8th Grade, ELA, Argument Writing
Are you what you eat?
What is the cost of a healthy lifestyle?  
*Omnivore’s Dilemma* by Michael Pollan

Unit Developed by Lauren Macey  
Syringa Middle School, Caldwell School District #132  
Caldwell, Idaho

The Core Teacher Program  
A program of the Idaho Coaching Network  
Idaho Department of Education
An Idaho Core Teacher Program Unit Developed by Core Teacher Name: Lauren Macey
Unit Title: Omnivore’s Dilemma

Directions: Please type your name and unit title in the header. Then check each box that applies to your unit. Please note that while some categories were intentionally built into your unit via the online course modules (e.g. UDL and Webb’s DOK), others were not explicitly included and may not apply to your unit.

---

**Universal Design for Learning (UDL)**

- ✔ Multiple Means of Engagement
- ✔ Multiple Means of Expression
- ✔ Multiple Means of Representation

---

**Differentiated Instruction**

- ✔ Remediation
- ✔ ESOL
- ❏ Gifted/Talented
- ✔ Acceleration

---

**Webb's Depth of Knowledge - Level 1 (Recall)**

- ✔ Who, What, When, Where, Why
- ✔ Define
- ✔ Identify
- ✔ Illustrate
- ✔ Label
- ✔ List
- ❏ Match
- ❏ Measure
- ❏ Recite
- ✔ Recognize
- ✔ Report
- ✔ Use

---

**Webb's Depth of Knowledge - Level 2 (Skill/Concept)**

- ✔ Categorize
- ❏ Estimate
- ✔ Observe
- ✔ Classify
- ❏ Graph
- ✔ Organize

---

Original unit development sponsored by The Idaho Coaching Network
An Idaho Core Teacher Program Unit Developed by Core Teacher Name: Lauren Macey
Unit Title: Omnivore’s Dilemma

- Collect and Display
- Compare
- Construct
- Identify Patterns
- Infer
- Interpret
- Predict
- Summarize

Webb's Depth of Knowledge - Level 3 (Strategic Thinking)
- Assess
- Construct
- Critique
- Develop a Logical Argument
- Differentiate
- Draw Conclusions
- Explain Phenomena in Terms of Concepts
- Formulate
- Hypothesize
- Investigate
- Revise
- Use Concepts to Solve Non-Routine Problems

Webb's Depth of Knowledge - Level 4 (Extended Thinking)
- Analyze
- Apply Concepts
- Connect
- Create
- Critique
- Design
- Prove
- Synthesize

Bloom's Taxonomy
- Remembering
- Understanding
- Applying
- Analyzing
- Evaluating
- Creating

Original unit development sponsored by The Idaho Coaching Network
An Idaho Core Teacher Program Unit Developed by Core Teacher Name: Lauren Macey

Unit Title: *Omnivore’s Dilemma*

### Grouping
- **✓** Heterogeneous grouping
- **✓** Homogeneous grouping
- **✓** Individualized instruction
- **✓** Large Group instruction
- **✓** Small group instruction
- **✓** Non-graded instructional grouping

### Teaching Methods
- **✓** Cooperative learning
- **✓** Direct Instruction
- **✓** Lecture
- **✓** Hands-on instruction
- **✓** Think Pair Share
- **✓** Experiential learning
- **☐** Lab
- **☐** Team teaching

### Gardner's Multiple Intelligences
- **✓** Bodily-Kinesthetic
- **✓** Interpersonal
- **✓** Intrapersonal
- **☐** Linguistic
- **☐** Logical-Mathematical
- **☐** Musical
- **✓** Naturalist
- **✓** Spatial

Original unit development sponsored by The Idaho Coaching Network