Freedom and Education
8th Grade, Reading Nonfiction
Title 2

To what extent can education serve as a vehicle for social change?
A companion Unit to the book “The Narrative of the Life of Frederick Douglass”

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The Core Teacher Program
A program of the Idaho Coaching Network
Idaho Department of Education
An Idaho Core Teacher Program Unit Developed by Core Teacher: Name: Ximena Schneider  

Unit Title: Freedom and Education

Directions: Please type your name and unit title in the header. Then check each box that applies to your unit. Please note that while some categories were intentionally built into your unit via the online course modules (e.g. UDL and Webb’s DOK), others were not explicitly included and may not apply to your unit.

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**Universal Design for Learning (UDL)**

- [✓] Multiple Means of Engagement
- [✓] Multiple Means of Expression
- [✓] Multiple Means of Representation

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**Differentiated Instruction**

- [✓] Remediation
- [✓] ESOL
- [ ] Gifted/Talented
- [✓] Acceleration

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**Webb's Depth of Knowledge - Level 1 (Recall)**

- [✓] Who, What, When, Where, Why
- [✓] Define
- [✓] Identify
- [ ] Illustrate
- [✓] Label
- [✓] List
- [ ] Match
- [ ] Measure
- [ ] Recite
- [✓] Recognize
- [✓] Report
- [ ] Use

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**Webb's Depth of Knowledge - Level 2 (Skill/Concept)**

- [✓] Categorize
- [✓] Classify
- [ ] Estimate
- [✓] Graph
- [ ] Observe
- [ ] Organize

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<table>
<thead>
<tr>
<th>Collect and Display</th>
<th>Identify Patterns</th>
<th>Predict</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compare</td>
<td>Infer</td>
<td>Summarize</td>
</tr>
<tr>
<td>Construct</td>
<td>Interpret</td>
<td></td>
</tr>
</tbody>
</table>

**Unit Title:** Freedom and Education

**Webb's Depth of Knowledge - Level 3 (Strategic Thinking)**

- Assess
- Construct
- Critique
- Develop a Logical Argument
- Differentiate
- Draw Conclusions
- Explain Phenomena in Terms of Concepts
- Formulate

**Webb's Depth of Knowledge - Level 4 (Extended Thinking)**

- Analyze
- Apply Concepts
- Connect
- Create
- Critique
- Design
- Prove
- Synthesize

**Bloom's Taxonomy**

- Remembering
- Understanding
- Applying
- Analyzing
- Evaluating
- Creating

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### Grouping
- [x] Heterogeneous grouping
- [x] Homogeneous grouping
- [ ] Individualized instruction
- [x] Large Group instruction
- [x] Small group instruction
- [x] Non-graded instructional grouping

### Teaching Methods
- [x] Cooperative learning
- [x] Direct Instruction
- [ ] Team teaching
- [x] Lecture
- [ ] Lab
- [ ] Hands-on instruction
- [x] Think Pair Share
- [x] Experiential learning

### Gardner's Multiple Intelligences
- [ ] Bodily-Kinesthetic
- [x] Linguistic
- [ ] Logical-Mathematical
- [ ] Musical
- [ ] Naturalist
- [ ] Spatial