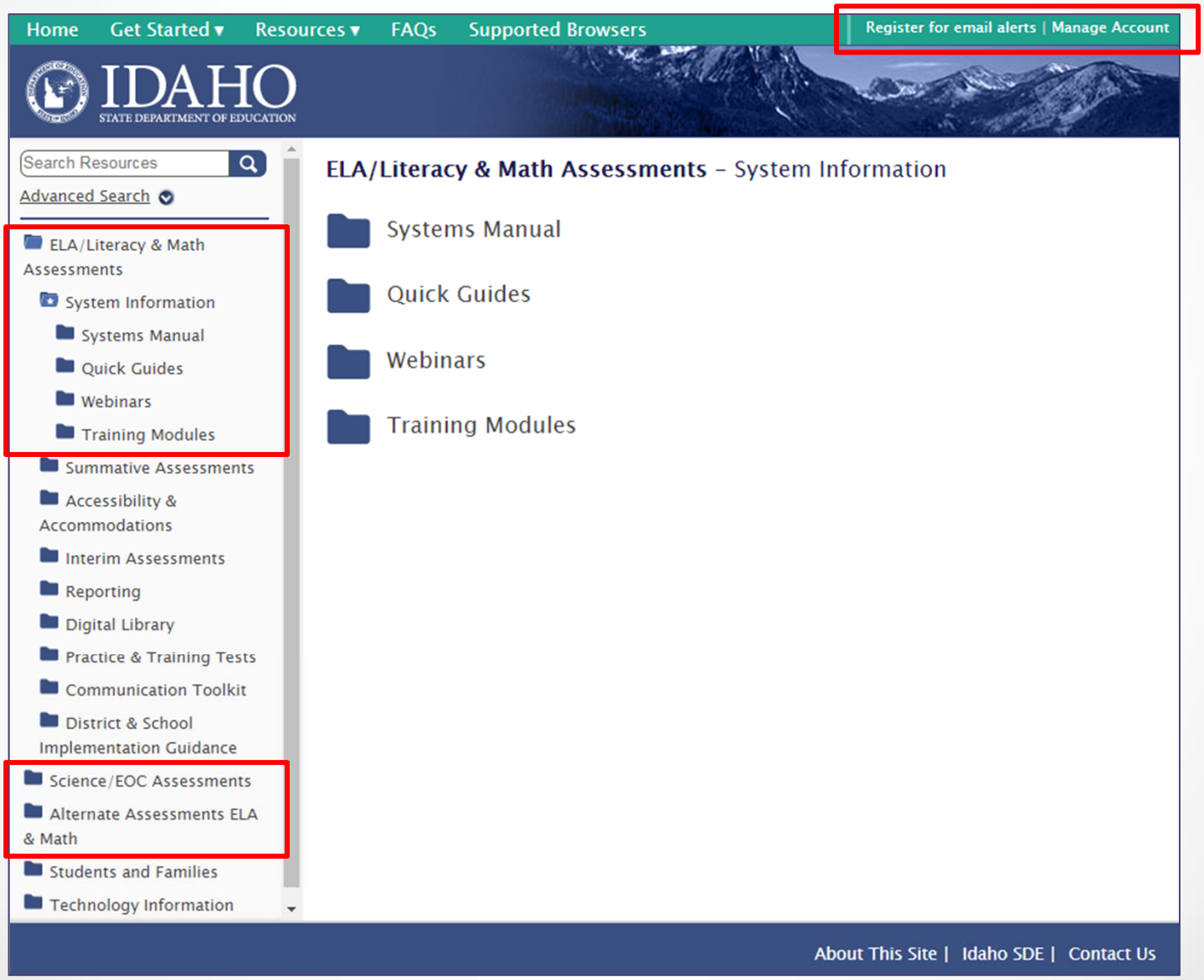
Year-end assessments for grades 3–8 and 11 with a computer adaptive test and performance tasks in math and English

General Information:

1. Combined manuals and user guides
2. Reorganized Resources in the ISAT Portal
3. Updates to Existing Systems



Resources


Home
Get Started
Resources
FAQs
Supported Browsers
Register for email alerts | Manage Account
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STATE DEPARTMENT OF EDUCATION
Search Resources
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ELA/Literacy & Math Assessments
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Summative Assessments
Accessibility & Accommodations
Interim Assessments
Reporting
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Practice & Training Tests
Communication Toolkit
District & School Implementation Guidance
Science/EOC Assessments
Alternate Assessments ELA & Math
Students and Families
Technology Information
ELA/Literacy & Math Assessments – System Information
Systems Manual
Quick Guides
Webinars
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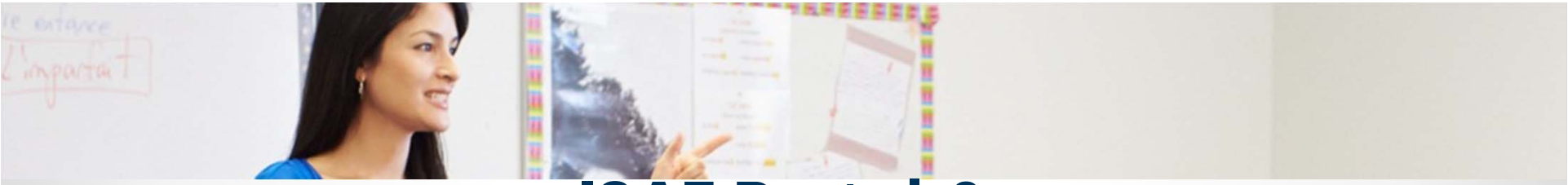
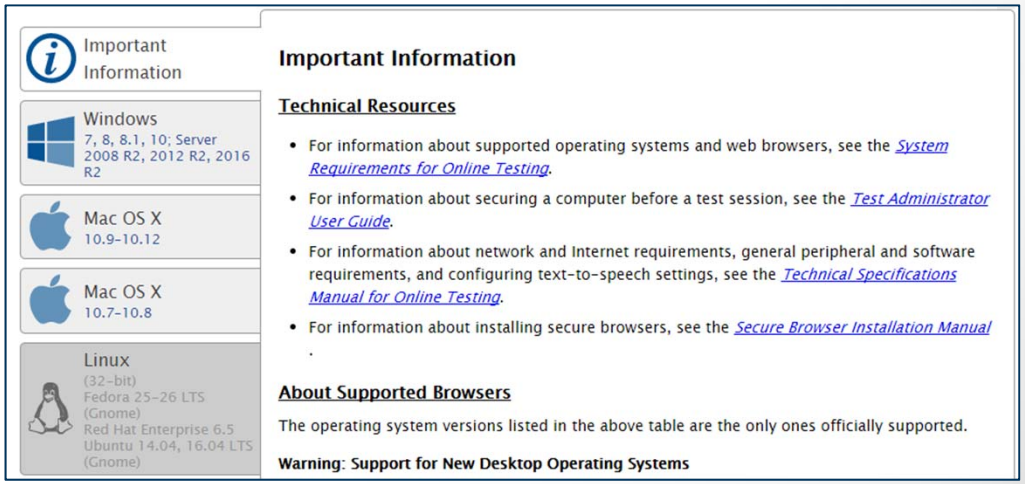


ISAT Portal & Secure Browser

TDS will support version 9 of the secure browser until 12/31 to accommodate the release of version 10 of the secure browser on a rolling basis.

In order to take any Interim or Summative assessments at the beginning of 2018, Technology Coordinators will have to update all browsers to version 10.

Operating System	Secure Browser (SB) Version
Windows Desktop	SB 10 available on 7/31
MAC Desktop	SB 10 available on 8/1
Chrome OS	SB 10 available on 8/8
iPad iOS	SB 10 available on 8/17
Android, Linux	SB 9 available



Test Information Distribution Engine (TIDE)

1. Student Demographic Data
   - This means changes to the **Add Student** page and the **Upload Students** file

2. Dual Enrollment of Students to multiple schools/districts

3. Added ‘Non-Embedded Accommodations’ to Student’s Advanced Search feature

4. New Test Settings and Tools view in **Add Student**, **View/Edit/Export Students**, and **View Test Settings and Tools** pages

5. Additional features
   - Capability of dependent fields
   - Alternate Assessment Flag

Student Demographics Updates

1. Student Demographic Data (Add Student page and Upload Students file)

Removed the following fields:

- Confirmation Code
- Economic Disadvantage Status
- Language Code
- First Entry Date into a US School
- Limited English Proficiency Entry Date
- Limited English Proficiency Exit Date
- Title III Language Instruction Program Type

2. Race and Ethnicity Data (Add Student page and Upload Students file)

Removed the following field:

- Demographic Race Two or More Races

Student Demographics Updates (continued)

3. Relabeled “IDEA Indicator” to now read “Special Education Status.”

4. Added an “Alt Assessment” flag to indicate Alternate Assessment test eligibility.

5. Separated “Speech Impairment” and “Language Impairment” and added “Deaf” under **Primary Disability Type.**

6. Added “X3” and “X4” and replaced “NO” with “N/A” under **LEP Category.**

7. All fields under Student Demographics are now required with the exception of: Student’s Middle Name, Alt Assessment, Primary Disability Type, and LEP Category.
   - All required fields in the Add Student page will appear with an asterisk(*)

Student Demographics Updates

Add Students

Use this page to add students to assessment systems. more info

Save | Cancel

Student Demographics

*District: -- Select --

*School: -- Select --

*EDUID:

*Student's Last Name:

*Student's First Name:

Student's Middle Name:

*Gender: Male Female

*Birth Date (MMDDYYYY):

*Grade: - Select -

*Section 504 Status: - Select -

*Special Education Status: Yes No

Alt Assessment: Yes No

Primary Disability Type: - Select -

*LEP Status: Yes No

LEP Category: - Select -

*Migrant Status: Yes No

Race and Ethnicity

*Hispanic or Latino: Yes No

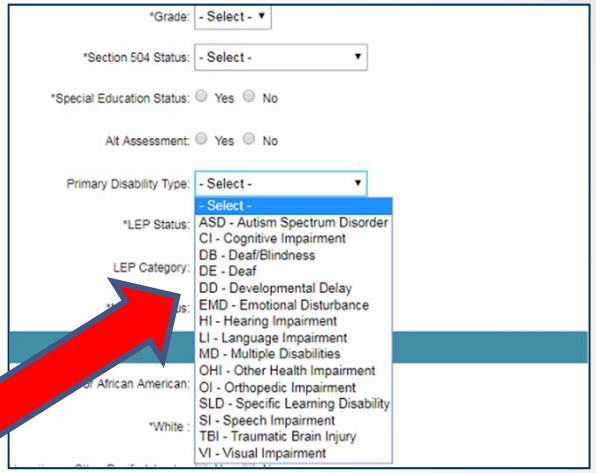
*American Indian or Alaska Native: Yes No

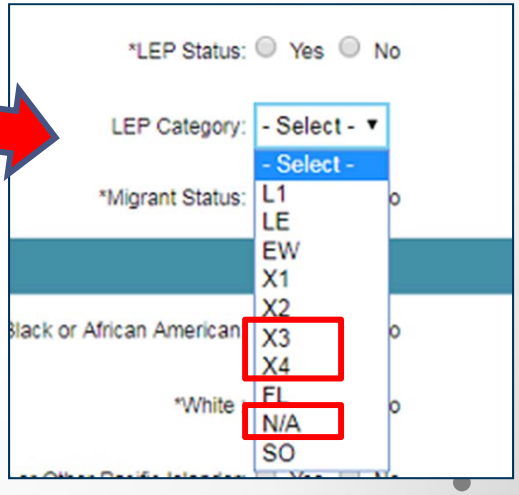
*Asian: Yes No

*Black or African American: Yes No

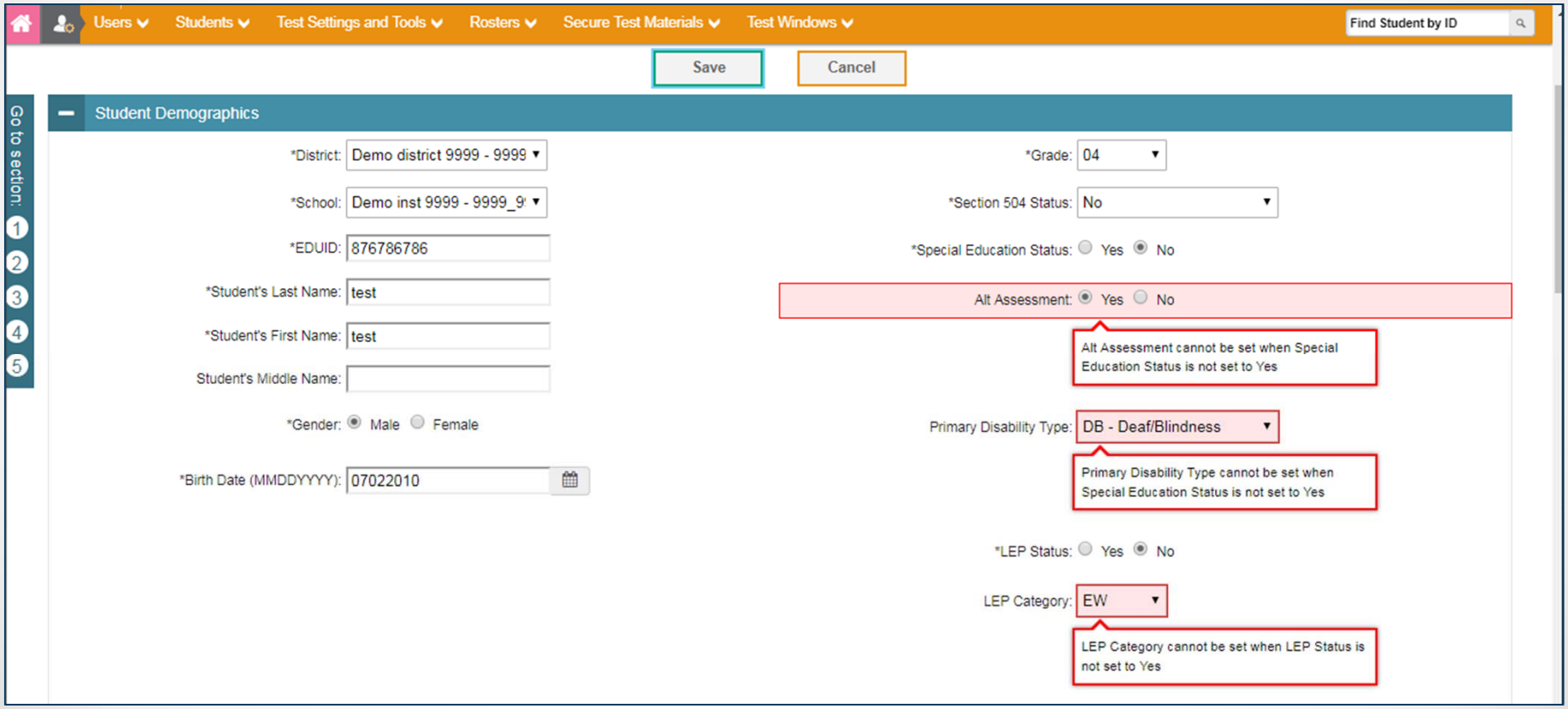
*White : Yes No

*Native Hawaiian or Other Pacific Islander: Yes No





Dependent Fields – New Feature



Dual Student Enrollment

Dual Student Enrollment via the “Upload Students” feature

	A	B	C	D	E	F	G	H	I	
1	DistrictID	SchoolID	LastOrSurname	FirstName	MiddleName	Birthdate	EDUID	GradeLevelWhenAssessed	Gender	HispanicO
2	9997	999701	Test	Student		07312011	987654321	06	m	n
3	9998	999801	Test	Student		07312011	987654321	06	m	n

Dual Student Enrollment view in the “View and Edit Student” page

Student Demographics

District: 9997 - Demo District 9997

District: 9998 - Demo District 9998

School: 9997_999701 - Demo School 999701

School: 9998_999801 - Demo School 999801

EDUID: 987654321

*Student's Last Name: Test

*Student's First Name: Student

Student's Middle Name:

*Gender: Male Female

*Birth Date (MMDDYYYY): 07312011

*Grade: 06

*Section 504 Status: No

*Special Education Status: Yes No

Alt Assessment: Yes No

Primary Disability Type: - Select -

*LEP Status: Yes No

LEP Category: EW

*Migrant Status: Yes No

Delete Students

In addition to being able to dual enroll a student, District level users will now be able to DELETE student(s) through the Upload Students feature only.

To DELETE a student:

1. Download the student upload template from the **Upload Students** page
2. Complete all required fields within the template
3. Enter “Y” in the “DeleteStudent” column. This field will <u>not</u> accept “Yes” as a value.

If you do not wish to DELETE a student, this field should be left blank.

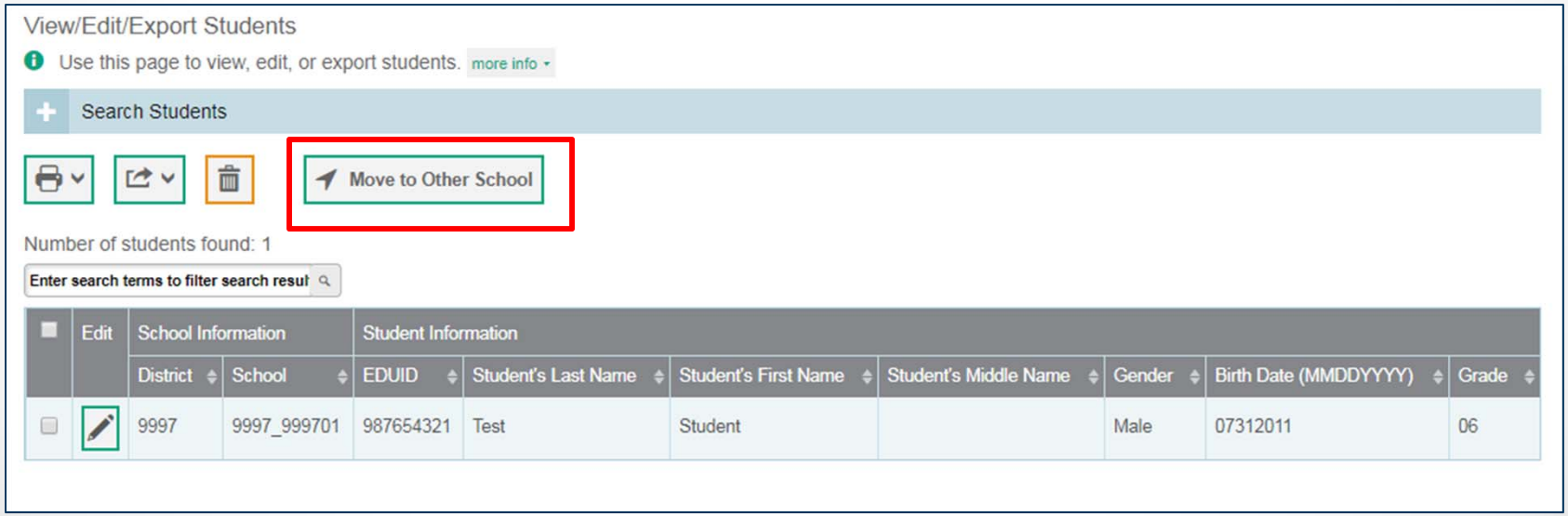
When deleting a record of a student who has been dual-enrolled, only the selected record will be deleted. For example, if a student is enrolled in School A and School B and you delete the student’s record for School A, the student’s record for School B will not be deleted. If you do not wish to DELETE a student, this field should be left blank.

	Q	R	S	T	U	V	W	X	Y
1	SpecialEducationS	AltAssessment	PrimaryDisability1	LEPStatus	LEPCategory	EconomicDisadvantageStatus	MigrantStatus	PaperTester	DeleteStudent
2	N	N		N		N	N	Y	Y
3									

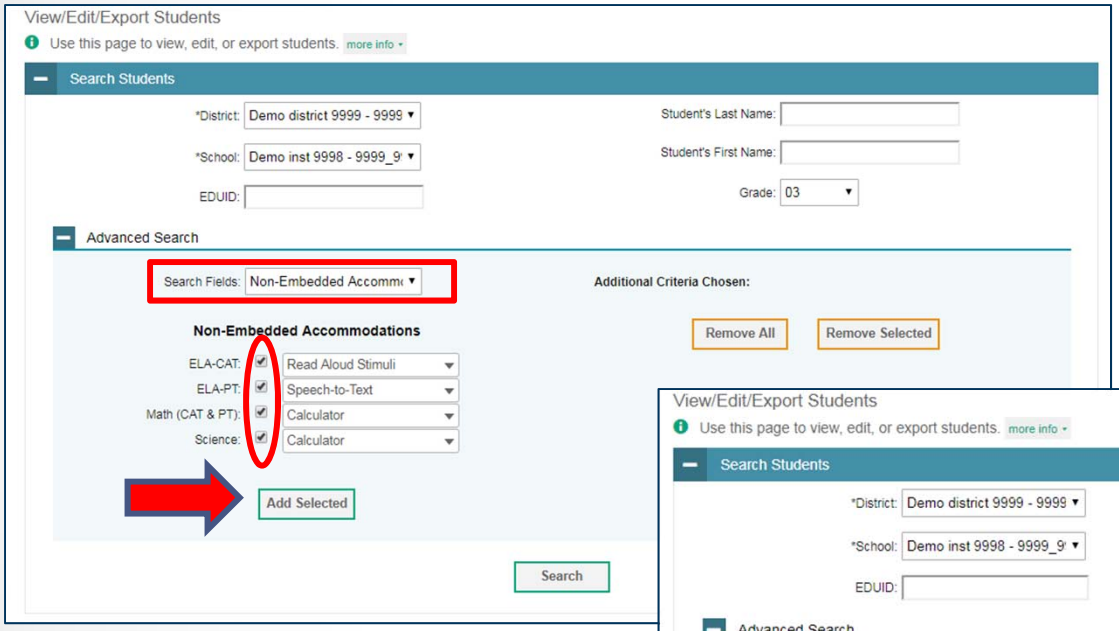
Move to Other School

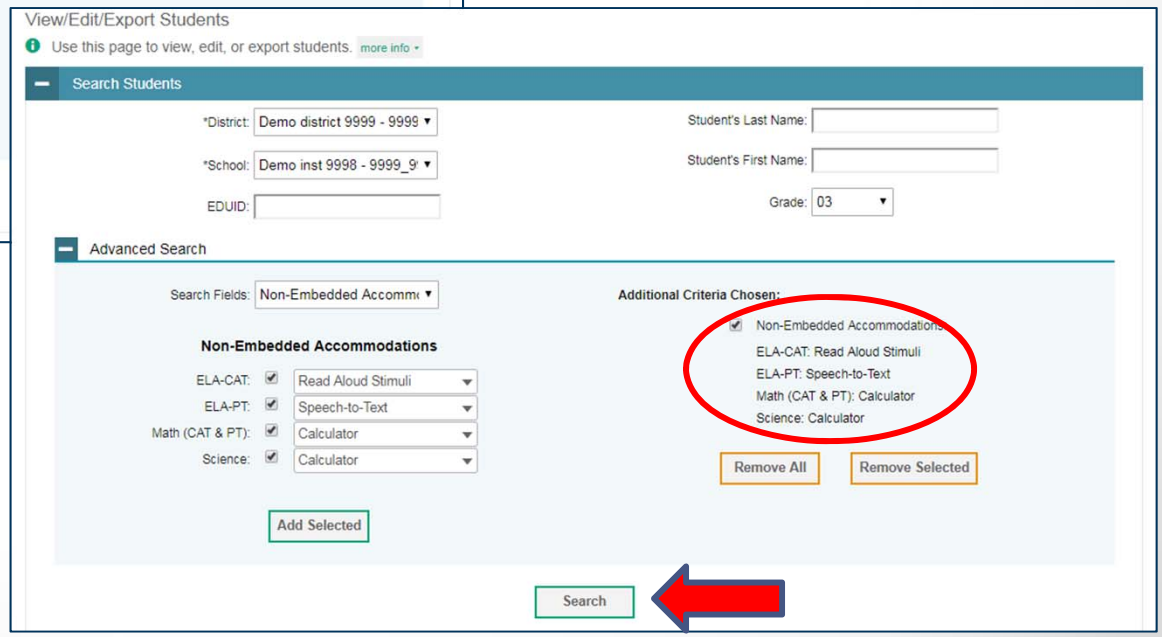
If the intention is to move a student from one district or school to another, this task can now only be done using the “Move to Other School” button on the Student View/Edit/Export page.

As a reminder, only District level users have access to move a student.



New Advanced Student Search Criteria





New Test Settings and Tools View

Universal Tools for All Students

Universal Tools for All Students	ALT-ELA	ALT-MATH	ELA-CAT	ELA-PT
Color Contrast	Black on White	Black on White	Black on White	Black on White
Streamlined Interface Mode	OFF	OFF	OFF	OFF
Masking	Masking Available	Masking Available	Masking Not Available	Masking Not Available
Print Size/Zoom	1X	1X	1X	1X
Mouse Pointer	⊘	⊘	System Default	System Default

Supporting Literacy Challenges

Supporting Literacy Challenges	ALT-ELA	ALT-MATH	ELA-CAT	ELA-PT
Language/Presentation (Designated Supports and Accommodations)	English	English	English	English
Text-To-Speech (Designated Supports and Accommodations)	Passage & Items (Accom	Stimuli & Items	None	None
Translation (Glossary)	⊘	⊘	English Glossary	English Glossary

Accommodating Auditory Impairments

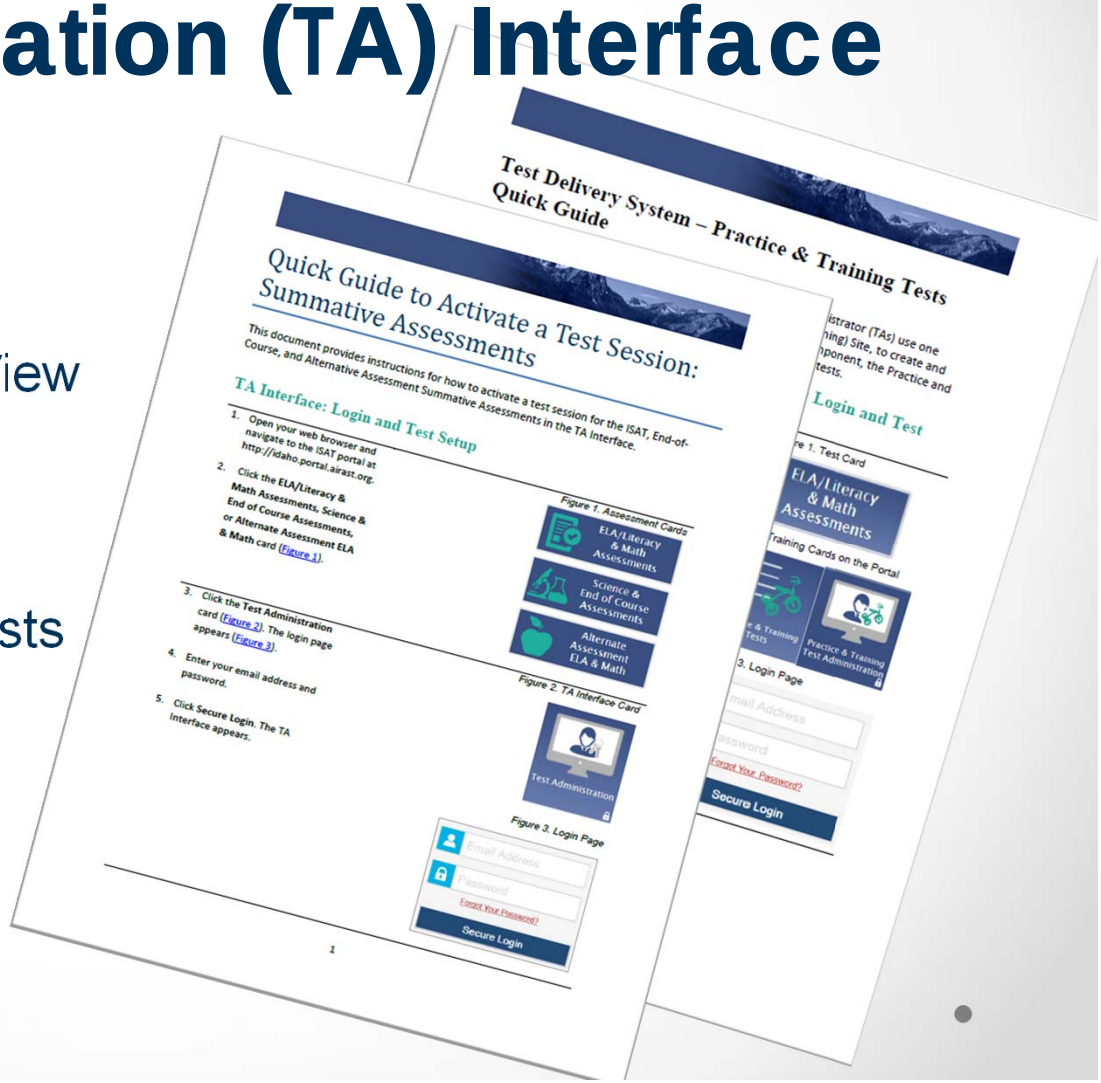
Accommodating Auditory Impairments	ALT-ELA	ALT-MATH	ELA-CAT	ELA-PT
American Sign Language	⊘	⊘	Do not show ASL videos	Do not show ASL videos
Closed Captioning	⊘	⊘	Closed Captioning Not Av	⊘

<u>Test Settings and Tools Categories</u>

- Universal Tools for All Students
- Supporting Literacy Challenges
- Accommodating Auditory Impairments
- Accommodating Visual Impairments
- Miscellaneous Accommodations
- Non-Embedded Tools

Test Delivery System (TDS)
Test Administration (TA) Interface

1. New Interim Assessments
2. New Test Settings & Tools View
3. Updated view of Passages
4. New Feature for Practice Tests



New Interim Assessments

New tests will appear in TDS and can be viewed in the TA Interface, Student Interface, and Assessment Viewing Application (AVA).

English Language Arts/Literacy IABs

Grades 3-7	Grade 8	High School
Read Literary Texts*	Read Literary Texts	Read Literary Texts
Read Informational Texts	Read Informational Texts	**Read Informational Texts***
Brief Writes	Brief Writes	Brief Writes
Revision	Edit/Revise**	Revision
Language and Vocabulary Use*		**Language and Vocabulary Use***
Editing		Editing
Listen/Interpret*	Listen/Interpret	Listen/Interpret
Research	Research	Research
Performance Task	Performance Task	Performance Task

*ELA tests includes new items in 2017-18

Mathematics IABs

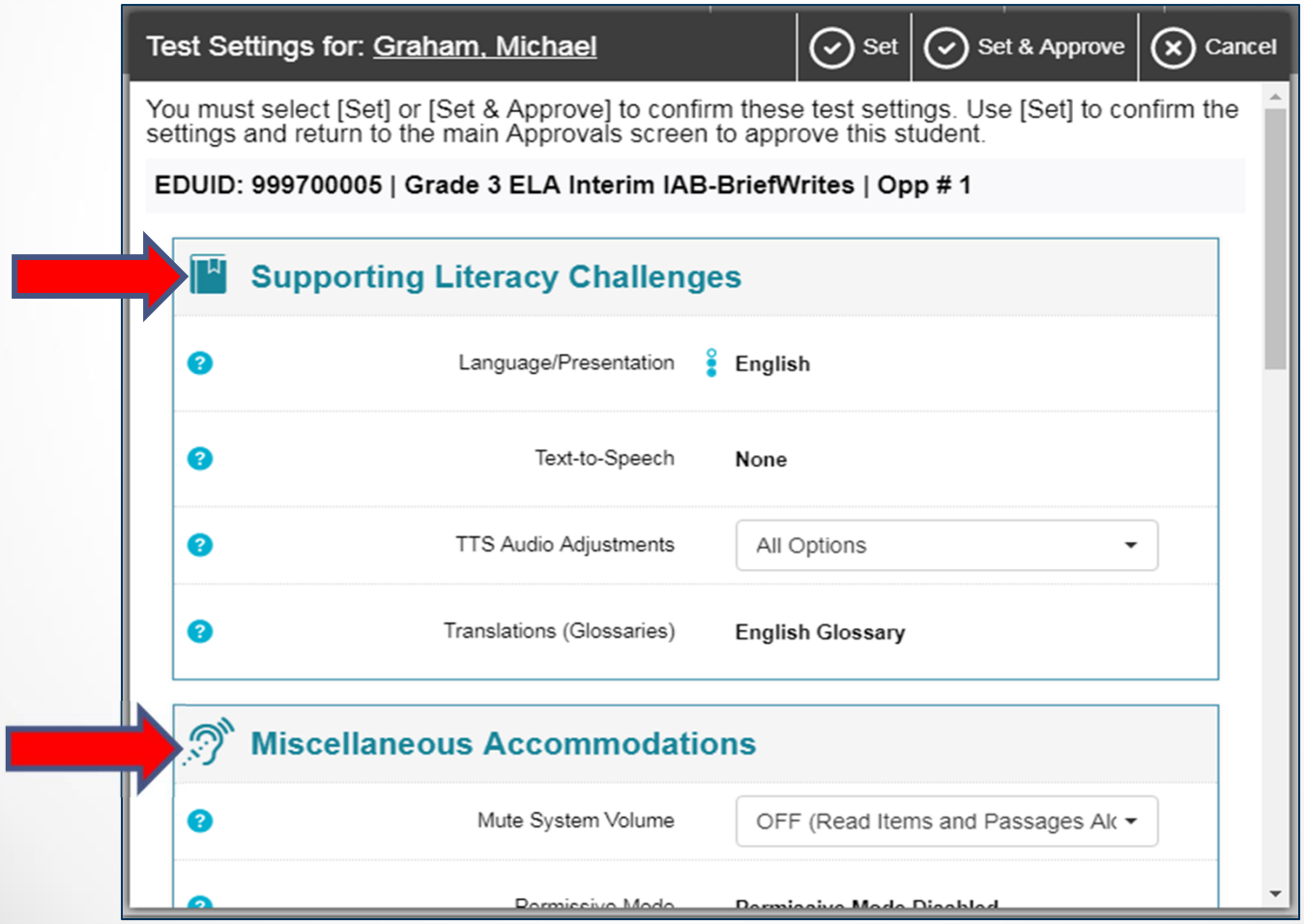
Grade 3	Grade 4	Grade 5
Operations and Algebraic Thinking	Operations and Algebraic Thinking	Operations and Algebraic Thinking
Number and Operations – Fractions	Number and Operations – Fractions	Number and Operations – Fractions
Measurement and Data	Measurement and Data	Measurement and Data
Number and Operations in Base Ten	Number and Operations in Base Ten	Number and Operations in Base Ten
Geometry*	Geometry	Geometry
Mathematics Performance Task	Mathematics Performance Task	Mathematics Performance Task

Grade 6	Grade 7	Grade 8
Ratios and Proportional Relationships	Ratio and Proportional Relationships	Expressions & Equations I
The Number System	The Number System	Expressions & Equations II (with Prob/Stat)
Expressions and Equations	Expressions and Equations	The Number System*
Geometry	Geometry	Functions
Statistics and Probability	Statistics and Probability	Geometry
Mathematics Performance Task	Mathematics Performance Task	Mathematics Performance Task

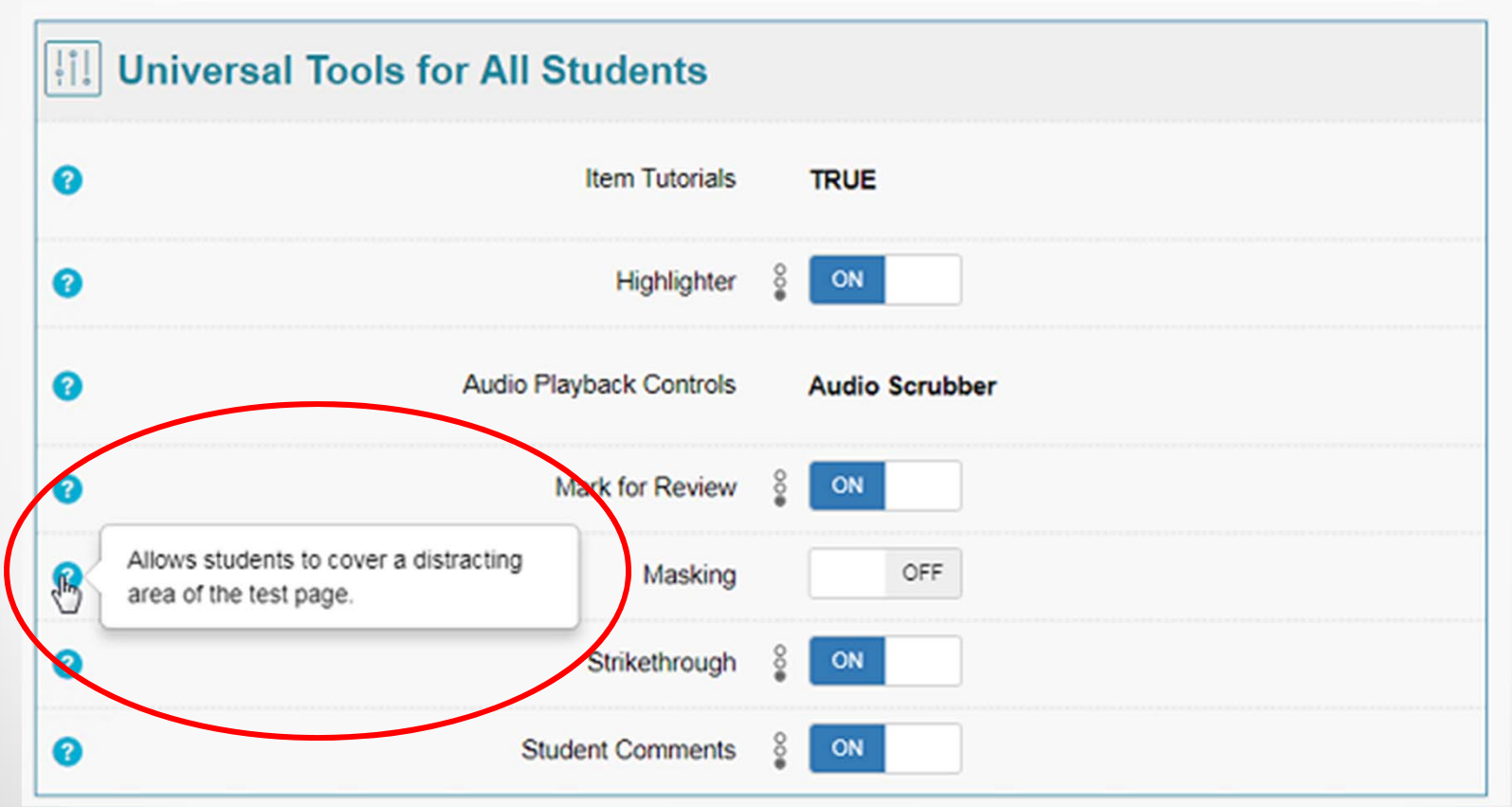
High School	
Algebra and Functions I — Linear Functions, Equations, and Inequalities	Geometry Congruence*
Algebra and Functions II — Quadratic Functions, Equations, and Inequalities	Geometry Measurement and Modeling*
Geometry and Right Triangle Trigonometry	Interpreting Functions*
Statistics and Probability	Number and Quantity*
Seeing Structure in Expressions/Polynomial Expressions*	Mathematics Performance Task

*Math tests are new in 2017-18

New Test Settings and Tools View – TA Interface



New Test Settings and Tools View – TA Interface (continued)



New Tools View – Student Interface

Is This Your Test?

Review the following test settings.

Session ID: ID-FB76-12

Grade 3 ELA Interim IAB-Editing

Supporting Literacy Challenges

Language/Presentation	**English**
Text-to-Speech	**None**
TTS Audio Adjustments	**All Options**
Translations (Glossaries)	**English Glossary**

Miscellaneous Accommodations

Mute System Volume	**OFF (Read Items and Passages Aloud)**
Permissive Mode	**Permissive Mode Disabled**
Print on Demand	**None**

Non-Embedded Tools

Line Reader	**Line Reader On**
Non-Embedded Accommodations	**None**
Non-Embedded Designated Supports	**None**

Universal Tools for All Students

Audio Playback Controls	**Scrubber**
Color Contrast	**Black on White (default)**
Highlighter	**TRUE**
Item Tutorials	**TRUE**
Mark for Review	**TRUE**
Masking	**FALSE**
Mouse Pointer	**System Default**
Print Size/Zoom	**1X**
Strikethrough	**TRUE**
Streamline	**Off**
Student Comments	**Notepad**

Next Step:

If the test name and settings are correct, choose **Yes**. If not, choose **No**.

Yes No

Reading Mode

Questions: 1 - 7 ▼ G3 English Language Arts Practice Test (0 out of 15) GUEST, GUEST (SSID: GUEST) GUEST SESSION

Back Next Save Pause Masking Notes Line Reader Zoom Out Zoom In

Passage 1: from *The Great Shark Mystery*
by Gertrude Chandler Warner

In this excerpt from The Great Shark Mystery, *there was a burglary at the local aquarium. The Alden children suspect it was someone whose name begins with the letter* J.

1 At the top of the page Jessie printed, SAVE THE **MANATEES!** in large, bold letters. . . .

2 Beneath that she signed her name and wrote her address. Then she handed the pad to Henry.

3 "What's this?" he asked.

4 "It's a petition," Jessie said. "To save the manatees. We'll send it to the governor."

5 "That's very nice," Henry said, "but what does it have to do with J?"

6 "You'll see," Jessie said mysteriously. "Just sign it, please."

7 When they had all signed their names, Jessie tucked the pad into her backpack. She looked at her watch. "If we want the plan to work, we'd better get going."

8 "Where?" Violet asked.

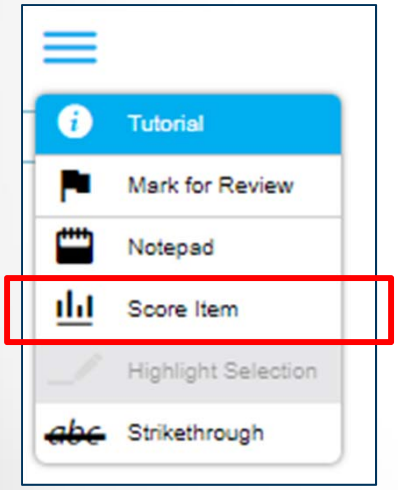
9 "To the Dolphin Arena," Jessie said. . . .

10 They did not have to wait long. Soon a familiar man in a blue baseball cap emerged from the arena.

11 Jessie approached him quickly, her pad and pen in her hand. "Excuse me, sir," she said politely, handing the pad to him. "Would you sign my petition and put your address?"

Real Item Scoring and Feedback

Real Item Scoring provides the ability for students to check their scores on Science and Alternate Assessments Practice Tests.



Your Results

Your test was submitted. You may review the test details below.

Student Name: (EDUID: GUEST)

Test Name: Grade 5 Science Practice Test

Test Completed On: 9/8/2017

You have finished the test. You may now log out.

Item Number	Your Score	Max Score
1	0	1
2	0	1
3	0	1
4	1	1
5	1	1

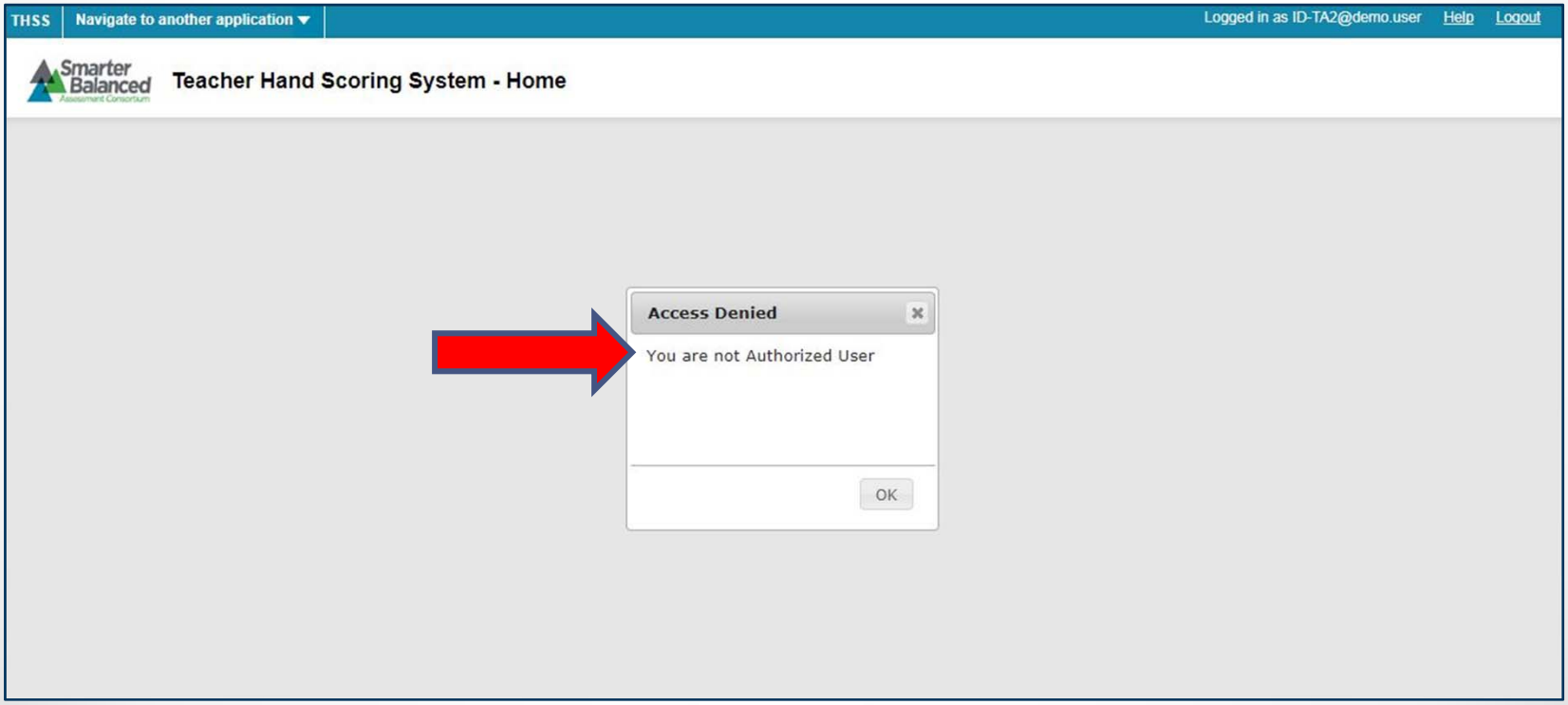
Next Step:
To log out of the test, select **Log Out**.

Log Out

In accordance with the Family Educational Rights and Privacy Act (FERPA), the disclosure of personally identifiable information is prohibited by law.

Teacher Hand Scoring System (THSS)

Test Administrators (TAs) no longer have access to the Teacher Hand Scoring System (THSS). If a TA attempts to access the system, the user will receive an error message indicating they are not an authorized user

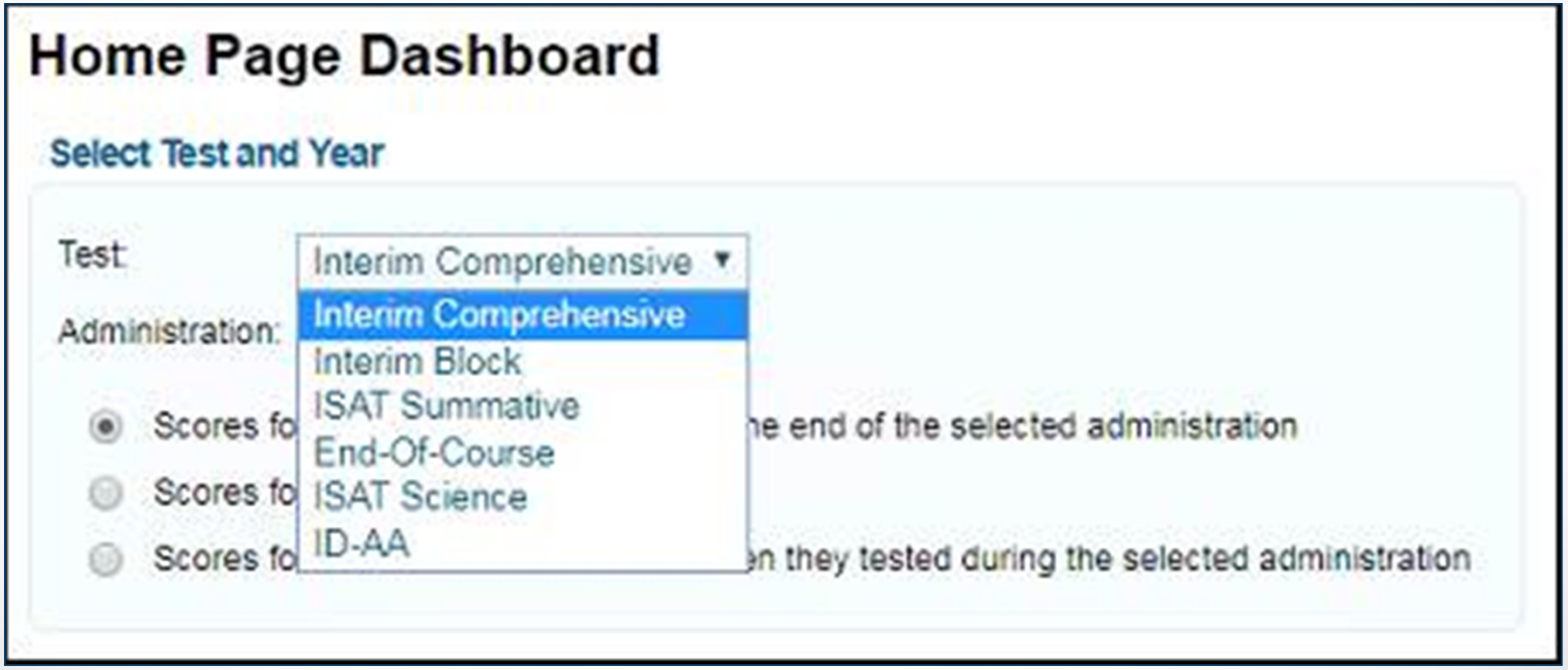


Online Reporting System (ORS)

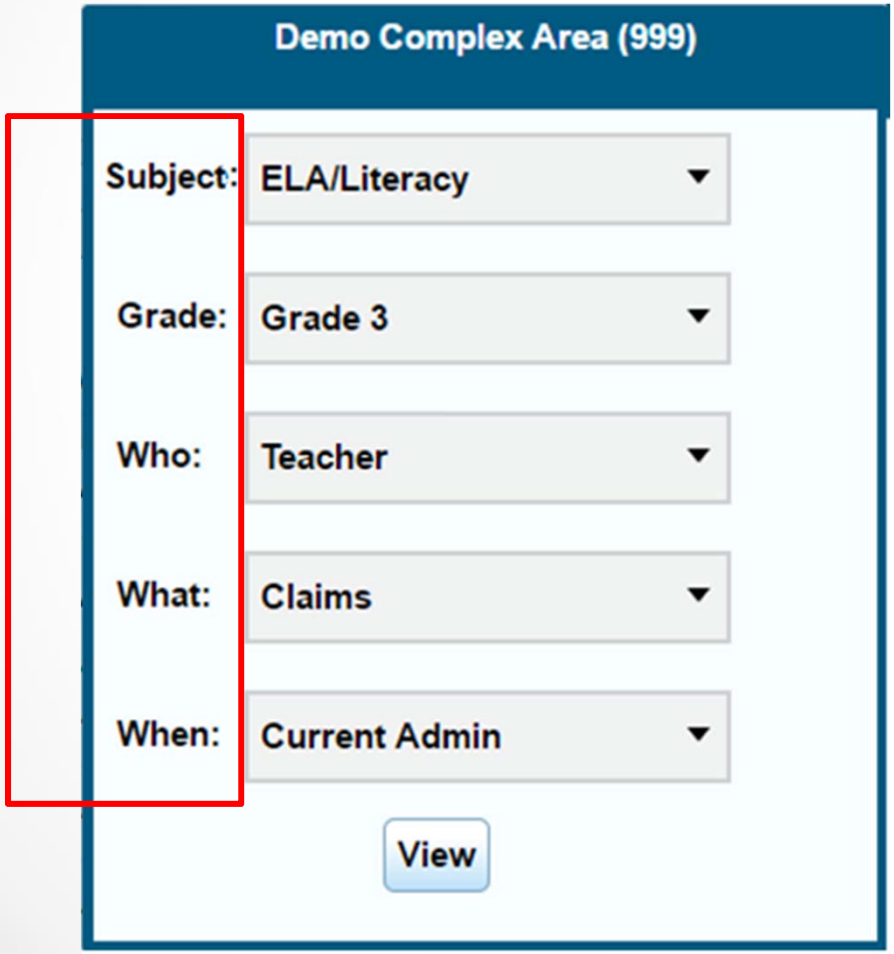
1. Updated test labels on the Score Reports Home Page Dashboard
2. Updated categories on the Navigation Widget
3. Clarifying Reporting Labels using National Center for Education Statistics (NCES) Labeling Guidelines
4. Adding Lexile data – Summative tests only
5. Adding Quantile data – Summative tests only

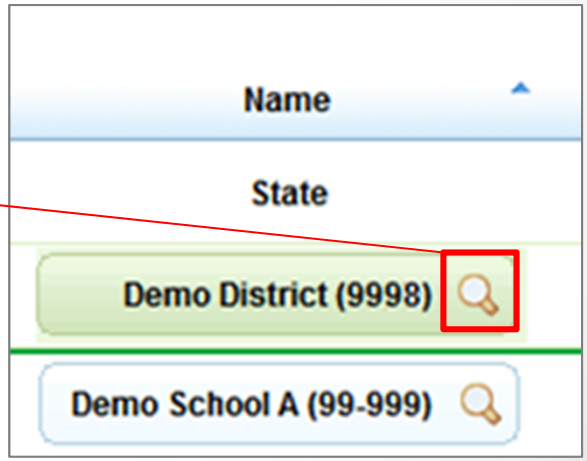
Score Reports - Home Page Dashboard

The Home Page Dashboard includes updated test labels for ISAT, Science, and Alternate Assessments.



Expanded Exploration Menu





Clarifying Reporting Titles Using NCES Labeling

- National Center for Education Statistics (NCES) provides guidelines for tabular information to display information in a concise and orderly manner, so that users can accurately interpret the data.
- What are table titles?
  - "Titles are catalogs of content and guides for ready reference. They should tell **what, how classified, where,** and **when**." (NCES)
- Parts of a title:
  - **What:** Basic content and general limits of the group or subgroup that are shown in the table (e.g., enrollments in postsecondary institutions).
  - **How classified:** How the universe data are classified and cross-classified (e.g., by control of institution, age and sex of student, geographic region, and state).
  - **Where:** Area or space segment, such as political division, geographic area, or other coverage designation if necessary for clarity (e.g., by country, by states, or, perhaps, geographic regions).
  - **When:** Time reference (e.g., 2000; September 1999; academic year 1998-99; various years, 1950-90, etc.)
- More information about the NCES statistical labeling standards can be found here: https://nces.ed.gov/statprog/2002/appendixc.asp

Example of Improved Reporting Labels – Sample Subject Detail Report

IDAHO
STATE DEPARTMENT OF EDUCATION

Score Reports | Reports & Files

Inbox (2) | Search Students | Upload Rosters | Add Roster | View/Edit Rosters | This page: Help | Print | Export | Definitions

Now viewing: Scores for students who were mine at the end of the selected administration

Student Performance in Each Achievement Level
How did my district perform overall in Mathematics?

Test: ISAT Summative Mathematics Grade 3
Year: 2017-2018
Name: Demo District

Legend: Achievement Levels
%Level 1 %Level 2 %Level 3 %Level 4

Performance on the ISAT Summative Mathematics Grade 3 Test: Demo District, 2017-2018

Breakdown By: ALL Test Event: ALL GO Comparison: ON

Name	Number of Students	Average Scale Score	Percent Proficient	Percentage in Each Achievement Level
Idaho	881	2408 ±3	37	37 27 25 12
Demo District (9999)	23	2443 ±13	61	22 17 48 13
Demo School (9999)	23	2443 ±13	61	22 17 48 13

Lexiles

Scale Score and Achievement Level
ELA and Math Summative ELA/Literacy Grade 5 Test for Students in Demo Class

Name	SSID	Scale Score	Achievement Level	Reported Lexile Measure
Demo, Student A.	999991234	2571 ±24	Level 3	1050L
Demo, Student B.	999992345	2518 ±26	Level 3	930L
Demo, Student C.	999993456	2504 ±25	Level 3	900L
Demo, Student D.	999994567	2491 ±27	Level 2	870L
Demo, Student E.	999995678	2393 ±26	Level 1	655L
Demo, Student F.	999996789	2373 ±24	Level 1	610L
Demo, Student G.	999997890	2560 ±24	Level 3	1025L
Demo, Student H.	999998901	2427 ±25	Level 1	730L

Now viewing: Scores for students who were mine at the end of the selected administration

Individual Student Report
How did my student perform on the ELA/Literacy test?

Test: ELA and Math Summative ELA/Literacy Grade 3
Year: 2016-2017
Name:demolast, demofirst L.

Student Test Performance

Name	SSID	Scale Score	Achievement Level	Reported Lexile Measure
demolast, demofirst L.	900105720X	2266 ±34	Level 1	250L

A Lexile measure represents your child's reading ability and can be used to match him or her with books and other materials at an appropriate difficulty level. To learn more, visit www.Lexile.com.

Scale Score and Overall Performance

2811
2490
2432
2367
2001

Level 4 The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 3 The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 2 The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 1 The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

demolast, demofirst L. Scored 2266 ±34

Comparison Scores

Name	Average Scale Score
Demo district 9999 (9999)	2305 ±8
Demo inst 9999 (9999_9999)	2305 ±8

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-30) indicates a score range between 2270 and 2330.

Legend: Achievement Levels

1 Level 1 | 2 Level 2 | 3 Level 3 | 4 Level 4

Quantiles

Scale Score and Achievement Level
ELA and Math Summative Mathematics Grade 5 Test for Students in Demo Class

Name	SSID	Scale Score	Achievement Level	Reported Quantile Measure
Demo, Student A.	999991234	2571 ±17	Level 3	975Q
Demo, Student B.	999992345	2489 ±21	Level 2	740Q
Demo, Student C.	999993456	2411 ±27	Level 1	520Q
Demo, Student D.	999994567	2459 ±21	Level 2	655Q
Demo, Student E.	999995678	2381 ±30	Level 1	435Q
Demo, Student F.	999996789	2395 ±29	Level 1	475Q
Demo, Student G.	999997890	2468 ±22	Level 2	680Q
Demo, Student H.	999998901	2499 ±19	Level 2	770Q

Now viewing: Scores for students who were mine at the end of the selected administration

Individual Student Report
How did my student perform on the test?

Test: ELA and Math Summative Mathematics Grade 3
Year: 2016-2017
Name: demolast, demofirst L.

Student Test Performance

Name	SSID	Scale Score	Achievement Level	Reported Quantile Measure
demolast, demofirst L.	900105720X	2458 ±16	Level 3	655Q

A Quantile measure describes your child's mathematical ability and can be used to determine his or her readiness to learn new mathematical skills and concepts. To learn more, visit www.Quantiles.com.

Scale Score and Overall Performance

2762
2501
2436
2381
2071

demolast, demofirst L. Scored 2458±16

Exceeds State Standard — **Level 4** The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in mathematics needed for likely success in future coursework.

Meets State Standard — **Level 3** The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in mathematics needed for likely success in future coursework.

Does Not Meet State Standard — **Level 2** The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in mathematics needed for likely success in future coursework.

Level 1 The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in mathematics needed for likely success in future coursework.

Comparison Scores

Name	Average Scale Score
Demo district 9999 (9999)	2305 ±8
Demo inst 9999 (9999_9999)	2305 ±8

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-30) indicates a score range between 2270 and 2330.

Legend: Achievement Levels

AIR Ways Reporting

Access to the Assessment Reports available in AIR Ways Reporting depends on your user role in TIDE. All users may access the Student Portfolio Report.

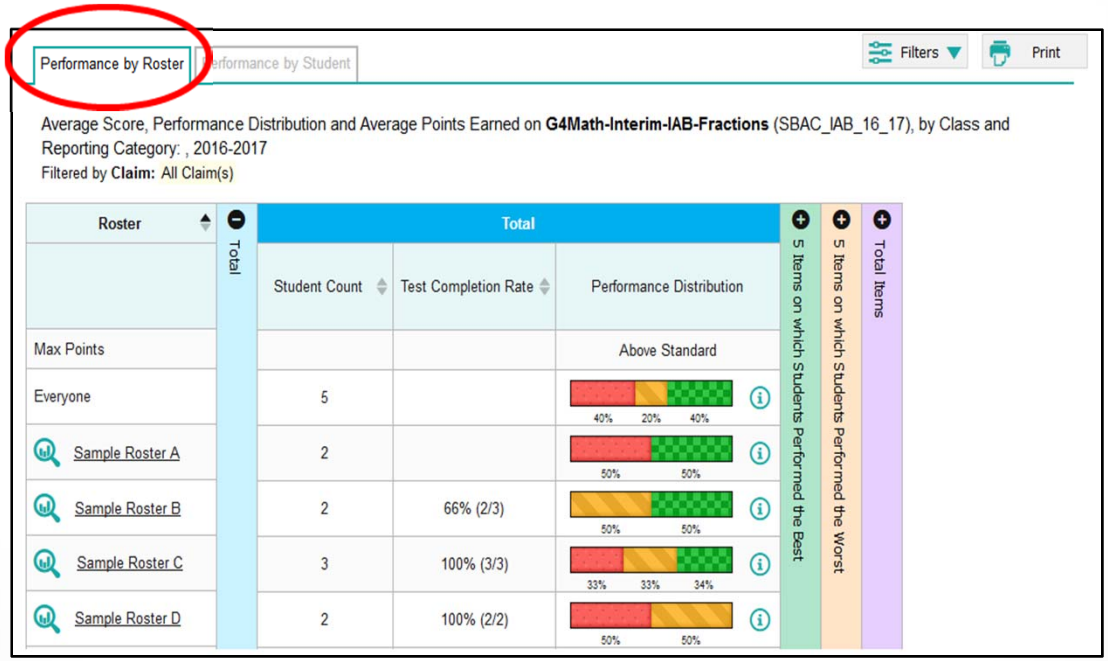
- Teachers can access the Teacher Assessment Report and Student Assessment Report.
- School-level users can access the School Assessment Report, Roster Assessment Report, and Student Assessment Report.
- District-level users can access the District Assessment Report, School Assessment Report, Roster Assessment Report, and Student Assessment Report.

Reports in AIR Ways display data only for your associated students. The students associated with you depend on your user role:

- New this year, Teachers will only view data for students within their rosters.

About the Teacher Assessment Report

The Teacher Assessment Report consists of the Performance by Roster table



Performance by Roster | Performance by Student | Filters | Print

Average Score, Performance Distribution and Average Points Earned on **G4Math-Interim-IAB-Fractions** (SBAC_IAB_16_17), by Class and Reporting Category: , 2016-2017
Filtered by **Claim:** All Claim(s)

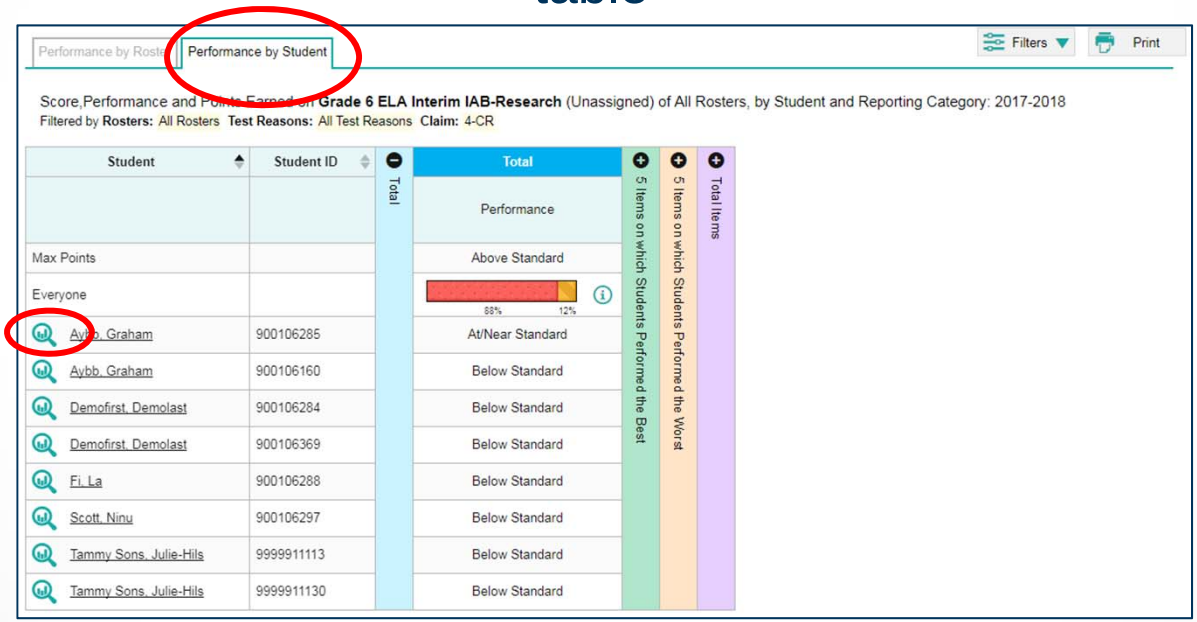
Roster	Total	Total			5 Items on which Students Performed the Best	5 Items on which Students Performed the Worst	Total Items
		Student Count	Test Completion Rate	Performance Distribution			
Max Points				Above Standard			
Everyone		5		40% 20% 40%			
Sample Roster A		2		50% 50%			
Sample Roster B		2	66% (2/3)	50% 50%			
Sample Roster C		3	100% (3/3)	33% 33% 34%			
Sample Roster D		2	100% (2/2)	50% 50%			

The **Performance by Roster** table of the Teacher Assessment Report displays a row of data for each of a teacher's “rosters” that completed the given assessment.

If a student who completed the assessment is not associated with any rosters, that student’s test data will appear in a row for Students Not in Any Roster.

About the Teacher Assessment Report

The Teacher Assessment Report also consists of the Performance by Student table



The **Performance by Student** table of the Teacher Assessment Report displays a row of data for each of a teacher's “students” who completed the given assessment.

The Performance by Student table is similar to the Roster Assessment Report accessed from the School Assessment Report by clicking next to a roster name. However, the Roster Assessment Report displays data only for a single roster.

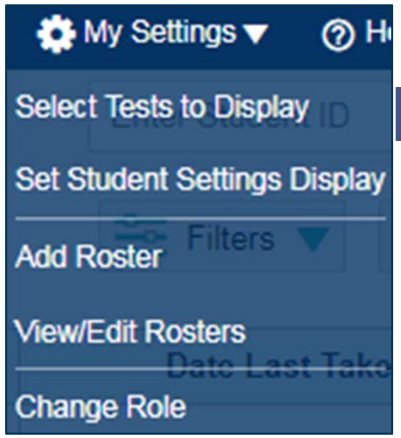
Test Preferences

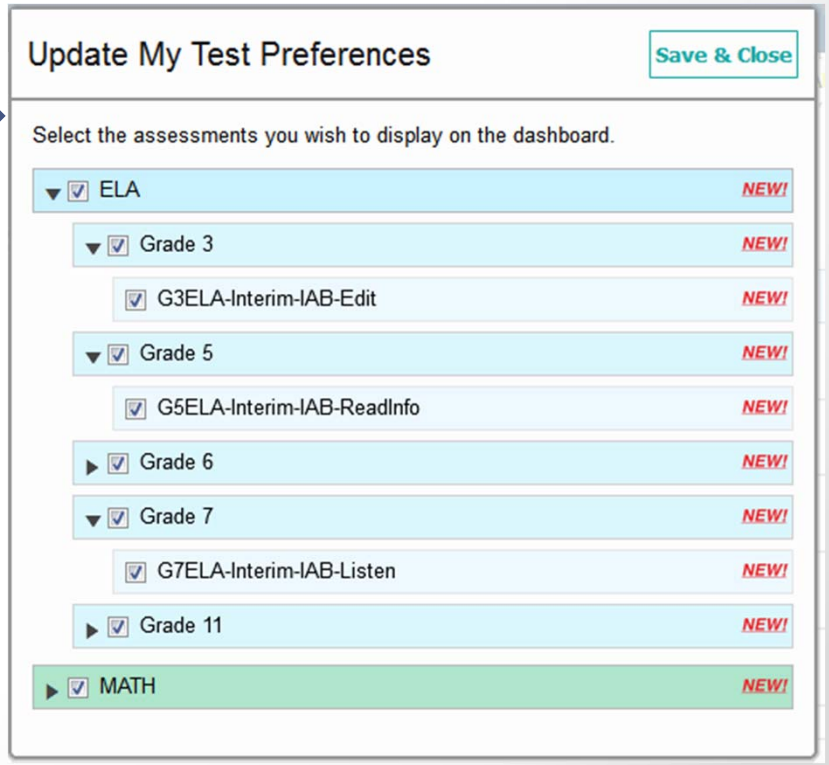
You can update your AIR Ways Reporting display preferences to specify which assessment data to include in your reports. By default, AIR Ways Reporting displays data for all the assessments associated with a user or institution.

These instructions apply to Teachers

To select which tests to display:

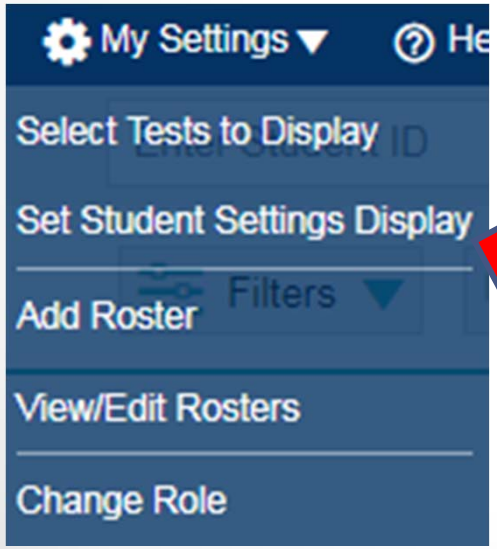
1. From the **My Settings** drop-down list in the banner, click **Select Test to Display.**
2. Do one of the following:
   - To exclude an entire category of tests from your reports, mark the checkbox next to that category.
   - To exclude individual tests from your reports, mark the checkbox for each test you wish to exclude.
3. Click **Save & Close**.

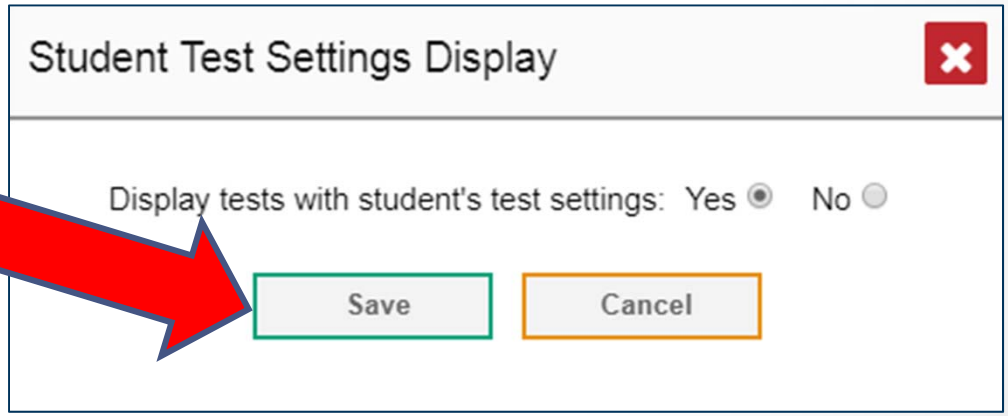




Test Settings Display

New this year, items can be shown with the test settings set for the student at the time of testing.

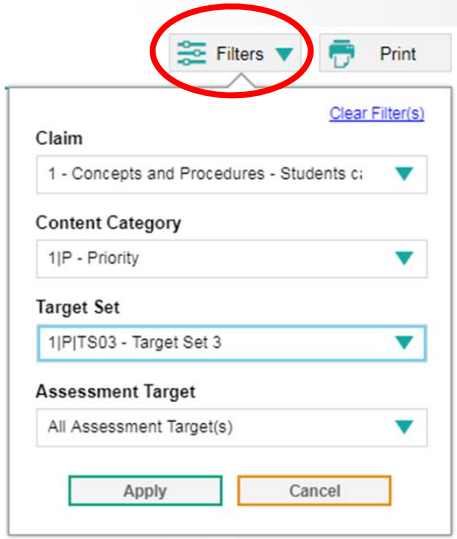


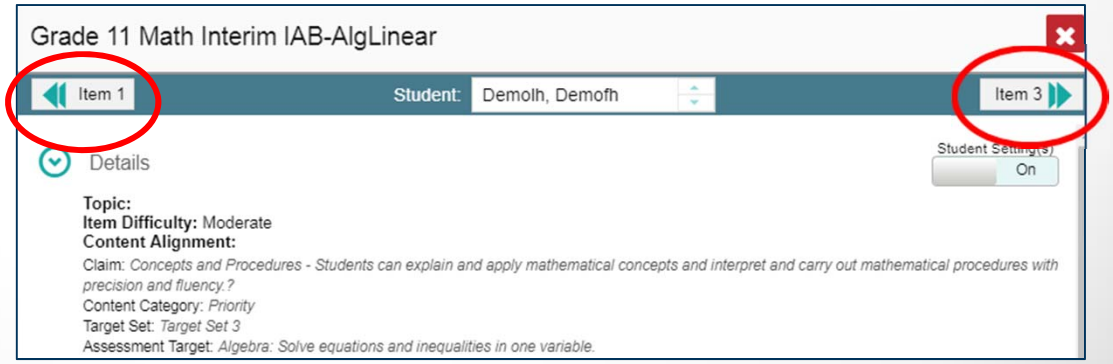


Navigation Updates

1. Filters and settings have been consolidated. More ways to filter, including on content standard

2. Navigate from student item response to other response without closing the item pop-up



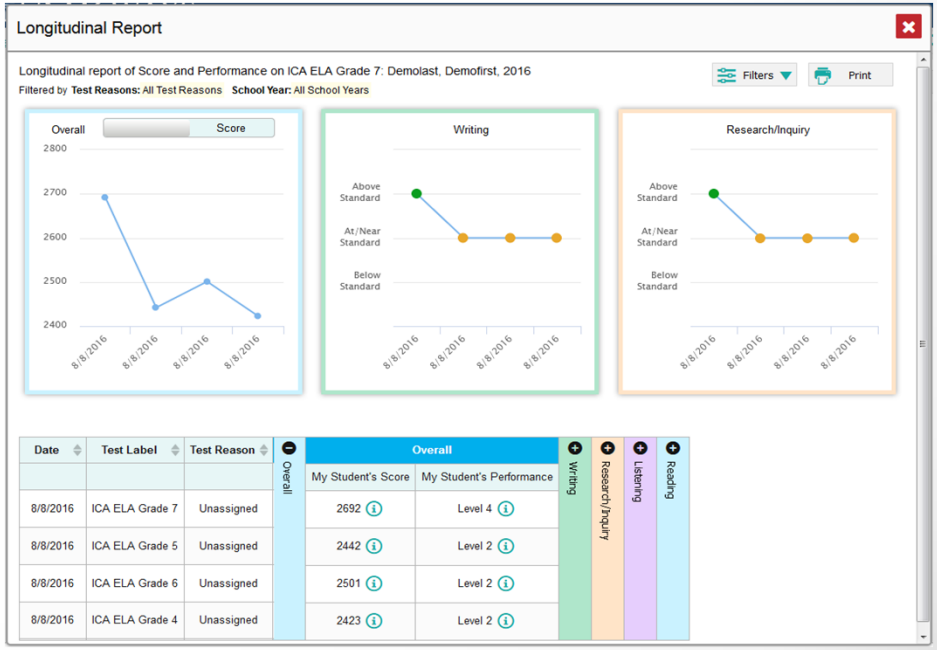


Longitudinal Reports

Longitudinal Reports show how a student performed on related assessments over time. This report is only available when the student in an Assessment Report has completed at least one Interim assessment in a previous school year.

To open a longitudinal report:

1. Click in the upper-left corner of a Student Assessment Report. The report will open in a pop-up window.



Navigation and Filters for Longitudinal Reports

Dashboard › Student Portfolio › **Student Performance on Test**

Points Earned on **Grade 11 Math Interim IAB-Geometry Measurement and Modeling** (Unassigned) Items, by Reporting Category: **Pkhb, Gfos** , 2017-2018
Filtered by **Test Reasons:** All Test Reasons **Year:** 2017 **Claim:** All Claim(s)

Student	Total Items									
Item Number	1	2	3	4	5	6	7	8	9	10
Max Points	1	1	1	1	1	1	1	1	1	1
Everyone	0	0	0	0	0	0	0.67	0	0	0
Pkhb, Gfos Student ID: 900105656	0	0	0	0	0	0	1	0	0	0
	Performance: At/Near Standard									

Pkhb, Gfos's Score: n/a **Roster A**

Filters Print

Clear Filters

School Year

2017

Test Reason

Unassigned

Test Label

All selected (3)

- ☑ Grade 11 Math Interim IAB-Geometry...
- ☑ Grade 11 Math Interim IAB-Geometry...
- ☑ Grade 11 Math Interim IAB-GeoRightT...

Digital Library

www.smarterbalancedlibrary.org

Next Webinar:

Understanding the New TIDE
Thursday, Sep. 28 @ 12:30 PM

Registration
URL: https://attendee.gotowebinar.com/register/4720266467386551810
Webinar ID: 802-700-251

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Join Code: yjf4z

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