

Seventh-Grade Expository Direct Writing Assessment 2006-07

TEACHERS: PLEASE READ THIS PAGE ALOUD TO THE STUDENTS.

- You have ninety (90) minutes to complete the writing process.
- Think carefully about what you are going to write before you begin your rough draft.
- Use standard English, not email abbreviations (LOL, TX, @).
- You may use a classroom dictionary or thesaurus.
- Complete your final draft, in **Black Ink**, on the provided response form.
- Write neatly. Draw a line through any error and rewrite. Do not use a white correction pen or fluid.
- When you have finished your paper, reread it to make sure that you have said what you want to say.
- Remember that expository writing explains or informs. Your essay should have an introduction, body paragraphs and a conclusion. Use supporting details and examples.

Expository Prompt Background:

Think of one object that is important or valuable to you. The object may be a book, a game, or another item you care about. Think of the reasons why this object is meaningful to you.

Writing Assignment:

Write an expository essay for your English teacher in which you identify one object and explain why this object is valuable or important to you.