



# K-5 Social Studies

## Adoption Guide Extended

*For additional information (e.g. pricing, copyright, ISBN) and Idaho completed evaluations, please contact the curricular materials coordinator.*

Materials in this guide are contracted from September 2017- December 31, 2023.

### GRADES K-5

#### McGraw-Hill School Education, LLC

##### Living Learning and Working Together

- **Grades K**
  - **Strengths:** Rich content, rich visuals, multiple assessment/question and answer pieces. Supportive digital pieces for teachers and students, organized to be very user-friendly. Supports standards very well overall.
  - **Weaknesses:** Reading is slightly over Kindergarten age. Will need teacher to do most reading. No evidence for standard 2.1.6 (Idaho map).
  - **Other:** Standard 2.1.6 asked for Idaho map information. Addressed on line but not in text so marked NA.
  - **Key Features:** McGraw-Hill Networks, which encompasses Living Learning and Working Together, is a multiple award winning program. It is also a fully integrated print and digital program. The K-5 Networks program is a skill/process-based program that is based on understanding the concepts surrounding four domains of elementary social studies education, as identified in the C3 Framework: civics, economics, geography, and history. This is in alignment with the second major strand of the C3 Framework. The program print product is an interactive work text which calls for collaboration and engages the student to gather and evaluate data. UbD - The program focuses on teaching for understanding through instruction and assessment based on essential questions. It was created with the Understanding by Design (UbD) curriculum model, which fundamentally aligns with the first C3 Framework strand. Jay McTighe is a contributing author. ELA - This program is also aligned to the ELA standards within the CCSS framework. It has built-in formative assessment tools and interactive games for monitoring comprehension.

## Our Community and Beyond

- **Grades 1**

- **Strengths:** Texts are colorful and have specific examples of concepts being taught. Each unit has a revisit and check comprehension. Online resources and teacher manual is easy to follow with multiple interactive resources i.e. whiteboard lessons, videos in Learning 360, vocabulary match games and student text that can be preview or guided. A teacher is able to see lessons in sections and resources that are quickly linked for teacher use. Teacher manual provides specific questioning strategies and emphasized reading skills.
- **Weaknesses:** Student text Lexile level is above grade level. There are many words on each page. Even though each page layout is meant to be engaging but it is confusing. Foldables are intended to teach meaning and examples for students to draw a meaningful picture or make a choice so they have a personal connection to the word, however following directions and cutting would be confusing.
- **Key Features:** McGraw-Hill Networks, which encompasses Living Learning and Working Together, is a multiple award winning program. It is also a fully integrated print and digital program. The K-5 Networks program is a skill/process-based program that is based on understanding the concepts surrounding four domains of elementary social studies education, as identified in the C3 Framework: civics, economics, geography, and history. This is in alignment with the second major strand of the C3 Framework. The program print product is an interactive work text which calls for collaboration and engages the student to gather and evaluate data. UbD - The program focuses on teaching for understanding through instruction and assessment based on essential questions. It was created with the Understanding by Design (UbD) curriculum model, which fundamentally aligns with the first C3 Framework strand. Jay McTighe is a contributing author. ELA - This program is also aligned to the ELA standards within the CCSS framework. It has built-in formative assessment tools and interactive games for monitoring comprehension.

## Who We Are As Americans

- **Grades 2**

- **Strengths:** Text is visually appealing and format addresses various learning styles. The text sizing is appropriate. Lots of digital resources available with every unit. Writing activities are throughout the text. Students can write directly in the text and foldables are provided throughout.
- **Weaknesses:** Online resources are difficult to navigate and find. Most of the resources for this program are digital. Some of the standards are not covered or only partially covered. Leans heavily on three-four leveled readers for multiple standards.
- **Key Features:** McGraw-Hill Networks: A Social Studies Learning System, which encompasses Our Community and Beyond, is a multiple award winning program. It is also a fully integrated print and digital program. Networks programs are built using the

principles of Understanding by Design—an approach to backward design developed by Jay McTigh and Grant Wiggins. Each chapter planner in the Teacher Edition sets out the Enduring Understanding that will be achieved with mastery of the chapter content. Teachers are also provided with a comprehensive list of objectives, entitled “Students Will Know” and a list of skills entitled “Students Will Be Able To” for the chapter. To reach the Enduring Understanding, each chapter in the student edition begins with one or more Essential Questions. Each lesson is broken into a series of topics. Each topic includes a Guiding Question. As students master the content and are able to answer the Guiding Questions, their ability to respond and reflect on the Essential Questions increases. As students achieve the ability to answer the Essential Questions, they achieve the Enduring Understanding. The lesson reviews and the chapter assessments are aligned with the above objectives. Each lesson review includes questions that ask students to answer the guiding question. Each chapter assessment includes an activity that explores the essential question and in the Teacher’s Edition, teachers are provided with activities to wrap-up the chapter, including a review of the chapter’s Enduring Understanding.

## United States Communities and Neighbors

- **Grades 3**

- **Strengths:** The content emphasizes different cultures and diversities. The geography standards are thoroughly presented. The content is written in appropriate grade level passages. The student work text is consumable. Differentiated Instruction ideas are given in every lesson.
- **Weaknesses:** There are many online resources available but they are not specifically referenced in the printed Teacher’s Edition. Most of the resources are online and can be difficult to find.
- **Other:** There were some standards which were not evident in any of the resources.
- **Key Features:** McGraw-Hill Networks: A Social Studies Learning System, which encompasses Our Community and Beyond, is a multiple award winning program. It is also a fully integrated print and digital program. Networks programs are built using the principles of Understanding by Design—an approach to backward design developed by Jay McTigh and Grant Wiggins. Each chapter planner in the Teacher Edition sets out the Enduring Understanding that will be achieved with mastery of the chapter content. Teachers are also provided with a comprehensive list of objectives, entitled “Students Will Know” and a list of skills entitled “Students Will Be Able To” for the chapter. To reach the Enduring Understanding, each chapter in the student edition begins with one or more Essential Questions. Each lesson is broken into a series of topics. Each topic includes a Guiding Question. As students master the content and are able to answer the Guiding Questions, their ability to respond and reflect on the Essential Questions increases. As students achieve the ability to answer the Essential Questions, they achieve the Enduring Understanding. The lesson reviews and the chapter assessments are aligned with the above objectives. Each lesson review includes questions that ask

students to answer the guiding question. Each chapter assessment includes an activity that explores the essential question and in the Teacher’s Edition, teachers are provided with activities to wrap-up the chapter, including a review of the chapter’s Enduring Understanding.

## United States Early years

- **Grades 5**

- **Strengths:** The student and teacher editions are well organized. Depths of knowledge are addressed in each unit. The end of unit projects reflected the information learned. Writing and reading are heavily emphasized.
- **Weaknesses:** Not all vocabulary required by standards were included. Global economy was not included. Current government aspects are not included.
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## Pearson Scott Foresman

### Pearson myWorld Social Studies, We Do Our Part

- **Grades 2**

- **Strengths:** An overall strength is that Pearson Scott Foresman lives up to its overall effort for transfer of learning to life rather than memorization of information.
- **Weaknesses:** Opportunities for student collaboration are not explicit and must be looked for.

- **Other:** The student workbook is very student friendly. It is colorful and text is legible for second grade students. The teacher’s manual is easy to navigate.
- **Key Features:** With *Pearson myWorld Social Studies © 2013*, learning comes alive through storytelling, literacy instruction, and flexible resources. Lessons apply inquiry processes, practice reading and writing, and involve collaboration and communication skills. Blended learning experiences include an interactive Student Worktext and digital courseware. The program is highly flexible so teachers are able to teach Social Studies in the time they have. Interactive Student Worktexts facilitate instruction and reinforce new skills and concepts. Digital courseware on Pearson Realize incorporates activities that have students thinking and doing and out of their seats to manipulate information on an interactive whiteboard. Students are provided with several opportunities for writing throughout every chapter, as they begin with the Big Question followed by drawing and writing in response to reading. Students are challenged to draw evidence from informational texts and refer to ideas, events, and facts presented in the text, while writing in their interactive worktext. Students practice active reading skills such as drawing conclusions, identifying main idea and details, and cause and effect. Students build background knowledge through academic vocabulary instruction and transfer understanding across disciplines. Students demonstrate understanding by writing stories based on each chapter’s content. Using a unique digital storytelling tool, structured writing assignments tie together Social Studies, literacy instruction, and 21st Century Skills. Unlike typical assessments, students apply what they have learned to produce personalized content that demonstrates deep understanding.

### **Pearson myWorld Social Studies, We Are Connected**

- **Grades 3**
  - **Strengths:** This is a teacher friendly resource. The teacher’s edition is easy to follow and the layout make sense. It also includes references to all ancillary resources. The myWorld activities are student friendly and can be easily used in a center. Lesson plans are provided with the Leveled Readers. MyStory videos are very engaging to the lesson.
  - **Weaknesses:** Does not cover the standard regarding Public and Private Property.
  - **Key Features:** With *Pearson myWorld Social Studies © 2013*, learning comes alive through storytelling, literacy instruction, and flexible resources. Lessons apply inquiry processes, practice reading and writing, and involve collaboration and communication skills. Blended learning experiences include an interactive Student Worktext and digital courseware. The program is highly flexible so teachers are able to teach Social Studies in the time they have. Interactive Student Worktexts facilitate instruction and reinforce new skills and concepts. Digital courseware on Pearson Realize incorporates activities that have students thinking and doing and out of their seats to manipulate information on an interactive whiteboard. Students are provided with several opportunities for writing throughout every chapter, as they begin with the Big Question followed by drawing and writing in response to reading. Students are challenged to draw evidence from informational texts and refer to ideas, events, and facts presented in the text,

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## Pearson myWorld Social Studies, Building Our Country

- **Grades 5**

- **Notes:** *The Growth of Our Country* and *Building Our Country* were reviewed in tandem. Neither book meets all of the Idaho standards independently.
- **Strengths:** The student workbook is colorful and engaging with a good balance of text to graphic. Both the teacher and student editions are colorful and easy to navigate. The information for United States government was strong and complete. Vocabulary is rich and domain specific.
- **Weaknesses:** Tribal governments and Native American perspective are not represented. The questioning strategies are heavily focused at the basic recall level.
- **Key Features:** With *Pearson myWorld Social Studies © 2013*, learning comes alive through storytelling, literacy instruction, and flexible resources. Lessons apply inquiry processes, practice reading and writing, and involve collaboration and communication skills. Blended learning experiences include an interactive Student Worktext and digital courseware. The program is highly flexible so teachers are able to teach Social Studies in the time they have. Interactive Student Worktexts facilitate instruction and reinforce new skills and concepts. Digital courseware on Pearson Realize incorporates activities that have students thinking and doing and out of their seats to manipulate information on an interactive whiteboard. Students are provided with several opportunities for writing throughout every chapter, as they begin with the Big Question followed by drawing and writing in response to reading. Students are challenged to draw evidence from informational texts and refer to ideas, events, and facts presented in the text, while writing in their interactive worktext. Students practice active reading skills such as drawing conclusions, identifying main idea and details, and cause and effect. Students build background knowledge through academic vocabulary instruction and transfer understanding across disciplines. Students demonstrate understanding by writing stories based on each chapter's content. Using a unique digital storytelling tool, structured writing assignments tie together Social Studies, literacy instruction, and 21st Century Skills. Unlike typical assessments, students apply what they have learned to produce personalized content that demonstrates deep understanding.

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## Studies Weekly, Inc.

### Kindergarten Studies Weekly

- **Grades K**

- **Strengths:** The concepts constantly spiraled to ensure understanding of the standards. There were a lot of good details and examples. There were a lot of pictures to correspond directly to the text. It is consumable which means it doesn't take up a lot of classroom space and is constantly being updated. The online version matches the consumable exactly. The teacher's manual provides many options for the teacher. It could be taught once a week or on a daily basis. It would be easy to leave for a substitute to use. There was a list of books that corresponded to the curriculum. The

teacher's manuals are comprehensive, but small. There were many technology links to more information, art projects, etc.

- **Weaknesses:** The fact it is consumable it would be difficult to use after the adoption time period.
- **Key Features:** Studies Weekly, Inc. is an innovative curriculum program for teaching Idaho Social Studies Standards in grades K-2. The engaging and easy-to-use weekly magazines make social studies interesting and fun for students and teachers at an affordable price.
  - 24 weekly magazines
  - primary source photos and documents
  - eye-catching illustrations
  - engaging articles
  - formative assessment opportunities
  - developed, written and edited by educators

20 x 30-inch big issue for each weekly magazine for K-2

### First Grade Studies Weekly

- **Grades 1**

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## Second Grade Studies Weekly

- **Grades 2**

- **Strengths:** Teacher Resource books are very clear and organized. Scope and sequence is provided for every quarter. Lesson plans are easy to understand and include online reference tools for each lesson. Supplemental activities are provided in all of the Teacher Resource books for each lesson. Student editions are short and can be written in and taken home by lesson. Content is rich and covers all of the grade level standards in detail. Program materials are updated yearly.
- **Weaknesses:** Evaluators felt that there were no weaknesses to address.
- **Key Features:** Studies Weekly, Inc. is an innovative curriculum program for teaching Idaho Social Studies Standards in grades K-2. The engaging and easy-to-use weekly magazines make social studies interesting and fun for students and teachers at an affordable price.
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### For Questions Contact

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