Text-Dependent Questions
(used on separate days throughout the unit)

**Tooth Timeline**
What do you notice about the pictures in this section?
How does the author help us understand what primary teeth are?
What do you think the author means when he says you will have your permanent teeth your whole life but only if you take good care of them?

**Permanent Teeth**
What do you notice about the picture on this page?
What did the author say is the main reason you have permanent teeth?
Why do you think different teeth have different jobs?

**See Inside a Tooth**
What do you notice about the picture on this page?
Why do you think the soft pulp inside your tooth is protected by two other layers?
Why would enamel need to be the hardest substance or thing in your body? Almost as hard as a rock?

**Tooth Decay**
How does the author help us understand what tooth decay is?
What is a cavity?
Why does the author believe we should have healthy gums?

**Brushing**
What is the most important thing you can do to protect your teeth from tooth decay and gum disease?
What are the pictures on these pages showing you?
Why do you think the author says to brush your teeth in the morning and at night?

**Flossing**
We learned yesterday that brushing is the most important thing you can do to protect your teeth from tooth decay and gum disease. If brushing is so important, why does the author think we should floss as well?
Why do you think the author says to floss before bedtime?

**Eat Right**
Just like many of you take vitamin pills to help you stay healthy, where else does the author say you can find vitamins and minerals that will help your teeth and gums stay healthy?
Why is sugar bad for your teeth?
What does the author suggest we do about sugary snacks?

**Dentist Visits**
What are the pictures teaching you on these pages?
What does it mean the dentist will repair any decayed or damaged teeth?
Why do you think it’s important to visit the dentist twice a year?