

**Ninth-Grade Expository Direct Writing Assessment**  
**December 2005**

**TEACHERS: PLEASE READ THIS PAGE ALOUD TO THE STUDENTS.**

- You have ninety (90) minutes to write.
- Remember that expository writing explains or informs. Your essay should have an introduction, body and a conclusion. Use supporting details and examples.
- Use scratch paper to list and to organize ideas before you begin writing your rough draft.
- Use standard English, not email abbreviations (LOL, TX, @).
- Complete your final draft on the provided response form.
- You must use **black ink**.
- Write neatly. Draw a line through any error and rewrite. Do not use a white correction pen or fluid.
- You may use a classroom dictionary or thesaurus.
- When you have finished your paper, reread it to make sure that you have said what you want to say.

**Expository Prompt Background:**

Life offers opportunities to work with other people at home, at school, and in the community. Both difficulties and benefits occur when two or more people work together on a task. Often, working in a group changes the way people approach and complete a task.

**Writing Assignment:**

Identify a **time when you worked with other people**. Write an expository essay for your English teacher explaining the **positive or negative effects** of working within this group. Use **personal examples** to support your **main idea**.