

Year <u>2007-2008</u>	Paper MR <u>901</u>	Grade Level <u>9</u>	Score <u>4</u>
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TRAITS	Scores			
	4	3	2	1
Ideas	X			
Organization	X			
Voice	X			
Word Choice		X		
Fluency	X			
Conventions	X			

Ideas	Ideas are well developed and specific: "I know my mom and dad would not let me so much as touch the steering wheel unless they knew I was responsible enough to drive."
Organization	Information is deliberately organized to enhance the central idea. "In a world that sees only stereotypical teenagers..." "Behind every teenager, there is a parent..."
Voice	Writer demonstrates a confidence and awareness of audience, "In a world that sees only stereotypical teenagers..."
Word Choice	Word choice is appropriate, "stereotypical, maturely"
Fluency	Paragraphs flow easily from one to another. Paper exhibits consistently varied structure and strong transitions. "It is up to parents to decide what is best for their child. Responsibility is not something the one can learn overnight."
Conventions	Minor errors in grammar and spelling do not interfere with understanding. "privelage"
Comments	This paper is a strong representation of a four paper. It is not considered a wow paper, but it shows an advanced and above grade level understanding of expository writing.

Year <u>2007-2008</u>	Paper <u>MR 904</u>	Grade Level <u>9</u>	Score <u>3</u>
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TRAITS	Scores			
	4	3	2	1
Ideas		X		
Organization		X		
Voice		X		
Word Choice		X		
Fluency		X		
Conventions		X		

Ideas	There are supporting details that are limited but show development. "saving money for college; getting a job"
Organization	Logical sequence with introduction, body, and conclusion. Transitions are formulaic but present. "second, in conclusion,"
Voice	Not sophisticated but sounds like a real ninth grader discussing the prompt. "How are they supposed to get that money? Jobs!"
Word Choice	Word choice is appropriate for grade level and audience.
Fluency	Varied sentence structures and various sentence starters.
Conventions	Very few surface errors. Those present do not interfere with understanding.
Comments	This is an average example of a proficient ninth grade writer.

Year <u>2007-2008</u>	Paper: MR 990	Grade: 9	Score: 2

TRAITS	Scores			
	4	3	2	1
Ideas			X	
Organization			X	
Voice			X	
Word Choice			X	
Fluency			X	
Conventions			X	

Ideas	Ideas lack development, although they are relevant .
Organization	The essay has paragraphs, but it does not use transitions to connect ideas
Voice	The essay lacks voice and has limited audience awareness.
Word Choice	Word choice is simplistic. Verbs are repeated (Think, can, are)
Fluency	Paragraphs are individual run-on sentences in most cases. Overuses simple connectives.
Conventions	Some misspellings (probably for probably; its for it's; your for you're) This essay needs more internal punctuation, but overall conventions don't inhibit understanding.

Year <u>2007-2008</u>	Paper <u>MR 913</u>	Grade Level <u>9</u>	Score <u>1</u>
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TRAITS	Scores			
	4	3	2	1
Ideas				X
Organization				X
Voice				X
Word Choice				X
Fluency			X	
Conventions				X

Ideas	Writing lacks detail. Redundant
Organization	No organization or logical sequence
Voice	Limited evidence of voice.
Word Choice	Word choice is inaccurate, simplistic and redundant
Fluency	Awkward sentence structure. Choppy, simple sentences
Conventions	No paragraphing. Multiple misspellings. Usage errors.
Comments	The writer lacks an understanding of how to develop ideas in writing.