Reforming the Heart
Grade 2 or 3, Language Arts and Social Studies, Opinion/Persuasion

How can I make change in my world?
How are senses powerful in change?

Unit Developed by Amy Brownlee
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Middleton, Idaho

The Core Teacher Program
A program of the Idaho Coaching Network
Idaho Department of Education
Universal Design for Learning (UDL)
- Multiple Means of Engagement
- Multiple Means of Expression
- Multiple Means of Representation

Differentiated Instruction
- Remediation
- ESOL
- Gifted/Talented
- Acceleration

Webb's Depth of Knowledge - Level 1 (Recall)
- Who, What, When, Where, Why
- Define
- Identify
- Illustrate
- Label
- List
- Match
- Measure
- Recite
- Recognize
- Report
- Use

Webb's Depth of Knowledge - Level 2 (Skill/Concept)
- Categorize
- Classify
- Estimate
- Graph
- Observe
- Organize
An Idaho Core Teacher Program Unit Developed by Amy Brownlee

Reforming the Heart

<table>
<thead>
<tr>
<th>Collect and Display</th>
<th>Identify Patterns</th>
<th>Predict</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compare</td>
<td>Infer</td>
<td>Summarize</td>
</tr>
<tr>
<td>Construct</td>
<td>Interpret</td>
<td></td>
</tr>
</tbody>
</table>

**Webb's Depth of Knowledge - Level 3 (Strategic Thinking)**

<table>
<thead>
<tr>
<th>Assess</th>
<th>Differentiate</th>
<th>Hypothesize</th>
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</thead>
<tbody>
<tr>
<td>Construct</td>
<td>Draw Conclusions</td>
<td>Investigate</td>
</tr>
<tr>
<td>Critique</td>
<td>Explain Phenomena in Terms of Concepts</td>
<td>Revise</td>
</tr>
<tr>
<td>Develop a Logical Argument</td>
<td>Formulate</td>
<td>Use Concepts to Solve Non-Routine Problems</td>
</tr>
</tbody>
</table>

**Webb's Depth of Knowledge - Level 4 (Extended Thinking)**

<table>
<thead>
<tr>
<th>Analyze</th>
<th>Create</th>
<th>Prove</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apply Concepts</td>
<td>Critique</td>
<td>Synthesize</td>
</tr>
<tr>
<td>Connect</td>
<td>Design</td>
<td></td>
</tr>
</tbody>
</table>

**Bloom's Taxonomy**

<table>
<thead>
<tr>
<th>Remembering</th>
<th>Applying</th>
<th>Evaluating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding</td>
<td>Analyzing</td>
<td>Creating</td>
</tr>
</tbody>
</table>
### Grouping

- ✔ Heterogeneous grouping
- ✔ Individualized instruction
- ✔ Small group instruction
- ✔ Homogeneous grouping
- ✔ Large Group instruction
- □ Non-graded instructional grouping

### Teaching Methods

- ✔ Cooperative learning
- □ Lecture
- □ Think Pair Share
- ✔ Direct Instruction
- □ Lab
- ✔ Experiential learning
- □ Team teaching
- ✔ Hands-on instruction

### Gardner's Multiple Intelligences

- ✔ Bodily-Kinesthetic
- ✔ Linguistic
- □ Naturalist
- ✔ Interpersonal
- ✔ Logical-Mathematical
- □ Spatial
- ✔ Intrapersonal
- □ Musical