## Recommendation Guidelines

### 2020

### Career Technical Education

<table>
<thead>
<tr>
<th>Recommendation</th>
<th>Definition</th>
<th>Guideline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive Program</td>
<td>A program which consistently meets the focus, coherence, depth, and rigor of the Idaho Content Standards with minimal or no need for instructional adaptations and/or supplemental materials. A comprehensive program provides effective content progressions within and between grade levels.</td>
<td>Learning materials fully incorporate all five categories of the evaluation tool with no “none” designations.</td>
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<td>Basic Program</td>
<td>A program which meets the focus, coherence, depth, and rigor of the Idaho Content Standards at a substantial level with some need for supplemental material. A basic program provides content progressions within and between grade levels, though they may be uneven.</td>
<td>Learning materials incorporate/partially incorporate all five categories of the evaluation tool.</td>
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<td>Component Program</td>
<td>A program designed and intended to be used to supplement a comprehensive or basic program. A Component Program will support and/or enhance the focus, coherence, depth, and rigor of a comprehensive or basic program.</td>
<td>Learning materials incorporates/partially incorporates the intended categories of the evaluation tool.</td>
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<td>Intervention Program</td>
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<td>Component Program (using the Comprehensive Evaluation Tool)</td>
<td>A program designed and intended to be used to supplement a comprehensive or basic program. A Component Program will support and/or enhance the focus, coherence, depth, and rigor of a comprehensive or basic program.</td>
<td>Learning materials fully incorporate making sense of phenomena and designing solutions to problems, three-dimensional learning appropriate to the standard(s), and fully/partially incorporate the remaining categories of the evaluation tool.</td>
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# COMPUTER SCIENCE/APPLICATIONS

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<td>Learning materials must receive at least 80% with no “not evident” designations.</td>
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<td>Learning materials must meet the focus of intended standards within the content area OR receive at least 65% and be useful as support to another program.</td>
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<td>Learning materials must receive at least 80% within the intended use.</td>
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</table>

For Questions Contact
Content & Curriculum
Idaho State Department of Education
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208 332 6800 | www.sde.idaho.gov