Grade 2, ELA

Animal Life Cycles

Unit Developed by Kristie Olsen
School, District
Town, Idaho

The Core Teacher Program
A program of the Idaho Coaching Network
Idaho Department of Education

Directions: Please type your name and unit title in the header. Then check each box that applies to your unit. Please note that while some categories were intentionally built into your unit via the online course modules (e.g. UDL and Webb’s DOK), others were not explicitly included and may not apply to
Universal Design for Learning (UDL)

- ✔ Multiple Means of Engagement
- ✔ Multiple Means of Expression
- ✔ Multiple Means of Representation

Differentiated Instruction

- ✔ Remediation
- ✔ Acceleration
- ☐ ESOL
- ☐ Gifted/Talented

Webb's Depth of Knowledge - Level 1 (Recall)

- ✔ Who, What, When, Where, Why
- ✔ Define
- ✔ Identify
- ✔ Illustrate
- ✔ Label
- ✔ List
- ✔ Match
- ☐ Measure
- ☐ Recite
- ☐ Recognize
- ✔ Report
- ✔ Use

Webb's Depth of Knowledge - Level 2 (Skill/Concept)

- ✔ Categorize
- ☐ Classify
- ✔ Collect and Display
- ◐ Estimate
- ☐ Graph
- ☐ Identify Patterns
- ◐ Observe
- ✔ Organize
- ☐ Predict
An Idaho Core Teacher Program Unit Developed by Core Teacher Name: | Unit Title:

- ✓ Compare
-  □ Infer
-  □ Interpret
- ✓ Summarize
- ✓ Construct
-  □ Interpret

### Webb's Depth of Knowledge - Level 3 (Strategic Thinking)
- ✓ Assess
- ✓ Construct
- ✓ Critique
-  □ Develop a Logical Argument
- ✓ Differentiate
- ✓ Draw Conclusions
- ✓ Explain Phenomena in Terms of Concepts
-  □ Formulate
-  □ Hypothesize
- ✓ Investigate
- ✓ Revise
-  □ Use Concepts to Solve Non-Routine Problems

### Webb's Depth of Knowledge - Level 4 (Extended Thinking)
- ✓ Analyze
- ✓ Apply Concepts
- ✓ Connect
- ✓ Create
- ✓ Critique
-  □ Design
-  □ Prove
- ✓ Synthesize

### Bloom's Taxonomy
- ✓ Remembering
- ✓ Understanding
-  □ Applying
- ✓ Analyzing
- ✓ Evaluating
- ✓ Creating

### Grouping

Original unit development sponsored by The Idaho Coaching Network
An Idaho Core Teacher Program Unit Developed by Core Teacher Name:  

<table>
<thead>
<tr>
<th>Grouping Type</th>
<th>Instruction Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heterogeneous grouping</td>
<td>Individualized instruction</td>
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<tr>
<td></td>
<td>Large Group instruction</td>
</tr>
<tr>
<td>Homogeneous grouping</td>
<td>Small group instruction</td>
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<tr>
<td></td>
<td>Non-graded instructional grouping</td>
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</tbody>
</table>

### Teaching Methods

<table>
<thead>
<tr>
<th>Method Type</th>
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<tbody>
<tr>
<td>Cooperative learning</td>
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<tr>
<td>Direct Instruction</td>
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<tr>
<td>Team teaching</td>
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<tr>
<td>Lecture</td>
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<td>Lab</td>
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<tr>
<td>Hands-on instruction</td>
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<tr>
<td>Think Pair Share</td>
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<tr>
<td>Experiential learning</td>
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### Gardner's Multiple Intelligences

<table>
<thead>
<tr>
<th>Intelligence Type</th>
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</thead>
<tbody>
<tr>
<td>Bodily-Kinesthetic</td>
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<tr>
<td>Interpersonal</td>
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<tr>
<td>Intrapersonal</td>
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<tr>
<td>Linguistic</td>
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<tr>
<td>Logical-Mathematic</td>
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<tr>
<td>Musical</td>
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<tr>
<td>Naturalist</td>
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<tr>
<td>Spatial</td>
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