

Seventh-Grade Expository Direct Writing Assessment
December 2005

TEACHERS: PLEASE READ THIS PAGE ALOUD TO THE STUDENTS.

- You have ninety (90) minutes to complete the writing process.
- Think carefully about what you are going to write before you begin your rough draft.
- Use standard English, not email abbreviations (LOL, TX, @)
- You may use a classroom dictionary or thesaurus.
- Complete your final draft, in **Black Ink**, on the provided response form.
- Write neatly. Draw a line through any error and rewrite. Do not use a white correction pen or fluid.
- When you have finished your paper, reread it to make sure that you have said what you want to say.
- Remember that expository writing explains or informs. Your essay should have an introduction, body paragraphs and a conclusion. Use supporting details and examples.

Expository Prompt Background:

Everyone is good at something. You may even consider yourself an “expert” at something you do at home, school, or within the community. You may have practiced your special ability for many years or it may come very easily to you.

Focus:

Think about what it is that you do well. What specific skills or talents does it take to do this activity well?

Writing Assignment:

Write an expository essay for your English teacher in which you state what you are good at doing and **explain** what it takes to do it well.