

Year <u>2008-2009</u>	Paper <u>PS2 904</u>	Grade Level <u>9</u>	Score <u>2</u>
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TRAITS	Scores			
	4	3	2	1
Ideas			X	
Organization			X	
Voice			X	
Word Choice			X	
Fluency			X	
Conventions		X		

Ideas	Ideas are underdeveloped. The writer does not include supporting details to clearly explain why things are positive or negative. "Also my friends can have a negative effect on me."
Organization	The writer attempts essay development, but the development is clearly lacking. Ideas are disconnected when a "...negative effect on me." is never supported.
Voice	While voice is present, there's not enough development to get a good feel for the writer.
Word Choice	Word choice is simplistic, "...and stuff."
Fluency	While the fluency does not limit understanding of the paper, it doesn't contain strong sentence structure.
Conventions	Errors in grammar and spelling do not interfere with the reading of the paper.
Comments	The paper is readable, but does not demonstrate grade level understanding of ideas and organization.

Year <u>2008-2009</u>	Paper <u>PS2 906</u>	Grade Level <u>9</u>	Score <u>1</u>
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TRAITS	Scores			
	4	3	2	1
Ideas				Off topic
Organization				Off topic
Voice				Off topic
Word Choice				Off topic
Fluency				Off topic
Conventions				Off topic

Ideas	N/A
Organization	N/A
Voice	N/A
Word Choice	N/A
Fluency	N/A
Conventions	N/A
Comments	This paper is written off topic; therefore, it receives a score of one. At no point within the paper does the writer address the prompt or an experience. The writer does not tell how that experience changed his/her outlook on life.

Year <u>2008-2009</u>	Paper <u>PS2 920</u>	Grade Level <u>9</u>	Score <u>3</u>
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TRAITS	Scores			
	4	3	2	1
Ideas		X		
Organization		X		
Voice		X		
Word Choice		X		
Fluency	X			
Conventions	X			

Ideas	Ideas are clearly developed with supporting details. “...I had gained 10 pounds in muscle and felt great. My eating habits changed too...”
Organization	More formulaic, traditional five paragraph essay that has an introduction, support paragraphs and conclusion.
Voice	Voice is appropriate for audience. “If I lost a match I learned not to worry about losing and congratulate the person who beat me and their coach.”
Word Choice	Appropriate to the topic and audience. “... I didn’t think I would be able to finish the season. I decided to stay for the rest and that was probably one of the best things that I could have ever done.”
Fluency	The paper flows well, is easy to understand with a variety of simple and complex sentences. Some structures are clearly above grade level.
Conventions	While this paper is essentially error free in terms of conventions, this does not by itself make it a four paper.
Comments	This paper displays strong three traits.

Year <u>2008-2009</u>	Paper PS2 <u>924</u>	Grade Level <u>9</u>	Score <u>3</u>
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TRAITS	Scores			
	4	3	2	1
Ideas		X		
Organization		X		
Voice		X		
Word Choice		X		
Fluency		X		
Conventions		X		

Ideas	Ideas are developed with some supporting details. “... an older woman came up to us and told us her husband was having a heart attack.”
Organization	Has an introduction and conclusion, but contains only one main supporting paragraph.
Voice	Voice appropriate for topic and audience. “I mean if this was my dad or grandpa I would be really proud that two teenagers took the time to save his life.”
Word Choice	Word choice is appropriate, but not advanced. “We told them what was going on and they started running for the man and wife.”
Fluency	Sentence structure is varied and contributes to readability.
Conventions	Paper contains minimal spelling and punctuation errors that do not interfere with understanding or readability.“I saved a mans life.”
Comments	Even though this paper lacks multiple supporting ideas, it clearly shows grade level writing ability.

Year <u>2008-2009</u>	Paper <u>PS2_931</u>	Grade Level <u>9</u>	Score <u>2</u>
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TRAITS	Scores			
	4	3	2	1
Ideas			X	
Organization			X	
Voice			X	
Word Choice			X	
Fluency				X
Conventions				X

Ideas	Ideas are disconnected and lack relevance throughout the entire paper.
Organization	Clearly does not understand overall organization. Pieces of the introduction do not tie into the rest of the paper. "I have had many experiences....about, people, business."
Voice	Writer lacks audience awareness.
Word Choice	Word choice is simplistic. "...I was driving with my dad to go to a store."
Fluency	Demonstrated a lack of understanding of sentence structure throughout the entire paper.
Conventions	Conventions are lacking and make reading difficult as demonstrated in the second paragraph.
Comments	Paper does not demonstrate grade level proficiency.

Year <u>2008-2009</u>	Paper <u>PS2 948</u>	Grade Level <u>9</u>	Score <u>4</u>
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TRAITS	Scores			
	4	3	2	1
Ideas	X			
Organization	X			
Voice	X			
Word Choice	X			
Fluency	X			
Conventions	X			

Ideas	Ideas are well developed and use specific and relevant details. “The actual experience of hearing and writing music is a surreal feeling that has changed my outlook on life for the better.”
Organization	The essay begins with a strong introduction and moves the reader forward through background, creating music, what music will do for the writer, and ends with a comical/analytical conclusion. “The art of composition has let me have an outlet of emotion. Who cares about big salaries anyway?”
Voice	Voice is powerful and confident. “While listening to various pieces of music in my lifetime, I contemplated if maybe I could do something like these grand aural feasts as well.”
Word Choice	Precise, strong word choice demonstrates an awareness of audience. “The creator of this great work of music, John Williams, had woven a musical tapestry of such complexity as to describe a whole galaxy of musical staff.”
Fluency	Sentence flows smoothly with consistently strong and varied structure. The writer continues this throughout the paper. “While creating music, I was also creating a new path for my life. I could now form my feelings and emotions into a truly beautiful aural world.”
Conventions	Errors are almost non-existent.
Comments	A good strong four paper, it exhibits all of the traits of an above grade level paper.

Year <u>2008-2009</u>	Paper <u>PS2 954</u>	Grade Level <u>9</u>	Score <u>2</u>
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TRAITS	Scores			
	4	3	2	1
Ideas			X	
Organization			X	
Voice			X	
Word Choice			X	
Fluency			X	
Conventions		X		

Ideas	Unclear and undeveloped. "three things that changed my life are people, books, and events." The writer never develops supporting details for books or gets to events.
Organization	Ideas are disconnected. If the writer had continued, perhaps we would have seen the connections, but they are not present. Only develops the ideas about people.
Voice	Voice does not lead to a strong feeling of who the writer is. "My life has changed for the good and the bad."
Word Choice	Simplistic-"People can be nice to you like your mether and father."
Fluency	Only contains very basic sentence structure, lacking in description.
Conventions	Spelling errors and punctuation errors are present, but do not detract from the readability.
Comments	Individual lacks understanding of essay development appropriate for grade level.