Grade 4 ELA Narrative Writing
Oral History and Narrative Writing: *Tell Me a Story!*

Unit Developed by Heather Kirk
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Lapwai, Idaho

The Core Teacher Program
A program of the Idaho Coaching Network
Idaho Department of Education

Directions: Please type your name and unit title in the header. Then check each box that applies to your unit. Please note that while some categories were intentionally built into your unit via the online course modules (e.g. UDL and Webb’s DOK), others were not explicitly included and may not apply to
Universal Design for Learning (UDL)

- Multiple Means of Engagement
- Multiple Means of Expression
- Multiple Means of Representation

Differentiated Instruction

- Remediation
- ESOL
- Gifted/Talented
- Acceleration

Webb's Depth of Knowledge - Level 1 (Recall)

- Who, What, When, Where, Why
- Define
- Identify
- Illustrate
- Label
- List
- Match
- Measure
- Recite
- Recognize
- Report
- Use

Webb's Depth of Knowledge - Level 2 (Skill/Concept)

- Categorize
- Classify
- Collect and Display
- Estimate
- Graph
- Identify Patterns
- Observe
- Organize
- Predict

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<table>
<thead>
<tr>
<th>An Idaho Core Teacher Program Unit Developed by Heather Kirk</th>
<th>Oral History and Narrative Writing: Tell Me a Story!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compare</td>
<td>Infer</td>
</tr>
<tr>
<td>X Construct</td>
<td>X Interpret</td>
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</tbody>
</table>

### Webb's Depth of Knowledge - Level 3 (Strategic Thinking)

| Construct | X Differentiate | Hypothesize |
| X Critique | X Draw Conclusions | Investigate |
| X | X Explain Phenomena in Terms of Concepts | X Revise |
| X Develop a Logical Argument | Formulate | Use Concepts to Solve Non-Routine Problems |

### Webb's Depth of Knowledge - Level 4 (Extended Thinking)

| X Analyze | Create | Prove |
| Apply Concepts | X Critique | Synthesize |
| Connect | Design |

### Bloom's Taxonomy

| Remembering | Applying | Evaluating |
| Understanding | Analyzing | Creating |

### Grouping

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Oral History and Narrative Writing: Tell Me a Story!

X Heterogeneous grouping
X Homogeneous grouping
□ Individualized instruction
□ Large Group instruction
X Small group instruction
X Non-graded instructional grouping

Teaching Methods

X Cooperative learning
□ Lecture
□ Lab
□ Hands-on instruction
□ Think Pair Share
□ Experiential learning

X Direct Instruction
□ Team teaching

Gardner's Multiple Intelligences

□ Bodily-Kinesthetic
X Interpersonal
X Intrapersonal
□ Linguistic
□ Logical-Mathematical
□ Musical
X Naturalist
□ Spatial

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