



2022 K-12 English Learner

Adoption Guide Extended

For additional information (e.g. pricing, copyright, ISBN) and Idaho completed evaluations please contact the curricular materials coordinator.

Materials in this guide are contracted from 2022-December 31, 2027

GRADES K-8

Carnegie Learning

Fast ForWord

- **Grades K-8**

- **Strengths:** The strength of Carnegie Learning Fast ForWord is the game format with a different robot at each level. Phonemes are woven into oral language and reading skills. The system builds on the foundational skills of reading. Students practice grammar, academic vocabulary, and listening skills. The game exercises adapt to the students' responses and adjusts for their needs. Carnegie Learning Fast ForWord presents itself as an extension activity for recess or extended day or for a classroom center.
- **Weaknesses:** Carnegie Learning Fast ForWord was not deeply designed for the entering and beginning level multilingual learner. There are basic lesson scaffolds and differentiation strategies for ACCESS Levels 1 & 2 in a downloadable black and white workbook with minimal visuals. Newcomers with limited or interrupted formal education (SLIFE) will need extensive support to contextualize the online games.
- **Key Features:** To help with both language acquisition and content retention, we combine the three products (Fast ForWord®, Reading Assistant Plus™, and Bookshop Phonics) into the Fast ForWord solution to prepare the ELL brain to perceive the sounds of English, provide intensive practice of English grammar and language and then apply those foundational skills to oral reading practice. Fast ForWord includes an integrated assessment (Reading Progress Indicator) for student placement and evaluation of growth. Fast ForWord and Reading Assistant Plus are delivered reliably over the Internet (multi-platform and tablet compatible) and a digital version of all Bookshop Phonics materials are included

in the Teacher Resources on the Fast ForWord mySciLEARN platform. Detailed mySciLEARN reports are available for Fast ForWord and Reading Assistant Plus. Each language has a unique “keyboard” of sounds or phonemes. Learning a second language requires the brain to build new “keys” – clusters or sets of neurons -- to access the new language accurately and quickly. Using the principles of brain plasticity, Fast ForWord exercises build and tune the inner keyboard for English so that perceiving and sounding out English words becomes easier and more automatic. Bookshop Phonics also helps build students' phonics skills in a sequential format.

The second aspect of learning English is practicing language skills such as grammar, vocabulary and comprehension. Very rarely does our reading comprehension surpass our listening comprehension, so Fast ForWord provides intensive practice in both as well as these other vital skill areas.

After the foundation is laid, we need application and that is where Reading Assistant Plus is important. It uses the power of speech recognition technology to support students as they read and then automatically calculates the words correct per minute (WCPM) and provides immediate access to comprehension and vocabulary reports to support the tracking of students' oral reading progress.

Houghton Mifflin Harcourt

English 3D Course A

- **Grades 4-5**
 - Strengths: The strengths of English 3D Course A are the 15 routines plus the three essential routines. The curriculum is systematic, focuses on academic vocabulary and expressive language. Every unit includes a writing focus along with a differentiated rubric. This curriculum has strong support for ACCESS Level 3+, especially long-term English Learners (LTELs).
 - Weaknesses: English 3D was not designed for the entering and beginning level multilingual learner. There are basic lesson scaffolds and differentiation strategies for ACCESS Levels 1 & 2 embedded throughout the curriculum however most are located online. The program has minimal support for newcomers who are students with limited or interrupted formal education (SLIFE). The final weaknesses of English 3D are the lack of visuals and graphic supports.

- Key Features: HMH English 3D is an evidence-based English language development program for multilingual learners in Grades 4–12 designed by nationally recognized ELD author, researcher, and teacher educator, Dr. Kate Kinsella.
The program ensures all students are on an accelerated path to proficiency by: Leveraging the language and knowledge assets students bring to school; teaching high-leverage, portable academic language functions and features; building speaking and listening skills through daily opportunities for class discussions and structured peer interactions; developing academic writing skills to successfully argue, inform, and narrate; and engaging students with authentic informational and literary texts connected to content areas and reflective of their lives.
The high-interest content and consistent instructional routines in English 3D create a dynamic platform for daily speaking and writing, enabling students to become confident and competent participants in content-area classes, college, and beyond.

English 3D Course B

- **Grades 6-8**
 - Strengths: The strengths of English 3D Course B are the 15 routines plus the three essential routines. The curriculum is systematic, focuses on academic vocabulary and expressive language. Every unit includes a writing focus along with a differentiated rubric. This curriculum has strong support for ACCESS Level 3+, especially long-term English Learners (LTELs).
 - Weaknesses: English 3D was not designed for the entering and beginning level multilingual learner. There are basic lesson scaffolds and differentiation strategies for ACCESS Levels 1 & 2 embedded throughout the curriculum however most are located online. The program has minimal support for newcomers who are students with limited or interrupted formal education (SLIFE). The final weaknesses of English 3D are the lack of visuals and graphic supports.
 - Key Features: HMH English 3D is an evidence-based English language development program for multilingual learners in Grades 4–12 designed by nationally recognized ELD author, researcher, and teacher educator, Dr. Kate Kinsella.
The program ensures all students are on an accelerated path to proficiency by: Leveraging the language and knowledge assets students bring to school; teaching high-leverage, portable academic language functions and features;

building speaking and listening skills through daily opportunities for class discussions and structured peer interactions; developing academic writing skills to successfully argue, inform, and narrate; and engaging students with authentic informational and literary texts connected to content areas and reflective of their lives.

The high-interest content and consistent instructional routines in English 3D create a dynamic platform for daily speaking and writing, enabling students to become confident and competent participants in content-area classes, college, and beyond.

GRADES 9-12

Houghton Mifflin Harcourt

English 3D Course C

- **Grades 9-12**

- Strengths: The strengths of English 3D Course C are the 15 routines plus the three essential routines. The curriculum is systematic, focuses on academic vocabulary and expressive language. Every unit includes a writing focus along with a differentiated rubric. This curriculum has strong support for ACCESS Level 3+, especially long-term English Learners (LTELs).
- Weaknesses: English 3D was not designed for the entering and beginning level multilingual learner. There are basic lesson scaffolds and differentiation strategies for ACCESS Levels 1 & 2 embedded throughout the curriculum however most are located online. The program has minimal support for newcomers who are students with limited or interrupted formal education (SLIFE). The final weaknesses of English 3D are the lack of visuals and graphic supports.
- Key Features: HMH English 3D is an evidence-based English language development program for multilingual learners in Grades 4–12 designed by nationally recognized ELD author, researcher, and teacher educator, Dr. Kate Kinsella.

The program ensures all students are on an accelerated path to proficiency by: Leveraging the language and knowledge assets students bring to school; teaching high-leverage, portable academic language functions and features; building speaking and listening skills through daily opportunities for class discussions and structured peer interactions; developing academic writing skills

to successfully argue, inform, and narrate; and engaging students with authentic informational and literary texts connected to content areas and reflective of their lives.

The high-interest content and consistent instructional routines in English 3D create a dynamic platform for daily speaking and writing, enabling students to become confident and competent participants in content-area classes, college, and beyond.

For Questions Contact

Content & Curriculum
Idaho State Department of Education
650 W State Street, Boise, ID 83702
208 332 6800 | www.sde.idaho.gov