Thesis Statements

*What?*

*So what?*

*Why is it important?*
Create the complete *SUBJECT* of a sentence.

- Global warming...
- The use of excessive force against a race...
- Physical abuse in a relationship...
- The disintegration of teens’ brains from using technology...
So what?
Create the complete *PREDICATE* of a sentence.

- ...is causing a hole in the ozone layer.
- ...fractures the stability of a community.
- ...creates an unsafe home environment.
- ...prevents them from retaining information.
Why is it important?

Create a second **CLAUSE** identifying the specific perspective.

- Not all people consider it a serious environmental issue.
- ...which reinforces generational racism.
- Some victims continue living with the abuser.
- ...because their brains are not disconnected from technology long enough to commit information to memory.
Global warming is causing a hole in the ozone layer; however, not all people consider it a serious environmental issue.

The use of excessive force against a race fractures the stability of a community, which reinforces generational racism.

Physical abuse in a relationship creates an unsafe home environment, yet some victims continue living with the abuser.

The disintegration of teens’ brains from using technology prevents them from retaining information because their brains are not disconnected from technology long enough to commit information to memory.
Does your thesis statement meet this formula?

On the paper with your thesis statement, write down the following:

What:

So what:

Why:

Write the part of your thesis statement that meets each of these criteria. If you cannot fill in each of these parts, then you need to rework the thesis.