Inside the Underground Subway

Where our story takes place.
Platform

Where people wait for the train to arrive
Finding the subway

Large signs tell where to go to get to the subway

Stairs leading underground to the subway
Times Square New York
Hotel Astor is mentioned in our book on page 32.
News Stands

This is similar to what Mario’s family owns.
Crickets

Wallace's Cricket Video
Essential questions

• Is the happiness of one, more or less important as that of the masses?

• Should you act honorable even if it means you could get into trouble?
## Journal set up

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Chapter 1

Vocabulary:

Drain pipe: a large pipe that is used to carry away waste

Subway station: a terminal where subways load and unload passengers.

Scrounging: to borrow a small amount with no intention of returning

Newsstand: a stall or small shop where newspapers and magazines are sold

Conductor: a person who drives the train

Shuttle: train car

• Journal:

— Summarize chapter 1
— Write about:
  • What do you think the sound is at the end of chapter one?
  * Add to essential question T-chart
Character analysis

• Tucker
  (Together)
Chapter 2

Vocabulary:
- **Sheen**: shining
- **Matchbox**: a small cardboard box used to hold matches
- **Cautiously**: in a careful manner
- **Scornfully**: in a mean or rude manner
- **Peculiar**: strange or odd

• **Journal:**
  - Summarize chapter 2
  - Write about:
    - What kind of person is mama? Use evidence for the story.
    * Add to essential question T-chart
Character analysis

• Mario (together)
Chapter 3

Vocabulary:

Eavesdropping: to listen secretly to a private conversation

Melody: music

Wistfully: in a longing or yearning way

Haunches: the hindquarters of an animal

Forlornly: in a sad manner

• Journal:

− Summarize chapter 3

− Write about:

  Retell, in your own words, Chester’s adventure to New York.

  * Add to essential question T-chart
Character analysis

- Chester (partner)
Chapter 4

Vocabulary:

**Acquaintance:** a person you know, but not well

**Leery:** wary or suspicious

**Venturing:** to take trip or journey

• Journal:

  - Summarize chapter 4

  * Add to essential question

  T-chart
Character analysis

• Chester Cat (individual)
• **Focus question:** Could these three animals be friends in the real world?

• **Objective:**
  – Conduct a short research project.
  – Write a paragraph that answers the focus question and present it in a power point or poster.

• **Vocabulary:**
  – Opinion, claim, evidence
  – Introduction, topic sentence, conclusion
  – Transition words
### 3rd Grade Opinion Writing Rubric

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### Power point or poster

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Are you luck?

- **Focus question:** Can an object affect your luck?

- **Objective:** Choose a lucky object and conduct experiments to see if it is lucky.

- **Journal:** Create a section in your journal labeled: **Lucky project.** You will record your observations throughout the section.
Chapter 5

Vocabulary:
Literal and non-literal
Context clues, word structure, meaning

Instinct:

Prophesy:

China Town:

• Journal:
  – Summarize chapter 5 in partners
  – Compare the food Chester ate at home to the food he is getting in the city. Use a Venn-diagram
  – Add to essential question T-chart
Chapter 6

Vocabulary:

Abrupt:
Knickknacks:
Novelties:
Ivory:
Pagoda:

• Journal:
  – Summarize chapter 6 in partners
  – Write down Mario’s fortune. What do you think it means? Explain your answer.
  – Add to essential question T-chart
Chapter 7

Vocabulary: A/B partners

Souffle':
Kimono:
Luxury:
Burrowed:

- Summarize chapter 7 in partners

Write about it:
- Explain why Chester didn’t like the pagoda. Do you think this is reasonable? Explain why or why not.
- Add to essential question T-chart
Chapter 8

Vocabulary: A/B partners

Unsavory:
Fidget:
Sensation:
Peril:

Journal:
- Summarize chapter 8 in partners

Write about it:
What is honor? What does it mean to act honorable? How does Chester act honorably?
Add to essential question T-chart
Chapter 9

Vocabulary: individual
_________________
_________________
_________________
_________________

• Journal:
  – Summarize chapter 9 in partners
  – Add to essential question T-chart
Lucky Project

• **Focus Question**: Can an object affect your luck?

• **Objective**:
  – Conduct a short research project on Chinese and crickets.
  – Review and create a short paragraph that answers the focus question.
  – Do a group presentation on findings using a power point, poster or writing a paragraph from cricket’s point of view.

**Vocabulary**:

- Informational essay
- topic sentence, claim, evidence
- introduction, transition words, conclusion
### 3rd Grade Informational/Explanatory Writing Rubric

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Let’s Ponder . . .

Focus Question:

• Should great talent be shared?
Chapter 10

Vocabulary:
Point of view
_________________
_________________
_________________
_________________
_________________

• Journal:
  – Summarize chapter 10 individually

Write about it:
Add to essential question T-chart
Chapter 11

Vocabulary:
Point of view

Write about it:
What does it mean to be a good judge of character?

Add to essential question T-chart

Journal:
– Summarize chapter 11 individually
Chapter 12

Vocabulary:
Point of view

Write about it:
How might Chester bring luck or fortune to the Ballinis?

Add to essential question T-chart

Journal:
- Summarize chapter 12 individually
Close Reading Project

• **Focus Question**: Should great talent be shared?

• **Objectives**:  
  – Do a close read on Mr. Smedley’s letter.  
  – Create a letter to the editor telling about your own special talent.

• **Vocabulary**:  
  – Letter format  
  – Annotate  
  – Code text
Letter Rubric

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Total Score
Chapter 13

Write about it:
How has Mama’s opinion of Chester changed from the beginning of the story? Explain your answer and use evidence from the story.

Journal:
- Summarize chapter 13 individually

Vocabulary:
_________________
_________________
_________________
_________________
_________________
Chapter 14

Vocabulary:

_________________
_________________
_________________
_________________
_________________

• Journal:
  – Summarize chapter 14 individually

Write about it:
How did Chester’s music effect the audience? Explain your answer and use evidence from the story.
Chapter 15

Vocabulary:

_________________
_________________
_________________
_________________

Journal:
– Summarize chapter 15 individually

Write about it:
Think about Chester’s adventures in Times Square, do you think it was a good experience? Explain answer, give evidence from the story.
Final Project

• **Essential Questions:**
  – Is the happiness of one, more or less important as that of the masses?
  – Should you act honorable even if it means you could get into trouble?

• **Objectives:**
  – Choose an essential question, use your journal notes, and create a 3-5 paragraph essay that answers the question you choose.
  – Create a class book.

• **Vocabulary:**
  – Claim, evidence
  – Paragraph format
  – introduction, transition words, conclusion
**Final project Rubric**

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