

Year <u>2008-2009</u>	Paper <u>PS2 562</u>	Grade Level <u>5</u>	Score <u>1</u>
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TRAITS	Scores			
	4	3	2	1
Ideas				X
Organization			X	
Voice			X	
Word Choice		X		
Fluency			X	
Conventions		X		

Ideas	This paper tends to be more expository in nature than narrative. The writer describes the process of moving, rather than the experience of a new place.
Organization	Weak beginning and end, but primarily a listing of events.
Voice	Attempts voice in the part that could be a narrative.
Word Choice	Primary level word choice / all words single syllable (except "second")
Fluency	Limited control over fluency
Conventions	Conventions do not interfere with the reading of the piece.
Comments	This is an example of a fairly well written paper that does not fit the prompt. Therefore it does not demonstrate the writer has basic understanding of narrative writing.

Year <u>2008-2009</u>	Paper <u>PS2 543</u>	Grade Level <u>5</u>	Score <u>2</u>
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TRAITS	Scores			
	4	3	2	1
Ideas			x	
Organization			x	
Voice				x
Word Choice			x	
Fluency				x
Conventions				x

Ideas	Presents a list. Simplistic beginning and ending. Undeveloped ideas.
Organization	What little is there, is organized. Difficult to follow.
Voice	Weak. "I wentIt was.....I met.....We had...."
Word Choice	Simplistic word choice. No higher level words.
Fluency	It doesn't flow (choppy); it reads like a list.
Conventions	Spelling and punctuation interferes with understanding.
Comments	Minimal development; doesn't hold reader.

Year <u>2008-2009</u>	Paper PS2 <u>501</u>	Grade Level <u>5</u>	Score <u>3</u>
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TRAITS	Scores			
	4	3	2	1
Ideas		X		
Organization			X	
Voice		X		
Word Choice		X		
Fluency		X		
Conventions		X		

Ideas	Focus is clear, ideas are related to each other.
Organization	Typical introduction and an abrupt ending. Details support the main idea.
Voice	Emerging voice – “visus, mean creature called the houdag”, and “But in all do time I had to leave...”
Word Choice	Limited use of descriptive words.
Fluency	Sentence structure is simple, some run-on sentences. “It took four days to there when we got there it was amazing to see cousins and see the packers.”
Conventions	Errors in capitalization do not detract from readability or understanding.
Comments	

Year <u>2008-2009</u>	Paper <u>PS2 572</u>	Grade Level <u>5</u>	Score <u>4</u>
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TRAITS	Scores			
	4	3	2	1
Ideas	X			
Organization	X			
Voice	X			
Word Choice		X		
Fluency	X			
Conventions	X			

Ideas	Selected details develop the story line. Story has well-developed ideas and relevant details.
Organization	Strong, well-organized content. Writer ties the story together well with the effective beginning and ending. Transitions within the story connect the story elements in a logical sequence.
Voice	Strong voice is apparent. (I raced up the stairs...thank goodness there was a pool at our hotel...the huge window....it was fantastic.)
Word Choice	Word choice is fairly typical of a fifth grader. (Wow! It was beautiful...it was fantastic!....lots and lots of fun in the pool)
Fluency	Effective and varied sentence construction enhances fluency. (While Karabeth and I stared at the ocean, mom and dad got ready to go to the pool. After a long time of sitting in the car, we were finally at the hotel.)
Conventions	Writer has strong command of conventions.
Comments	This paper is above grade level. The story is well organized and fluent. The writer demonstrates a clear understanding of narrative writing.