Phase 1

1. look at the images

1. take notes on what you see

<table>
<thead>
<tr>
<th>see</th>
<th>think</th>
<th>wonder</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Mingle Mingle

With your partner discuss…

* why you chose your photo
* similarities and differences between your photos
What can you infer about our new science unit?
Phase 2

1. read some of the articles in your envelope

1. write a JOTT on a sticky note as you read
4 Corners

With your group discuss…

* your JOTT
* what you learned about livingthings from what you read
Phase 3

1. read the *Living or Nonliving* article

1. mark the text:
   underline the main ideas

? - questions you have

C - connections you can make to the text
   (text-to-text, text-to-self, or text-to-world)
Write an IVF statement about the Living or Nonliving article.

<table>
<thead>
<tr>
<th>I</th>
<th>V</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>identify the Noun</td>
<td>verb</td>
<td>finish your thought</td>
</tr>
</tbody>
</table>
Table Talk

With your group discuss…

* what all living things have in common
Phase 4

1. respond to focus question:
*What do all living things have in common?*