



K-12 English Learner

Adoption Guide Extended

For additional information (e.g. pricing, copyright, ISBN) and Idaho completed evaluations please contact the curricular materials coordinator.

Materials in this guide are contracted from September 2021-December 31, 2027

GRADES K-6

Cengage

Reach Higher 1A & 1B

- **Grade 1**

- Strengths: Reach Higher 1A is well planned & organized. Almost systematic with each unit having speaking, reading, and writing. Illustrations are bright and follow in the National Geographic tradition. The units are built around science and social studies so if ELs are being pulled from their core instruction, at least they will get some content learning included with language development.
- Weaknesses: Reach Higher 1A starts off fairly high for 1st grade ELs. There are several supports and scaffolds throughout as ELs begin to build literacy and content knowledge. There are little to no listening activities. It's not great for on-line education with little to no interactive tools. The curriculum assumes EL teachers are reading specialists versus language specialists. EL teachers will need additional PD.

- Key Features: Reach Higher is a cross-curricular, six-level program that showcases original fiction, National Geographic science, and social studies content to develop language skills and content knowledge students need to be successful in an academic setting.

Students work with the content to develop critical-thinking, problem-solving, and analytical skills needed to successfully work with more complex, grade level texts.

Reach Higher teaches the language students need – vocabulary, phonics, reading, writing, and conversations – to work with authentic academic content in English.

Reach Higher 2A & 2B

- **Grade 2**

- Strengths: The text includes references to various cultures, ethnicities, and languages. It is science and social studies based and has a variety of oral and written language projects. Activities are scaffolded for Beginners, Intermediate, Advanced and Advanced High Speakers. It uses graphic organizers, foldables and mixed ways of demonstrating knowledge. Materials are bundled into a few books or online.
- Weaknesses: The lines in this are very blurred between being a language teacher and being a reading specialist. Most ELD teachers know how to teach reading comprehension and build background but they are not trained in teaching decoding and phonemic awareness. This curriculum draws a fine line between looking like an ELD program and looking like a reading instruction program. Secondly, the curriculum is great in that it has directions for Beginner students. It needs to add specific scaffolds (even for graphic organizers) for Beginning ELs who are newcomers with limited formal schooling or limited literacy skills in their first language.
- Key Features: Reach Higher is a cross-curricular, six-level program that showcases original fiction, National Geographic science, and social studies content to develop language skills and content knowledge students need to be successful in an academic setting.
Students work with the content to develop critical-thinking, problem-solving, and analytical skills needed to successfully work with more complex, grade level texts.
Reach Higher teaches the language students need – vocabulary, phonics, reading, writing, and conversations – to work with authentic academic content in English.

Reach Higher 3A & 3B

- **Grade 3**

- Strengths: The curriculum and supplemental materials have extensive strategies and scaffolds to allow the content to be accessible to English language learners. Assessments are tiered for language levels and allow for content accessibility for all ELs. Due to the global lens of the program, the curriculum offers many multi-ethnic content and activities.
- Weaknesses: The curriculum does not explicitly align to state standards or the WIDA standards. An instructor will need to have knowledge of content standards and their English language standards in order to identify correlations. Curriculum

and materials do not have instruction on the alphabetic principle and letter/sound correlation. Interventions may need to occur alongside to support ELs with that knowledge.

- Key Features: Reach Higher is a cross-curricular, six-level program that showcases original fiction, National Geographic science, and social studies content to develop language skills and content knowledge students need to be successful in an academic setting.

Students work with the content to develop critical-thinking, problem-solving, and analytical skills needed to successfully work with more complex, grade level texts.

Reach Higher teaches the language students need – vocabulary, phonics, reading, writing, and conversations – to work with authentic academic content in English.

Reach Higher 4A & 4B

- **Grade 4**

- Strengths: The curriculum and supplemental materials have extensive strategies and scaffolds to allow the content to be accessible to English language learners. Assessments are tiered for language levels and allow for content accessibility for all ELs. Due to the global lens of the program, the curriculum offers many multi-ethnic content and activities.

- Weaknesses: The curriculum does not explicitly align to state standards or WIDA standards. An instructor will need to have knowledge of content standards and their English language standards in order to identify correlations. Curriculum and materials do not have instruction on the alphabetic principle and letter/sound correlation. Interventions may need to occur alongside to support ELs with that knowledge.

- Key Features: Reach Higher is a cross-curricular, six-level program that showcases original fiction, National Geographic science, and social studies content to develop language skills and content knowledge students need to be successful in an academic setting.

Students work with the content to develop critical-thinking, problem-solving, and analytical skills needed to successfully work with more complex, grade level texts.

Reach Higher teaches the language students need – vocabulary, phonics, reading, writing, and conversations – to work with authentic academic content in English.

Reach Higher 5A & 5B

- **Grade 5**

- Strengths: The online teacher companion tool and supplemental materials are incredible. The books are aesthetically pleasing.
- Weaknesses: This text is incredibly well scaffolded and organized. There are no glaring weaknesses.
- Key Features: Reach Higher is a cross-curricular, six-level program that showcases original fiction, National Geographic science, and social studies content to develop language skills and content knowledge students need to be successful in an academic setting.

Students work with the content to develop critical-thinking, problem-solving, and analytical skills needed to successfully work with more complex, grade level texts.

Reach Higher teaches the language students need – vocabulary, phonics, reading, writing, and conversations – to work with authentic academic content in English.

Reach Higher 6A & 6B

- **Grade 6**

- Strengths: Engaging, well organized, and relatable
- Weaknesses: No evidence of Idioms are found without further investigation. Resources for students with disabilities are not present in reviewed materials. Math and Social & Instructional Language are not included.
- Key Features: Reach Higher is a cross-curricular, six-level program that showcases original fiction, National Geographic science, and social studies content to develop language skills and content knowledge students need to be successful in an academic setting.

Students work with the content to develop critical-thinking, problem-solving, and analytical skills needed to successfully work with more complex, grade level texts.

Reach Higher teaches the language students need – vocabulary, phonics, reading, writing, and conversations – to work with authentic academic content in English.

Lexia Learning

Lexia English Language Development

- **Grades K-6**

- **Strengths:** Students practice speaking in every lesson. The characters who teach the lessons are representative of students who are learning English as a new language. Language acquisition occurs simultaneously with learning content vocabulary through high-interest topics. Every level has lessons in Science, Math, Social Studies, General Knowledge/ Biographies. The visuals are engaging, colorful, relevant, and intentional. Navigation for teachers and students is easy and intuitive. The lessons are engaging. The offline lessons integrate and supplement the online material well. This program will help a student acquire language for the entering to bridging levels.
- **Weaknesses:** There is no explicit instruction on phonics awareness or reading. The correlation between the Lexia English Language Development levels and WIDA levels is not clear.
- **Notes:** This program could be implemented by a classroom teacher, paraprofessional, or English Language Development teacher. Although it is aimed at students in K-6, high school newcomers would feel comfortable using it.
- **Key Features:** Lexia English Language Development is designed to help Emergent Bilingual students, also known as English Learners or English Language Learners, in K-6 grades acquire higher language proficiency levels of English. It integrates three key areas: speaking, listening, and grammar, while emphasizing the language of content in Math, Science, Social Studies, General Knowledge, and Biographies so students gain language skills and subject knowledge. The program is an adaptive, blended-learning, speaking and listening program that supports students' academic English language development through academic conversations. The software allows for interactions and engaging conversations by acknowledging that practicing is learning. Students can immediately apply their learning in different subject areas, while grammar is embedded in their exchanges with the software's 17 fellow emergent bilingual characters (who are subject experts in Math, Science, Social Studies, General Knowledge, and Biographies).
The software offers educators real-time progress-monitoring of student performance in specific areas of language proficiency, providing actionable data to support student achievement in a personalized way. The program is designed to align with multiple standards for language instruction, and the embedded speech recognition technology (SRE) offers immediate, guided, corrective

feedback. Developed to address educational equity for Emergent Bilinguals, Lexia English Language Development offers an engaging, individualized approach that helps improve English language knowledge.

Lexia English Language Development Support

- **Grades K-6**

- **Strengths:** Students practice speaking in every lesson. The characters who teach the lessons are representative of students who are learning English as a new language. Language acquisition occurs simultaneously with learning content vocabulary through high-interest topics. Every level has lessons in Science, Math, Social Studies, General Knowledge/ Biographies. The visuals are engaging, colorful, relevant, and intentional. Navigation for teachers and students is easy and intuitive. The lessons are engaging. The offline lessons integrate and supplement the online material well. This program will help a student acquire language for the entering to bridging levels.
- **Weaknesses:** The teacher-led lessons are scripted and leave little space for accommodations, creativity, or differentiation by the teacher.
- **Key Features:** Lexia English Language Development is designed to help Emergent Bilingual students, also known as English Learners or English Language Learners, in K-6 grades acquire higher language proficiency levels of English. It integrates three key areas: speaking, listening, and grammar, while emphasizing the language of content in Math, Science, Social Studies, General Knowledge, and Biographies so students gain language skills and subject knowledge. The program is an adaptive, blended-learning, speaking and listening program that supports students' academic English language development through academic conversations. The software allows for interactions and engaging conversations by acknowledging that practicing is learning. Students can immediately apply their learning in different subject areas, while grammar is embedded in their exchanges with the software's 17 fellow emergent bilingual characters (who are subject experts in Math, Science, Social Studies, General Knowledge, and Biographies).

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Savvas

iLitELL

- **Grades 4-5**

- Strengths: iLit grades many assignments for Teachers. The ELD and grade level standards are addressed in every lesson.
- Weaknesses: The online Teacher versions are difficult to navigate. Minimal research reading and writing are required. Limited SPED capacity.
- Key Features: iLit ELL is designed specifically for English language learners (ELs), particularly those who are two or more years below grade level in reading and language arts. The program provides explicit instruction to close achievement gaps and move students toward on-level instruction, allowing them to be successful in meeting expectations of identified state standards.

The program features more than 3,000 high-quality texts-both for reading as a class or in small groups and for independent reading. There is an appropriate balance of literary and informational texts, and the texts feature extensive coverage of topics related to content-area standards. The program has full-length novels, nonfiction texts, plays, and a broader range of shorter texts. Students also have access at point of view to visual dictionaries for additional vocabulary development support. Because some literacy skills transfer between languages, the library includes authentic novels in Spanish.

GRADES 6-8

Cengage

Time Zones Level Starter

- **Grades 6 -8**

- Strengths: The text is engaging, well organized, and relatable. The materials are user friendly with easy transitions.
- Weaknesses: Digital resources may be difficult to access.
- Key Features: Time Zones is a five-level program that helps teenagers use English effectively. Our starter levels give Newcomers the basic building blocks to develop essential vocabulary and language.

Time Zones uses amazing photography, videos, and inspiring stories of global citizens to encourage teenage learners to explore the whole world in English. Through teacher-tested language lessons, carefully scaffolded practice activities, and teaching resources that keep classrooms engaged, Time Zones delivers the skills and language that learners need in school and life.

Time Zones uses authentic stories to motivate learning and encourage active engagement and communication in the classroom. Throughout Time Zones, students are introduced to new information about real people and places, the natural world, history and culture, and science and technology.

Time Zones Level 1

- **Grades 6 -8**

- Strengths: The material addresses all four language domains and provides ample opportunities for students to access the content. Scaffolding supports are well integrated into the material.
- Weaknesses: If the Exam View Assessment tool is an ancillary material, it would not be helpful to an instructor. Instructors would need this to help track their students' progress.
- Key Features: Time Zones is a five-level program that helps teenagers use English effectively. Our starter levels give Newcomers the basic building blocks to develop essential vocabulary and language.

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Time Zones Level 2

- **Grades 6 -8**

- Strengths: The material was explicit for Teacher instruction. There were many opportunities for students to engage in Reading, Writing, Speaking, and Listening. The material was fact based, and interesting to read.
- Weaknesses: Rubrics and activities were not editable. There was no visible state or WIDA Standards.

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Time Zones Level 3

- **Grades 6 -8**

- Strengths: The texts are rich and the graphics and pictures are aesthetically pleasing. The online supplemental materials and teacher companion are very intuitive and user friendly.
- Weaknesses: The materials do not contain any glaring weaknesses. The material is scaffolded and supported by online materials.
- Key Features: Time Zones is a five-level program that helps teenagers use English effectively. Our starter levels give Newcomers the basic building blocks to develop essential vocabulary and language.

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Time Zones Level 4

- **Grades 6 -8**

- Strengths: The text is engaging and relatable. There are interesting stories within the text. The materials are very user friendly.
- Weaknesses: The digital resources may be difficult to access.

- Key Features: Time Zones is a five-level program that helps teenagers use English effectively. Our starter levels give Newcomers the basic building blocks to develop essential vocabulary and language.

Time Zones uses amazing photography, videos, and inspiring stories of global citizens to encourage teenage learners to explore the whole world in English. Through teacher-tested language lessons, carefully scaffolded practice activities, and teaching resources that keep classrooms engaged, Time Zones delivers the skills and language that learners need in school and life.

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Savvas

iLitELL

- **Grades 6-8**

- Strengths: The layout and formatting of each lesson is consistent and organized. Text features are clear and relevant. The digital tools are easy to use and attractive. This curriculum provides many opportunities for students to receive feedback from peers and their instructor in their small groups or partner setting. The worksheets provide opportunities for students to demonstrate their understanding of content and concepts. Texts are non-fiction and address diverse topics. All texts are supplemented with audio versions to support ELLs. One of the resources students have access to is the digital library. There are many features available to make texts more accessible to students. These features include adjusting the size of the text and accessing text audio. They also include Translate, which allows students to read and hear text in their home language, or any one of over forty languages. There is also a digital dictionary and a Picture Dictionary in the iLit Library. There are consistent assessments built into the program. Students and teachers can see student academic growth.
- Weaknesses: The scope and sequence of the curriculum is not clear. There is no broad curriculum overview, only unit by unit glimpses. The curriculum is extremely structured and targets newcomers and early language learners. It does not include evidence of problem-based, inquiry-based or challenge-based learning. Digital resources are not revisable or printable. They are meant to be accessed digitally.

- Key Features: iLit ELL is designed specifically for English language learners (ELLs), particularly those who are two or more years below grade level in reading and language arts. The program provides explicit instruction to close achievement gaps and move students toward on-level instruction, allowing them to be successful in meeting expectations of identified state standards. The program features more than 3,000 high-quality texts-both for reading as a class or in small groups and for independent reading. There is an appropriate balance of literary and informational texts, and the texts feature extensive coverage of topics related to content-area standards. The program has full-length novels, nonfiction texts, plays, and a broader range of shorter texts. Students also have access at point of view to visual dictionaries for additional vocabulary development support. Because some literacy skills transfer between languages, the library includes authentic novels in Spanish.

Vista Higher Learning

Get Ready!

- **Grades 6-8**

- Strengths: The teacher manual is full of suggestions, explanations, and scaffolded supports for teachers to facilitate learning of the content so that students are increasingly responsible for making sense of content. This book enables educators to teach and differentiate the content with confidence. The scope and sequence of the material is clear and concise. Student materials are simple to navigate, even taking the digital resources into account. The teacher text includes an answer key with background information, example answers, rationale, pronunciation notes, suggestions for differentiated instruction and more. Teachers can access, revise, and print from digital resources. On VHL Central, teachers can access all digital resources including activities, assessment, my content, resources, teacher edition, vtext, and ebook.
- Weaknesses: There are many opportunities for students to work with the standards within the grade level. Unfortunately, since they are not explicitly identified in the curriculum, the instructor will need to recognize those opportunities. This curriculum is not explicitly aligned to the WIDA standards or the state standards.

Key Features: The most comprehensive standards-based program developed specifically to address the unique needs of middle and high school English Language Learners. This program engages students with age-appropriate,

motivating communicative presentations and as well as lessons in science, social studies, math, music, and the arts.

GRADES 9-12

Cengage

Life Level 1

- **Grades 9 -12**

- Strengths: Great beginner program for ELs who have literacy in their first language. It will get students ready for basic conversation and simple academic language.
- Weaknesses: Designed as an English as a foreign language program in a separate setting. Online components are limited in scope.
- Key Features: Bring the world to your classroom with Life, a six-level series that incorporates reading, writing, listening, speaking and grammar for high school English language learners.

Through stunning National Geographic content, video, and engaging topics, Life inspires a generation of informed decision-makers. With Life, learners develop their ability to think critically and communicate effectively in the global community.

The video content in Life supports vocabulary learning, while specially-selected National Geographic photography stimulates visual literacy skills. An integrated critical thinking syllabus actively engages students in their language learning, encouraging them to develop their own well-informed and reasoned opinions. 'My Life' speaking activities encourage learners to relate the global content to their own lives.

Life Level 2

- **Grades 9 -12**

- Strengths: The ability to access the material online as well as in print form. The Student App is excellent and helps promote independent learning. The language domains are well integrated in all of the instructional activities.
- Weaknesses: The teacher's edition may seem busy to some educators.

- Key Features: Bring the world to your classroom with Life, a six-level series that incorporates reading, writing, listening, speaking and grammar for high school English language learners.

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Life Level 3

- **Grades 9 -12**

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- Weaknesses: The teacher's edition may seem busy to some educators.
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Life Level 4

- **Grades 9 -12**

- Strengths: Information is easy to understand for both teachers and students. There are lots of opportunities for students to work on language domains. The material is interesting and is visually appealing.

- Weaknesses: Print and online activities and rubrics are not editable. All of the text is non-fiction, there are no pieces of literature.
- Key Features: Bring the world to your classroom with Life, a six-level series that incorporates reading, writing, listening, speaking and grammar for high school English language learners.

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The video content in Life supports vocabulary learning, while specially-selected National Geographic photography stimulates visual literacy skills. An integrated critical thinking syllabus actively engages students in their language learning, encouraging them to develop their own well-informed and reasoned opinions. 'My Life' speaking activities encourage learners to relate the global content to their own lives.

Life Level 5

- **Grades 9 -12**

- Strengths: The texts are rich and the online teaching companion is a wonderful tool to aid teachers in instruction and supplemental digital resources.
- Weaknesses: There are no obvious weaknesses. Some of the pages are fairly wordy and crowded.
- Key Features: Bring the world to your classroom with Life, a six-level series that incorporates reading, writing, listening, speaking and grammar for high school English language learners.

Through stunning National Geographic content, video, and engaging topics, Life inspires a generation of informed decision-makers. With Life, learners develop their ability to think critically and communicate effectively in the global community.

The video content in Life supports vocabulary learning, while specially-selected National Geographic photography stimulates visual literacy skills. An integrated critical thinking syllabus actively engages students in their language learning, encouraging them to develop their own well-informed and reasoned opinions. 'My Life' speaking activities encourage learners to relate the global content to their own lives.

Life Level 6

- **Grades 9 -12**

- Strengths: The texts provided are beautiful. The photos are visually appealing. The layout and formatting of each lesson is consistent and organized. Text features are clear and relevant. The digital tools are easy to use and attractive. Strategic scaffolds are built in to support all proficiency levels and to allow students to progress from one proficiency level to the next. Students consistently work together in pairs and small groups to respond to open-ended questions. Visual representations, photographs, and language frames are integrated into each lesson. Each lesson provides opportunities for students to activate their prior knowledge as they engage with the content. Audio support is available and easily accessed. Students have opportunities to work with their peers as they think-aloud, brainstorm, rank, share assumptions, review models, and receive explicit instruction about content.

Nonfiction texts represent people and places, science and technology, history, animals, and the environment. These texts represent cultures from around the world. Collaboration is a mainstay of this curriculum. Students consistently work in pairs for the front-loading activities, engaging prior knowledge, and other activities throughout each lesson.

This curriculum focuses on receptive and receptive content-specific vocabulary in context. Original texts have been adapted to meet the lexis needs of the students. Target vocabulary is revisited throughout each level. Visual representations augment texts to enhance comprehension.

- Weaknesses: The materials connect to many of the state and language academic content standards; however, materials do not explicitly reference any state standards or WIDA standards. This text is tailored to the needs of high or advanced learners and focuses on repetition and fluency.
- Key Features: Bring the world to your classroom with Life, a six-level series that incorporates reading, writing, listening, speaking and grammar for high school English language learners.

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Savvas

iLitELL

- **Grades 9-12**
 - **Strengths:** This program includes all the tools a teacher would need to have a fully developed class curriculum for ELD five days a week; teacher interface, student interface, online activities, offline activities, lessons for newcomers, phonics lessons, and a well-developed independent reading library, assignments that can be pushed out to students. It is appropriate for brick-and-mortar and virtual environments. The books in the independent reading library contain a dictionary, picture dictionary and translator for 47 languages. Lessons have anchor texts of full novels, poetry, plays, and a mix of non-fiction texts. Within the independent reading library, students can access any book, regardless of level. All four language domains (Listening, reading, speaking, writing) are targeted by this program. Students take a pre-assessment that places them in the correct level and are reassessed twice.
 - **Key Features:** iLit ELL is designed specifically for English language learners (ELs), particularly those who are two or more years below grade level in reading and language arts. The program provides explicit instruction to close achievement gaps and move students toward on-level instruction, allowing them to be successful in meeting expectations of identified state standards. The program features more than 3,000 high-quality texts-both for reading as a class or in small groups and for independent reading. There is an appropriate balance of literary and informational texts, and the texts feature extensive coverage of topics related to content-area standards. The program has full-length novels, nonfiction texts, plays, and a broader range of shorter texts. Students also have access at point of view to visual dictionaries for additional vocabulary development support. Because some literacy skills transfer between languages, the library includes authentic novels in Spanish.

Vista Higher Learning

Get Ready!

- **Grades 9-12**
 - **Strengths:** The curriculum has "Cultural Notes," which encourages and provides examples of how to use student's background in lessons. The teacher edition provides step by step guidance for educators, with various differentiation

- options. The text uses all subjects for ELD, such as: social studies, science, math, ELA, and electives. The online teacher component is intuitive and easy to use.
- Weaknesses: The student edition is not as user friendly for newcomer students, with limited scaffolding within the student edition. The curriculum does not explicitly align with the Idaho State Standards (WIDA); however, it is evident by reviewers that it does align in many areas. Due to not being aligned to WIDA standards, it is difficult to identify activities for proficiency levels. The teacher will need to provide a lot of learning activities to supplement this curriculum.
 - Key Features: The most comprehensive standards-based program developed specifically to address the unique needs of middle and high school English Language Learners. This program engages students with age-appropriate, motivating communicative presentations and as well as lessons in science, social studies, math, music, and the arts.

For Questions Contact

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