This is an example of a Checklist used to assist students through the process of the article. Each article will have a different checklist. All work completed in the article is attached and turned in.

<table>
<thead>
<tr>
<th>Name: __________________________</th>
<th>Date: __________ Period: __________</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2017 Semester 2: Quarter 3</strong></td>
<td><strong>February 7, 2017</strong></td>
</tr>
<tr>
<td><strong>One Small Voice Can Make a Big Difference</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Achieve 3000</strong></td>
<td></td>
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</tbody>
</table>

**A. Booklet: Prediction:** What do you think the article is about? Write a complete sentence citing your source.

**Step 1:**
- **Pre-Poll Question:** Answer the Poll Question from your article, SUBMIT

**E-mail Format**

February 7, 2017

Mrs. Brown,

I think the best way I could volunteer would be ________ because...

Your Name

**B. Pre- Vocabulary**

- genocide:
- advocacy:
- political asylum:
- cholera:
- child soldiers:
- starvation:

**Step 2:** Read Article
You will read the passage several times.

- a) I read the article silently and aloud to an adult.
- b) I printed a copy of my article.
- c) I created a Source notecard and identified 9 facts from the article.
- d) I used my notecards and identified the Main Thesis and Key Points of the article.
- e) I re-read the article and highlighted the 5W's (who, what, where, when, why) and the Key Points.
- f) I completed one Reading Connection: Summaries: with evidence to support my opinion.
- g) I completed the T-Chart with notes about my article.
- h) I wrote a summary thesis paragraph for my article.

**Step 3:** Comprehension Activity
My Score: ___ / ___ Repetition?

**Step 4:** Thought Question: Type your summary in the box.