For additional information (e.g. pricing, copyright, ISBN) and Idaho completed evaluations, please contact the curricular materials coordinator.

Materials in this guide are contracted from September 2017- December 31, 2023.

GRADES 9-12

Houghton Mifflin Harcourt Publishing Company

HMH Social Studies, United States Government

- Grades 9-12
  - **Strengths:** Good survey text with basic information. It covers the fundamentals of American Government, the Constitution, the Declaration of Independence, and the foundations.
  - **Weaknesses:** There was very little information on tribal government interactions, citizen participation, and obligations.
  - **Key Features:** Houghton Mifflin Harcourt believes in keeping the *story* in history. Storytelling is cultures’ most memorable form of communication. The best stories capture imagination, affect emotions, spark further thought, and demand retelling. Stories persist, so our programs embrace the form and its ability to reach learners with diverse backgrounds, interests, and dispositions. HMH delivers these captivating stories through engaging narratives, vibrant visuals, and high-quality multimedia features. Throughout every lesson in *HMH Social Studies: United States Government* © 2018, content is presented in ways that gets middle and high school students’ attention and sparks connections. The program’s text, visual content, and support are delivered in multiple modalities, with audio, video, and vibrant illustrations. With this thoroughly engaging and focused combination of content delivery, students develop an understanding of the significance of topics and events. Through HMH’s partnership with the American Bar Association Division for Public Education, *HMH Social Studies: United States Government* includes features and resources that provide meaningful insight and performance-based activities about America’s government and crucial cases. *Democracy and Civic Participation* resources, co-developed with the American Bar Association, contain information on the history and development of the Constitution, its applications in today’s world, and analysis of landmark Supreme Court cases. Resources include *Civic Participation Activities Guide, Constitution Study Guide,* and *United States Supreme Court*...
Court Case Studies. To further students’ understanding of the Constitution, *HMH Social Studies: United States Government* includes the Center for Civic Education’s *We the People: The Citizen and the Constitution* features, which guide students to examine the connections between the Constitution and our government. Embedded in the *HMH Social Studies: United States Government* program, the Center for Civic Education’s *Foundations of Democracy* series introduces students to the four concepts fundamental to an understanding of politics and government: Authority, Privacy, Responsibility, and Justice. This multidisciplinary series draws upon the fields of political philosophy, political science, law, history, literature, and environmental studies, and it aims to develop an enlightened and responsible citizenry. To promote college and career readiness, *HMH Social Studies: United States Government* engages students in the rigor of the social studies discipline while building the critical thinking, problem-solving, and participatory skills necessary for students to become engaged citizens. *HMH Social Studies: United States Government* facilitates the integration of content and activities that engage students as active participants of a global society. To maximize students’ development as responsible citizens, *HMH Social Studies* programs place the focus on teaching students how to think instead of what to think. This supports the overall goals of having students learn actively, think critically, and participate responsibly. The program continuously gives students opportunities to make connections, use skills outside of the classroom, and exercise good decision-making in the future. *HMH Social Studies: United States Government* presents an inquiry-driven approach to learning and teaching. This approach uses compelling questions to spark curiosity, deepen investigations, and get students to apply knowledge and develop ideas in real-world settings. Throughout the program, students are involved in thoughtful discourse, writing, research, and more. *HMH Social Studies: United States Government* guides students in their analysis of topics and primary sources, use of evidence, proficiency with academic vocabulary and language, and employment of effective listening and speaking techniques. Teachers can rely on the *HMH Social Studies* programs to seamlessly integrate English Language Arts and Literacy into social studies. *HMH Social Studies: United States Government*, with its 2018 copyright, provides the most up-to-date social studies content available. Information is delivered in ways that connect to students and enhance their understanding. The program asks students to uncover the connections and inspires them to look beneath the surface to identify relationships, note influences, and to introduce ideas that challenge assumptions. *HMH Social Studies: United States Government* offers an adaptable curriculum and online and offline digital materials that redefine social studies teaching and learning. The program boasts a flexible design that fits a variety of teaching styles, learning style preferences, and modes of delivery. Differentiated instruction, strategies, and activities are included throughout every lesson in the Teacher’s Edition, so teachers can meet the needs of all of their students. The program delivers superior levels of accessibility through its components, delivery options, and content, including its *Interactive Reader and Study Guide* that help students master the content and build vocabulary and reading skills.
With *HMH Social Studies*, all learners have meaningful learning experiences as they connect to the content in multiple ways. No other publisher offers such dynamic resources that connect students with news that enriches their learning about the past, the present, and the opportunities to become engaged as active members of our global community. *HMH Social Studies: United States Government* is a powerful program that will help students and teachers of Idaho’s public schools reach their goals. To view the table of contents for the *HMH Social Studies: United States Government* program, please go to [https://hmhco.box.com/v/USGovt18TOC](https://hmhco.box.com/v/USGovt18TOC).

**HMH Social Studies, Civics**

- **Grades 9-12**
  - **Strengths:** The text adheres to Idaho State Standards extremely well. It contains an excellent mix of textual and illustrated information that is interesting and relevant to the curriculum. The textbook is supplemented by online support and resources. These resources include scaffolded readings and assignments for below level learners, and instructor resources for assignments and assessments. The textbook strongly integrates history, economics, writing and critical reading skills. The program meets the needs of a variety of learning styles. The organization of the textbook is logical and well thought out.
  - **Weaknesses:** The Flesch-Kincaid system scores the text samples at 8.6 grade level. This would be adequate for a regular High School Civics class it may not meet the needs of an advanced placement program. Though there are some assignments designated for below level learners in the textbook the program relies heavily on online accessibility for below level materials. A minor weakness is that the textbook does not teach enough on Native American Nations relations, treaties, or history with the Federal Government. There were a scores of zero offered for Goal 4.2, objective 9-12.G.4.2.3, and Goal 4.3, objective 9-12.G.4.3.2 because of the lack of information on Native American Nations.
  - **Other:** I enjoyed exploring and reading this textbook. I use two older books at work and they are worlds apart from the HMH Social Studies Civics. The authors have attempted to get the interest of learners by writing to them in an interesting and comfortable manner. They have demonstrated how youth can affect their community by working through government. Illustrations are easy to understand and relevant to what is being taught.
  - **Key Features:** Houghton Mifflin Harcourt believes in keeping the *story* in history. Storytelling is cultures’ most memorable form of communication. The best stories capture imagination, affect emotions, spark further thought, and demand retelling. Stories persist, so our programs embrace the form and its ability to reach learners with diverse backgrounds, interests, and dispositions. HMH delivers these captivating stories through engaging narratives, vibrant visuals, and high-quality multimedia features. Throughout every lesson in *HMH Social Studies: United States Government* © 2018, content is presented in ways that gets middle and high school students’ attention and sparks connections. The program’s text, visual content, and support are delivered in
multiple modalities, with audio, video, and vibrant illustrations. With this thoroughly engaging and focused combination of content delivery, students develop an understanding of the significance of topics and events. Through HMH’s partnership with the American Bar Association Division for Public Education, *HMH Social Studies: United States Government* includes features and resources that provide meaningful insight and performance-based activities about America’s government and crucial cases. *Democracy and Civic Participation* resources, co-developed with the American Bar Association, contain information on the history and development of the Constitution, its applications in today’s world, and analysis of landmark Supreme Court cases. Resources include *Civic Participation Activities Guide, Constitution Study Guide, and United States Supreme Court Case Studies*. To further students’ understanding of the Constitution, *HMH Social Studies: United States Government* includes the Center for Civic Education’s *We the People: The Citizen and the Constitution* features, which guide students to examine the connections between the Constitution and our government. Embedded in the *HMH Social Studies: United States Government* program, the Center for Civic Education’s *Foundations of Democracy* series introduces students to the four concepts fundamental to an understanding of politics and government: Authority, Privacy, Responsibility, and Justice. This multidisciplinary series draws upon the fields of political philosophy, political science, law, history, literature, and environmental studies, and it aims to develop an enlightened and responsible citizenry. To promote college and career readiness,*HMH Social Studies: United States Government* engages students in the rigor of the social studies discipline while building the critical thinking, problem-solving, and participatory skills necessary for students to become engaged citizens. *HMH Social Studies: United States Government* facilitates the integration of content and activities that engage students as active participants of a global society. To maximize students’ development as responsible citizens, *HMH Social Studies* programs place the focus on teaching students how to think instead of what to think. This supports the overall goals of having students learn actively, think critically, and participate responsibly. The program continuously gives students opportunities to make connections, use skills outside of the classroom, and exercise good decision-making in the future. *HMH Social Studies: United States Government* presents an inquiry-driven approach to learning and teaching. This approach uses compelling questions to spark curiosity, deepen investigations, and get students to apply knowledge and develop ideas in real-world settings. Throughout the program, students are involved in thoughtful discourse, writing, research, and more. *HMH Social Studies: United States Government* guides students in their analysis of topics and primary sources, use of evidence, proficiency with academic vocabulary and language, and employment of effective listening and speaking techniques. Teachers can rely on the *HMH Social Studies* programs to seamlessly integrate English Language Arts and Literacy into social studies. *HMH Social Studies: United States Government*, with its 2018 copyright, provides the most up-to-date social studies content available. Information is delivered in ways that connect to students and enhance their understanding. The program asks students to
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**McGraw-Hill School Education, LLC**

**Building Citizenship: Civics and Economics**

- **Grades 9-12**
  - **Notes:** McGraw-Hill’s *Building Citizenship: Civics & Economics* is a good resource for teaching civics & economics in the 6th through 8th grade level. However, the state of Idaho does not have educational standards for Civics and Economics in those grade levels. Adjusting the level of submission to grades 9-12 is not recommended because the text lacks rigor and depth for those grade levels. Therefore, this text is recommended to be used as a component social studies program (for example, ELL and SPED high school students (grades 9-12).

**Pearson Prentice Hall**

**Magruder’s American Government**

- **Grades 9-12**
  - **Strengths:** Very detailed for a survey course. It uses a lot of examples, and primary source documents that are annotated (in the back of the book) that students can use to help them. It shows a more globalized perspective of the US government, and shows our place in the world, not just an internalized view of the materials. It also gives a lot of information of citizens’ rights and responsibilities, and gives concrete examples as to how to get more involved in the politics of their society.
Weaknesses: This text focuses highly on the national government. The one weakness that was found was the lack of information on state and local government. It speaks about how to get involved as a citizen in general, which potentially can translate to state and local government, but does not explicitly talk about how local and state officials gain offices, and how the powers are divided.

Key features: Pearson Magruder’s American Government © 2016 provides standards-based instruction that seamlessly integrates print and digital instruction, as well as primary source focused project-based learning. This balanced approach is built using backward design with assessment aligned with instruction.

- Vast array of video and interactive digital resources to differentiate learning
- Strong critical-thinking resources.
- Integrated 21st century skills tutorials and videos.
- Many levels of assessment and remediation.
- Core Concept lessons remediate key social studies content for geography, civic and government, history, economics, and personal finance.
- Strong focus on Inquiry, primary sources, and using evidence to support arguments and conclusions.

Major tools for the student include the:

- Print Student Edition with Digital Courseware
- eText Student Edition
- Reading and Notetaking Study Guide

These student components include chronological Topics and Lessons that take students through a comprehensive and engaging journey through the content. Key features include Topic Inquiries (project-based-learning activities based on primary sources), interactive primary sources, document-based questions, NBC Learn videos, flipped videos for each lesson, interactivities for every lesson (including interactive maps, timelines, image galleries, 3-D Models and more), reading comprehension and critical thinking questions, numerous graphs, charts, maps for visual literacy, biographies, and Core Concepts lessons, Personal Finance lessons, Atlas, Rubrics, Annotated U.S. Constitution, Interactive Supreme Court Cases, Supreme Court Case Glossary.

Major tools for the teacher include the:

- Print Teacher Edition with Digital Courseware
- eText Teacher Edition
- Reading and Notetaking Study Guide Answer Key

The Teacher’s Edition (print and etext) includes resource and pacing information for each Topic and Lesson, differentiated instruction suggestions, English Language Learner Instruction suggestions, and lesson plan information for integrating digital resources and project-based learning at point of use.