



Center for Civic Education

www.civiced.org



ABOUT THE CENTER

The Center for Civic Education is an independent nonprofit organization based in California, with offices in Los Angeles and Washington, D.C.



MISSION STATEMENT

The Center is dedicated to promoting an enlightened and responsible citizenry committed to democratic principles and actively engaged in the practice of democracy in the United States and other countries.



GOALS

The Center's programs aim to help students

- develop an increased understanding of the institutions of constitutional democracy and the fundamental principles and values upon which they are founded;
- develop the skills necessary to participate as effective and responsible citizens;
- develop the willingness to use democratic procedures for making decisions and managing conflict.



The Center accomplishes its mission by

- developing curricular materials for elementary, middle, and high school students;
- providing professional development programs in civics and government at the local, state, and national levels; and
- conducting research to determine the effects of the Center's programs on students' civic knowledge, participation, and attitudes.

PROGRAMS OF THE CENTER



PROJECT Citizen



FOUNDATIONS OF DEMOCRACY
AUTHORITY PRIVACY RESPONSIBILITY JUSTICE



We the People: The Citizen and the Constitution
We the People: Project Citizen
School Violence Prevention Demonstration Program
Civitas International Programs
Campaign to Promote Civic Education
Foundations of Democracy
Representative Democracy in America



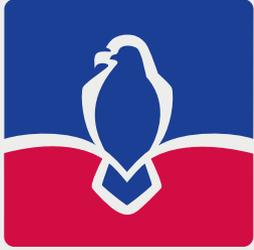
We the People: The Citizen and the Constitution is a nationally acclaimed civic education program for upper elementary, secondary, and post-secondary school students. The program focuses on the history and principles of the U.S. Constitution and Bill of Rights. It is administered with the assistance of a national network of coordinators in every state and congressional district in the nation.



Project Citizen is a curricular program for middle, high, and post-secondary school students and youth groups that promotes competent and responsible participation in local, state, and federal government.

The program is designed to help students learn how to monitor and influence public policy. In the process, they develop support for democratic values and principles, tolerance, and feelings of political efficacy.



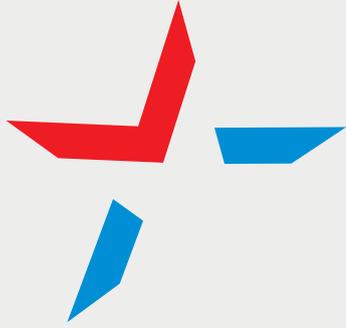


The School Violence Prevention Demonstration Program is a curricular, training, and research program that provides students the opportunity to engage in exemplary civic education and group participation exercises. It is implemented in grades 4–12 in large urban, public, rural, and private school districts, as well as several Native American reservation schools.



The Civitas International Programs bring exemplary civic education curricula to students worldwide in partnership with organizations in the United States and in eighty countries. This program fosters collaboration between educators, government officials, and private-sector leaders from the United States and around the world.

CAMPAIGN TO PROMOTE CIVIC EDUCATION



The Campaign to Promote Civic Education is a fifty-state effort conducted with the assistance of a network of civic educators and other concerned citizens and organizations within each state. The two principle objectives of the campaign are to reaffirm the civic mission of our nation's schools and to encourage states and school districts to devote sustained and systematic attention to civic education from kindergarten through the twelfth grade.



Foundations of Democracy is a K–12 curricular program based on concepts fundamental to an understanding of politics and government, such as Authority, Privacy, Responsibility, and Justice. This multidisciplinary program draws upon such fields as political philosophy, political science, law, history, literature, and environmental studies.



This national project reinvigorates and educates Americans on the critical relationship between government and the people it serves. The Center for Civic Education, the Center on Congress at Indiana University, and the Trust for Representative Democracy of the National Conference of State Legislatures are implementing this project to inform secondary school students about representative democracy—the foundation for our American political system.

PROFESSIONAL DEVELOPMENT



The Center has established state institutes and workshops to explore the content and methodology of the We the People programs for upper elementary, middle, and high school teachers. These institutes and workshops are held at universities and a variety of other venues across the nation.

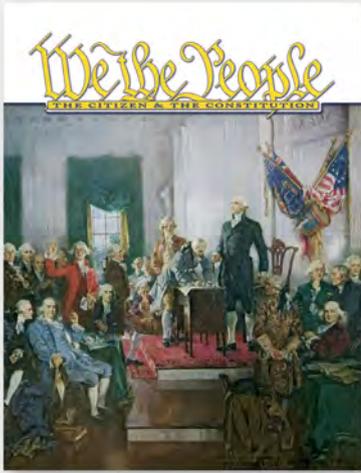


The Center conducts a variety of quantitative and qualitative studies to determine program effectiveness. A goal of these studies is to measure political knowledge, civic competence, and civic dispositions related to responsible political engagement of American and international elementary and secondary students.

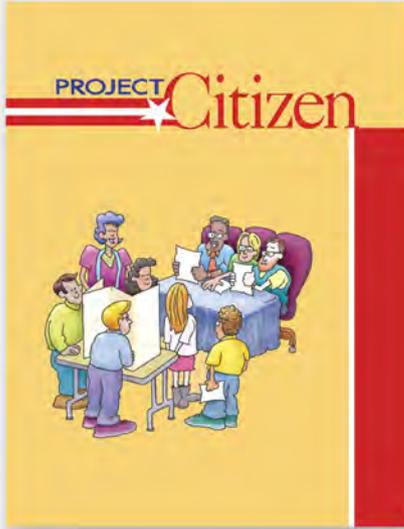


AMERICAN CIVIC EDUCATION
TEACHER AWARDS

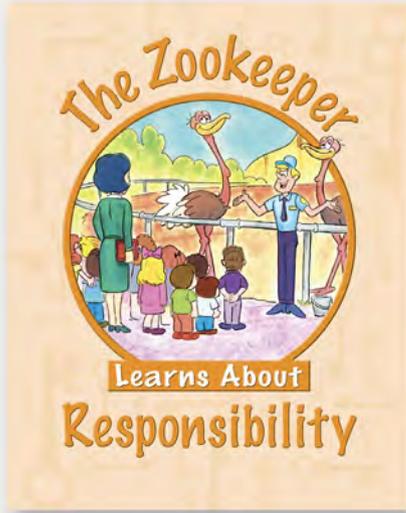
The Center for Civic Education, the Center on Congress at Indiana University, and the National Education Association co-sponsor an annual program to honor American teachers of civics, government, and related fields. The program is designed to promote national recognition for the teaching profession as a whole and for teachers of civic education in particular.



The *We the People: The Citizen & the Constitution* curriculum addresses principles of constitutional democracy and includes a culminating authentic performance assessment. The text examines the philosophical foundation underlying American constitutionalism, explores the rights and responsibilities of citizenship, demonstrates how students can participate in and influence civic life and government. The teacher's edition that provides guidance and enriches the content.



The internationally recognized *Project Citizen* curriculum teaches students how to engage meaningfully in the civic affairs of their community. The middle-grade student text emphasizes fundamentals of the public policymaking process. Simulated public hearings provide a forum for student project portfolios, the curriculum's culminating activity. The *Project Citizen* website supports the text by providing resource links and success stories on how students have changed public policy.



The *Foundations of Democracy Series* consists of curricular materials for K–12 students on four concepts fundamental to an understanding of politics and government: Authority, Privacy, Responsibility, and Justice. This multidisciplinary curriculum draws upon such fields as political philosophy, political science, law, history, literature, and environmental studies.

NATIONAL STANDARDS



The *National Standards for Civics and Government* is a resource for the development and implementation of civic education programs. The Standards have been used as a model for state curricular frameworks and standards throughout the country. The text describes what students should know and be able to do in the field of civics and government at the end of grades 4, 8, and 12.