U.S. History II
Adoption Guide Extended

For additional information (e.g. pricing, copyright, ISBN) and Idaho completed evaluations, please contact the curricular materials coordinator.

Materials in this guide are contracted from September 2017- December 31, 2023.

GRADES 9-12

Cengage Learning, Inc. /NGL

Making America

- Grades 9-12
  - **Strengths:** This is a very in depth textbook. The majority of pertinent topics in history are addressed, and with considerable depth. This textbook also shows multiple perspectives, and different views of events. Using primary sources, biographies, and other modes of language, this textbook engages the learner by giving real world examples and how they relate to the students' world today.
  - **Weaknesses:** Very heavy information on early US history, but still had good post-Civil War information.
  - **Key Features:** Online Resources for Teachers (Instructor Companion Site):
    - Chapter Outlines
    - Essay Questions
    - Teacher Downloads
    - Teacher's Manual
    - Map Exercises
    - PowerPoint Lectures
    - Cognero computerized testing
    - Test Banks
    - Online Resources for Students

Additional Student Materials
**MindTap:** an immersive, online, personalized learning platform that provides a student with the opportunity to read and interact with the textbook online, build critical and thinking skills and strengthen comprehension; interact with multimedia sources; test content knowledge
Houghton Mifflin Harcourt Publishing Company

HMH Social Studies of American History

- Grades 9-12

  o Strengths: The text is very comprehensive and gives pertinent details regarding the history of America. The provided primary sources as reference material and learning tools are excellent and often used. “One American’s Story” is a great introduction and topic piece to start each module. There are multiple approaches to assessment and learning for all styles of learning and levels of understanding. The textbook does an excellent job of describing the migration and growth of nation throughout history. Ample amounts of charts, maps, and databases provide evidence of content including online interactive maps and activities to chart history. There are multiple examples of leaders and their lives including less known figures in history. Primary documents are referenced through online resources, and are sufficient for teachers to expand upon throughout the text ubiquitous bite size chunks of primary source material.

  o Weaknesses: The size of the textbook. As a class set, it will be fine but it would be very difficult to take home to review. It will probably be dropped a lot due to the heaviness. The size can also be quite overwhelming – especially for people with learning difficulties. There should be a better representation of Spanish/Mexican influences on American History. It would be nice to have more examples of guided commentary with primary sources to guide reading such as found in the section on the Constitution.

  o Other: HMH Social Studies American History overall provides excellent resources and supplementary materials to aid the busy classroom teacher.

  o Key Features: Houghton Mifflin Harcourt believes in keeping the story in history. Storytelling is cultures’ most memorable form of communication. The best stories capture imagination, affect emotions, spark further thought, and demand retelling. Stories persist, so our programs embrace the form and its ability to reach learners with diverse backgrounds, interests, and dispositions. HMH delivers these captivating stories through engaging narratives, vibrant visuals, and high-quality multimedia features. Throughout every lesson in HMH Social Studies: American History © 2018, content is presented in ways that gets high school students’ attention and sparks connections. Through HMH’s exclusive partnerships with the HISTORY® Channel and Maps.com, students are presented with a multi-modal presentation of details that are cohesive and correlated to the lesson. The program’s text, visual content, and support are delivered in multiple modalities, with audio, video, simulations, multimedia Close Read Screencast modeled analytical discussions, and interactive maps and illustrations. With this thoroughly engaging and focused combination of content delivery, students develop an understanding of the significance of topics and events. To promote college and career readiness, HMH Social Studies: American History engages students in the rigor of the social studies discipline while building the critical thinking, problem-solving, and participatory skills necessary for students to become engaged citizens. HMH Social
Studies: American History facilitates the integration of content and activities that engage students as active participants of a global society. To maximize students’ development as responsible citizens, HMH Social Studies programs place the focus on teaching students how to think instead of what to think. This supports the overall goals of having students learn actively, think critically, and participate responsibly. The program continuously gives students opportunities to make connections, use skills outside of the classroom, and exercise good decision-making in the future. HMH Social Studies: American History presents an inquiry-driven approach to learning and teaching. This approach uses compelling questions to spark curiosity, deepen investigations, and get students to apply knowledge and develop ideas in real-world settings. Throughout the program, students are involved in thoughtful discourse, writing, research, and more. HMH Social Studies: American History guides students in their analysis of topics and primary sources, use of evidence, proficiency with academic vocabulary and language, and employment of effective listening and speaking techniques. Teachers can rely on the HMH Social Studies programs to seamlessly integrate English Language Arts and Literacy into social studies. HMH Social Studies: American History, with its 2018 copyright, provides the most up-to-date social studies content available. Historical information is delivered in ways that connect to students and enhance their understanding. The program’s content presents the past along with information that leads students to make contemporary connections. The program asks students to uncover the connections and inspires them to look beneath the surface to identify relationships, note influences, and to introduce ideas that challenge assumptions. HMH Social Studies: American History also delivers current, appropriate, and relevant content through the HMH Current Events site, Map Connections, and Channel One News. Map Connections is a feature from HMH’s partnership with Maps.com, a leading provider of mapping products and solutions. Through the power of Maps.com, Map Connections makes it possible for students to get the most up-to-date geography information. The HMH Current Events site is continuously updated, and it includes an RSS feed with the day’s news. The award-winning Channel One News delivers fresh, up-to-the-minute news every day. HMH Social Studies: American History offers an adaptable curriculum and online and offline digital materials that redefine social studies teaching and learning. The program boasts a flexible design that fits a variety of teaching styles, learning style preferences, and modes of delivery. Differentiated instruction, strategies, and activities are included throughout every lesson in the Teacher’s Guide, so teachers can meet the needs of all of their students. The program delivers superior levels of accessibility through its components, delivery options, and content, including its Guided Reading Workbooks in English and in Spanish/English that help students master the content and build vocabulary and reading skills. With HMH Social Studies, all learners have meaningful learning experiences as they connect to the content in multiple ways. No other publisher offers such dynamic resources that connect students with news that enriches their learning about the past, the present, and the opportunities to become engaged as active members of our global community. HMH Social Studies: American
History is a powerful program that will help students and teachers of Idaho’s public schools reach their goals. To view the table of contents for the HMH Social Studies: American History program, please go to https://hmhco.box.com/v/AmHist18TOC. We also invite you to review the HMH Social Studies High School Overview Brochure at https://hmhco.box.com/v/HMHSSHSOv.

HMH Social Studies American History: Reconstruction to the Present

- Grades 9-12

  - **Strengths:** Module One is a thorough overview of the material taught in US History I which serves as a solid review for the students as they begin their study of US History II. The textbook is well organized, challenging and very well suited to grades 9-12. The ancillary materials are well organized and complement the text in such as way that they can be used for enrichment or relearning. The online resources are vast and easy to navigate. The text is well integrated with primary sources, Supreme Court Case, human interest stories, maps, charts, graphs, and visuals of all kinds.

  - **Weaknesses:** The text is a little weak concerning the influence of American Indians on the culture of the United States.

  - **Key Features:** Houghton Mifflin Harcourt believes in keeping the story in history. Storytelling is cultures’ most memorable form of communication. The best stories capture imagination, affect emotions, spark further thought, and demand retelling. Stories persist, so our programs embrace the form and its ability to reach learners with diverse backgrounds, interests, and dispositions. HMH delivers these captivating stories through engaging narratives, vibrant visuals, and high-quality multimedia features. Throughout every lesson in HMH Social Studies: American History © 2018, content is presented in ways that gets high school students’ attention and sparks connections. Through HMH’s exclusive partnerships with the HISTORY® Channel and Maps.com, students are presented with a multi-modal presentation of details that are cohesive and correlated to the lesson. The program’s text, visual content, and support are delivered in multiple modalities, with audio, video, simulations, multimedia Close Read Screencast modeled analytical discussions, and interactive maps and illustrations. With this thoroughly engaging and focused combination of content delivery, students develop an understanding of the significance of topics and events. To promote college and career readiness, HMH Social Studies: American History engages students in the rigor of the social studies discipline while building the critical thinking, problem-solving, and participatory skills necessary for students to become engaged citizens. HMH Social Studies: American History facilitates the integration of content and activities that engage students as active participants of a global society. To maximize students’ development as responsible citizens, HMH Social Studies programs place the focus on teaching students how to think instead of what to think. This supports the overall goals of having students learn actively, think critically, and participate responsibly. The program continuously gives students opportunities to make connections, use skills outside of the classroom, and exercise good decision-making in the future. HMH Social Studies:
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HMH Social Studies United States History: Beginnings to 1914

- Grades 6-9
  - **Strengths:** The textbook is easy to read, and provides students with an extensive knowledge of US history. Its font size and ratio of graphics to text make it appealing to middle school aged students. The assessments are widely varied and allow students to demonstrate many skill sets. The online material is a great addition for students to grapple with the contents. The presence of a Spanish-English reading comprehension text shows preparation for students of different languages.
  
  - **Weaknesses:** Some individual standards are needing to be supplemented. The textbook often relies on student access to the internet in order to do so. Another major difficulty is the online resources having a little less user ease than might be necessary for younger students.
  
  - **Other:** Purchasing the online material would be greatly emphasized for addressing students of lower comprehension levels.
  
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McGraw-Hill School Education, LLC

United States History and Geography: Modern Times

- Grades 9-12
  - **Strengths:** The first chapters of the textbook provide a concise review of US History I that lays the groundwork for the remainder of the study of the US History. The chapters are well laid out with discussion questions, objectives, primary source activities etc. The Online Resources complement the text very well and offer many enrichment activities as well as differentiation activities for the many types of learners. The textbook can also stand alone as a single resource.
  - **Weaknesses:** Native Americans and personal finance issues were superficially addressed and would definitely need to be supplemented. There were several inconsistencies in the index. When looking up topics, the page number listed did not match information given. Some standards were not addressed.
  - **Key Features:** English language arts activities are embedded throughout the Student Edition and include writing, primary source analysis, and extensive reading and vocabulary support. Graphs, charts, diagrams, and maps are used to teach math, science, and geography skills in the Student Edition. All also appear, often with significant interactivity, in the Student Learning Center. The online Student Resource Library provides a bank of skills and templates to assist students with the writing process. Geography Activities and Geography Connections in the Teacher Lesson Center and interactive maps in the Online Student Edition teach and reinforce geography skills. Economics Activities, in the Teacher Lesson Center, provide activities that teachers may assign to help their students understand how completely economics integrates into history.

Pearson Prentice Hall

United States History Reconstruction to the Present

- Grades 9-12
  - **Strengths:** Online resources are the strongest aspect of the text. The ease of navigating the online resources makes it user friendly for kids. The website allows many opportunities for collaboration with students as well as individual opportunities to self-advocate learning the material. Primarily utilizing paragraph response allows for teachers to make accommodations for varying levels of writing within their student population. It opens the door for a verbal questioning of students that have a lower writing level. New design and organizational structure makes the textbook visually engaging.
  - **Weaknesses:** Text relies heavily on online resources. The textbook seems almost supplementary to the online material. Unit assessments within the student edition focused entirely on paragraph response, which can be great for some students, but may
make it difficult for some students to succeed. The curriculum set relies heavily upon technology integration and may make it difficult for smaller districts that have a lack of access to computers more challenging. Length of sections might require teachers to provide additional checks for understanding through formative assessments.

- **Other:** The text does a great job of providing opportunities for cross-curriculum support, especially ELA and creative writing. Could use more economic supplemental material as relates to each specific standard.

- **Key Features:** *Pearson United States History: Reconstruction to the Present © 2016* provides standards-based instruction that seamlessly integrates print and digital instruction, as well as primary source focused project-based learning. This balanced approach is built using backward design with assessment aligned with instruction.
  - Vast array of video and interactive digital resources to differentiate learning
  - Strong critical-thinking resources.
  - Integrated 21st century skills tutorials and videos.
  - Many levels of assessment and remediation.
  - Core Concept lessons remediate key social studies content for geography, civic and government, history, economics, and personal finance.
  - Strong focus on Inquiry, primary sources, and using evidence to support arguments and conclusions.

Major tools for the student include the:

- Print Student Edition with Digital Courseware
- eText Student Edition
- Reading and Notetaking Study Guide

These student components include chronological Topics and Lessons that take students through a comprehensive and engaging journey through the content. Key features include Topic Inquiries (project-based-learning activities based on primary sources), interactive primary sources, document-based questions, NBC Learn videos, flipped videos for each lesson, interactivities for every lesson (including interactive maps, timelines, image galleries, 3-D Models and more), reading comprehension and critical thinking questions, numerous graphs, charts, maps for visual literacy, biographies, and Core Concepts lessons, Personal Finance lessons, Atlas, Rubrics, Annotated U.S. Constitution, Interactive Supreme Court Cases, Supreme Court Case Glossary.

Major tools for the teacher include the:

- Print Teacher Edition with Digital Courseware
- eText Teacher Edition
- Reading and Notetaking Study Guide Answer Key
The Teacher’s Edition (print and etext) includes resource and pacing information for each Topic and Lesson, differentiated instruction suggestions, English Language Learner Instruction suggestions, and lesson plan information for integrating digital resources and project-based learning at point of use.

For Questions Contact
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